

## UPCOMING WEBINARS

Learning Forward's popular series of timely webinars continues in 2022. Check your email and our social media channels for more details and registration links.

- **Jan. 13:** How districts are using American Rescue Plan funding.



- **Jan. 20:** How student voice and agency can shape professional learning.

- **Jan. 25:** Coaching with impact: A research-practice partnership (in collaboration with Jim Knight).
- **Feb. 10:** Retaining educators as systems transition between remote, hybrid, and in-person learning.
- **Feb. 15:** Professional learning with impact (in collaboration with AIR and the Danielson Group).
- **Feb. 24:** Communication and collaboration in a divided world.

## NEW WEBSITE AND TOOLS FOCUS ON PROFESSIONAL LEARNING IMPACT

Learning Forward is creating a new website, Powered by Title II, as a way to increase awareness, provide tools and resources, and support the collection, compilation, and sharing of data on the impact of professional learning.

As part of the process, Learning Forward is refreshing tools for Title II advocacy and data collection. A new tool for educators to use in collecting data will be simpler and focused on telling a professional learning story and its impact.

The tool will be integrated with the Voter Voice software for ease of collection. Learning Forward will also publish the tool in a stand-alone format so that it can be shared.

## NEW STAFF MEMBER

Chelsea Collins is Learning Forward's new part-time project manager for the Equity-Centered Pipeline Initiative. She will help manage a series of professional learning convenings that Learning Forward will lead for eight district partnership teams over the next two years.

Collins is a state consultant for New Jersey Principals and Supervisors Association, where she leads a team of instructional coaches to provide systems and instructional support, and also leads JerseyCAN's Teacher Leader Policy Fellowship.

Previously, Collins was the 2016 New Jersey State Teacher of the Year and led statewide policy initiatives for the New Jersey Department of Education.

Collins holds a bachelor of arts degree from the Pennsylvania State University, a master of arts degree in teaching elementary education from the College of New Jersey, and is working on a Ph.D. in education.

## #TheLearningPro

### FEATURED SOCIAL MEDIA POST

Follow us on social media. Share your insights and feedback about *The Learning Professional* by using [#TheLearningPro](#).



**Val Olekshy** @volekshy

Love the "professional learning ecosystem" in another solid article from Learning Forward. Speaks to our focus on building a culture of learning and comprehensive professional learning planning.

[cass.ab.ca/planning-for-i-...@CASSalberta](https://cass.ab.ca/planning-for-i-...@CASSalberta)



**Learning Forward** @LearningForward Nov 8

"When designing & facilitating professional learning, leaders should check whether resources & goals are aligned. For example, they should examine how schedules & routines enable or inhibit collaborative PL." @sarahlouwou

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