

# LEARNING FORWARD'S Coaches Academy

*Now available online with open enrollment for individuals and teams.*

## Prepare your coaches to accelerate recovery and reinvention with the virtual Learning Forward Coaches Academy

For the first time, Learning Forward's signature coaching program, Coaches Academy, is now being offered virtually for open enrollment. This 12-session program, led by Learning Forward's expert coaches, offers an opportunity for campus and district instructional coaches, coach advocates, and those who support coaches to deepen their understanding and application of critical coaching skills for supporting teachers' individual and team learning.

In this virtual Coaches Academy, participants will engage in 12 virtual learning sessions featuring instruction and practice opportunities designed to enhance the effectiveness of their coaching conversations as well as professional learning design and facilitation skills. Asynchronous networking opportunities will be hosted on Learning Forward's online platform. Both new and experienced coaches will benefit from this deep dive into instructional coaching.

\*Coaches Academy is a powerful investment of your American Rescue Plan funds.

For more information, contact Sharron Helmke, acting vice president, professional services, at [sharron.helmke@learningforward.org](mailto:sharron.helmke@learningforward.org) | [services.learningforward.org](https://services.learningforward.org)



Building relationships



Presenting and facilitating



Leading professional learning



Providing effective feedback



Coaching individuals and teams



Selecting learning designs

## Coaches Academy Participants will:

- Explore a coaching framework grounded in the Standards for Professional Learning and the use of data;
- Apply a coaching theory of change that develops teachers' instructional effectiveness and increases student learning;
- Assess their own strengths and opportunities for growth based on the characteristics of effective coaches;
- Describe the impact of coaches' work and conditions that support coaching effectiveness;
- Explore the functions, responsibilities, knowledge, skills, and challenges associated with the essential roles of coaches;
- Develop partnership agreements with principals and teachers;
- Deepen their presentation and facilitation skills for work with individuals and teams of teachers;
- Acquire and apply essential communication skills to support strong coaching relationships.
- All participants will receive the following essential coaching resources:
  - *Taking the Lead: New Roles for Teachers and School-Based Coaches, Vol. 2*, by Joellen Killion and Cindy Harrison (Learning Forward, 2017)
  - *Coaching Matters*, 2nd ed., by Joellen Killion and Heather Clifton (Learning Forward, 2020)
  - *Standards for Professional Learning* (Learning Forward, 2011)

## Coaches Academy Overarching Learning Intention

Apply coaches' capacity (knowledge, skills, dispositions, and practices) to serve as coaches in schools to increase student success through effective instruction, collective responsibility, personal and professional efficacy, and continuous improvement.

### PROGRAM DESIGN

SESSION 01:	Explain the scope of a coach preparation program and the roles and responsibilities of coaches.
SESSION 02:	Investigate coach roles and responsibilities, how to align roles and responsibilities to job description and expectations, and how to contribute to and nurture conditions conducive to effective coaching.
SESSION 03:	Ensure coaches understand the importance and components of successful partnership agreements so that their partnerships with principals, teachers, and other personnel are successful and result in student learning.
SESSION 04:	Learn and practice essential communication skills to support building strong coaching relationships and understand how to navigate a continuum of coaching approaches to most effectively support teachers.
SESSION 05:	Unpack the coaching cycle and examine / practice components of a planning conversation to set the stage for ongoing work with teachers.
SESSION 06:	Develop skills and tools for supporting teachers in their classrooms through modeling lessons, co-teaching, observing, and gathering data for collaborative analysis.
SESSION 07:	Create awareness about effective questioning and practice designing and using questions.
SESSION 08:	Acquire facilitation skills to use in a variety of coaching situations.
SESSION 09:	Utilize tools and strategies for conducting data conversations that impact teacher practice and student outcomes.
SESSION 10:	Apply strategies for designing and facilitating effective professional learning sessions.
SESSION 11:	Understand how adult learners respond to change and how those responses influence coaches' decisions and support.
SESSION 12:	Coaches publicly reflect upon their learning throughout the Coaches Academy, the impact of their coaching on others, and identify a goal for future learning.

Cost is \$1250 per person

For more information, contact Sharron Helmke, acting vice president, professional services, at [sharron.helmke@learningforward.org](mailto:sharron.helmke@learningforward.org) | [services.learningforward.org](https://services.learningforward.org)