Igniting and accelerating learning: Supporting educators in creating engaging classrooms
September 30, 2021


Contact info for the panelists:

- Risa Sackman - RSpaceman@fhi360.org
- Andrea Gautney - agautney21@icloud.com
- Ashley Howe - ashley.howe@whitesalmonschools.org
- Pilar Ramos - PRamos3@schools.nyc.gov

Resources from panelists:

From Melinda George (Learning Forward Moderator)
- Carnegie article: “How to Implement Accelerated Learning Successfully”

From Risa Sackman
- Website: Connected and Engaged
- The Comeback

From Andrea Gautney
- Student Success Vocabulary
- Sample Student Progress Tracker
- Sample Pre-Assessment

From Ashley Howe
- Office holidays
- Starters example
- Future Plans

From Pilar Ramos
- Reading Next
- Programming for Strategic Reading
- Wilson Reading System
- REWARDS Reading Intervention
- STARI-SERP
• Literacy Footprints Guided Reading
• Strategic Reading Toolkit
• 2021-22 Ladder of Intervention
• 2021 Family Book Guide
• Adolescent Lit Intervention Walkthrough Tool
• MSQI Book List Fall 2021

Learning Forward resources:
• Learn how we can help you establish a clear strategy for recovery and reinvention planning
• Join us December 5-7 for Learning Forward’s Virtual Conference
• Use the Professional Learning State and District Planner
• Read articles from our latest magazine issue: Starting Strong
• Learning Forward webinars
• Learning Forward blog
• Get $10 off any new Learning Forward membership using the code: LFWebinars

Resources from attendees:
• [From Robin Anderson] The Oklahoma State Department launched Ready Together Oklahoma to provide one-page briefs to aid teachers and leaders. This is an ongoing project so additional briefs will be added monthly. https://readytogether.sde.ok.gov/
• [From Robin Anderson] We use John Hattie's levers on student learning to guide instructional and programmatic decisions.
  o https://www.visiblelearningmetax.com/
  o https://www.visiblelearning.com/resources

A list of ways educators could be supported as they implement acceleration (from attendees):
• The gift of time.
• Instructional coaches.
• Time to collaborate through the process - support each other.
• Team and grade-level meetings to discuss student data results past and present.
• Time for data analysis and planning.
• Provide them with instructional resources.
• Giving them structured time and grade-level instructional resources.
• Help with organizing all the information.
• Open communication.
• Leadership to be flexible and more training about technology.
• Managing testing.
• Identify ways to dig deeper and build on concepts.
• Help us prioritize what is necessary and urgent vs not as much.
• Helping teachers unpack the new standards to understand the new priorities.
• Planning for the high-level skills for acceleration.
• Actionable ideas with on-the-job embedded support from coaches.
• District clarity about areas of greatest need for focus.
• Concrete examples from other teachers implementing best practices.
• RTI in a time of teacher shortage in schools.
• Resources that target closing the instructional gap in both English and Spanish.
• Time and collaboration.
• Time for planning.
• Documents that show where last year's standards not fully taught appear in the current curriculum.
• Funds for time spent on additional things.
• Clear, research - proven ideas that enable them to feel successful quickly.
• Continuum of care from one grade to the next.
• Staff meeting & trustee board.