

Jacqueline Kennedy

Jacqueline is a senior consultant with Learning Forward, and most recently served as the executive director of teaching and learning in a large urban school district in the Dallas, Texas area. With 27+ years of experience in professional learning, school improvement, and curriculum and instructional design. She began her work as an elementary teacher, and later went on to serve as a school counselor. Over the years, Jacqueline has been a professional learning director, adjunct professor, associate director, coordinator, and specialist.

She consults with leaders at all levels across the United States and Canada to support implementation efforts. In her work, she primarily supports and coaches district administrators, principals, school leadership teams, and teacher leaders to increase their overall leadership effectiveness. *From 2011-2014*, she served as Learning Forward's Associate Director of Strategic Initiative, where she managed new and ongoing partnerships between state and provincial education agencies, regional service centers, school systems, and schools and led special initiatives and contracted staff. She also created content, materials, and tools with support from The Wallace Foundation, Bill and Melinda Gates Foundation, MetLife Foundation, and Corwin Press.

She coordinated the use and application of the second version of the *Standards for Professional Learning*, a publication outlining the characteristics of professional learning that lead to effective teaching practices, supportive leadership, and improved student results, as well as developed multiple resources, including a facilitator guide, quick reference materials, eLearning self-paced and instructor-led courses, web content and tools, and other support materials. She also authored the Standards for Professional Learning facilitator guide and The Principal Story online learning guide and co-authored the book *Standards into Practice: School-Based Roles Innovation Configuration Maps for Standards for Professional Learning*. She has also authored many articles for the *Journal of Staff Development (JSD)*, a professional magazine, *Leading Teacher*, an association print and digital newsletter, *Team Tools*, a collection of digital tools and protocols.