

# Strategies for summer: How to support students and families



Webinar  
May 20, 2021

**Welcome! We will begin shortly.**

If you can see the slide and hear the music, you are all set.

All attendees are muted upon entry.  
Please use the chat feature for comments  
and questions during the webinar.

  
THE PROFESSIONAL LEARNING ASSOCIATION

# Thank you for joining us

**The webinar will be recorded and available.**

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box

- Your name
- Your location
- Your role in the educational sector



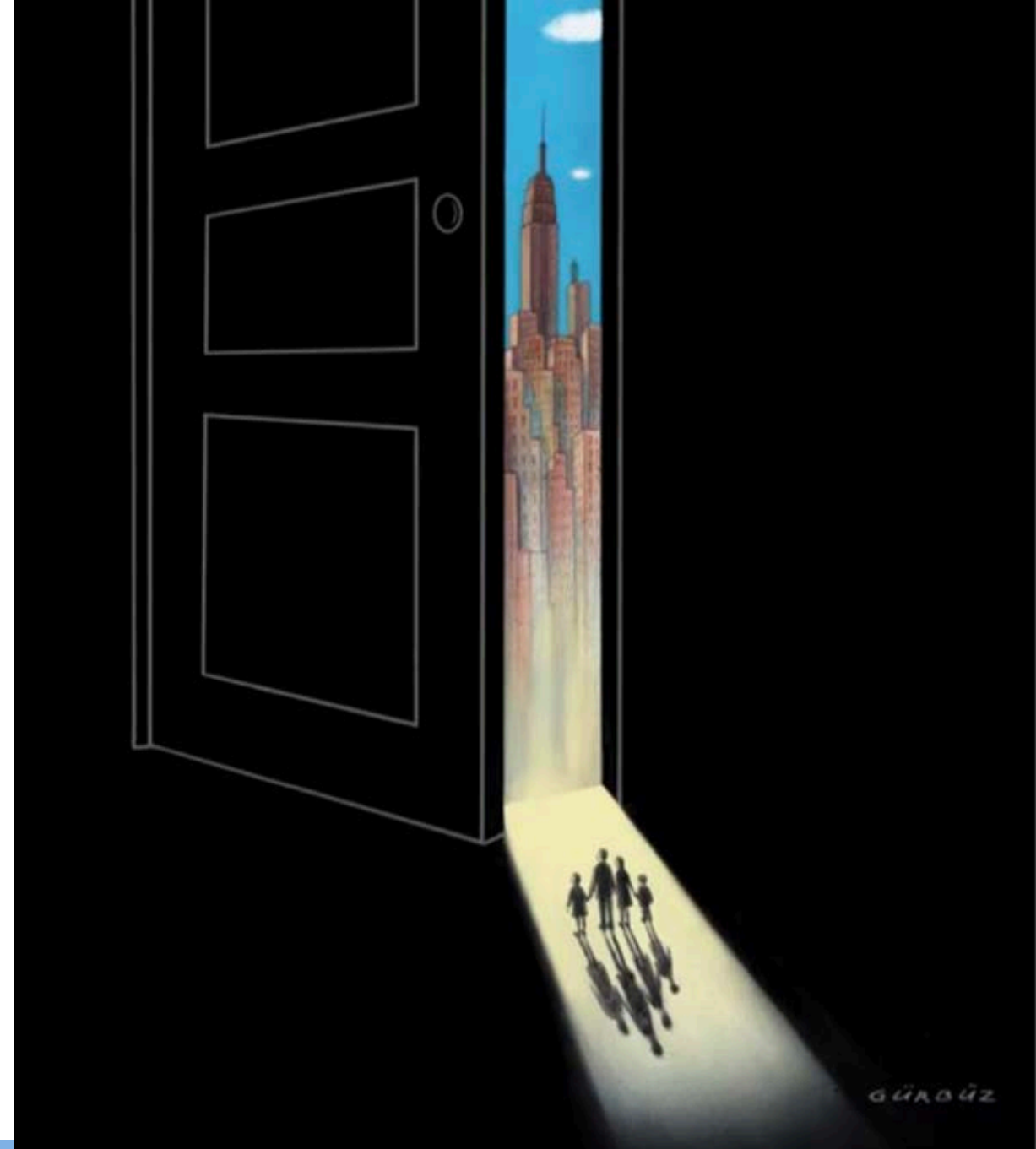
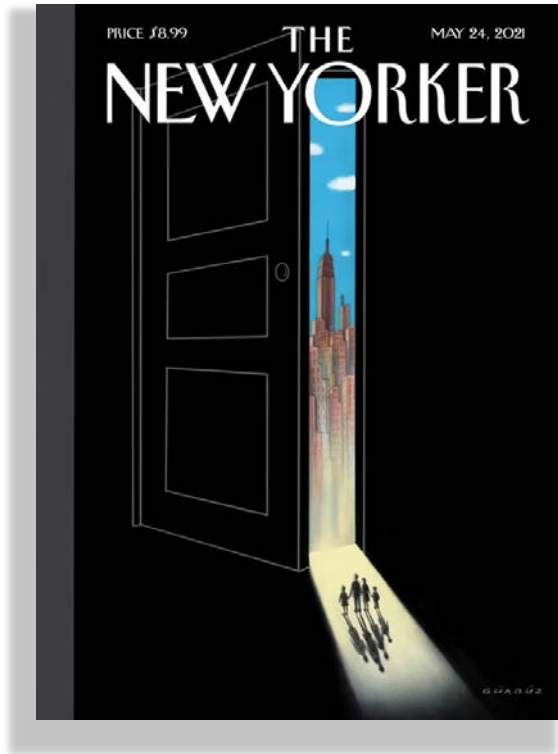
[@learningforward](https://twitter.com/learningforward)

# Participants will ...

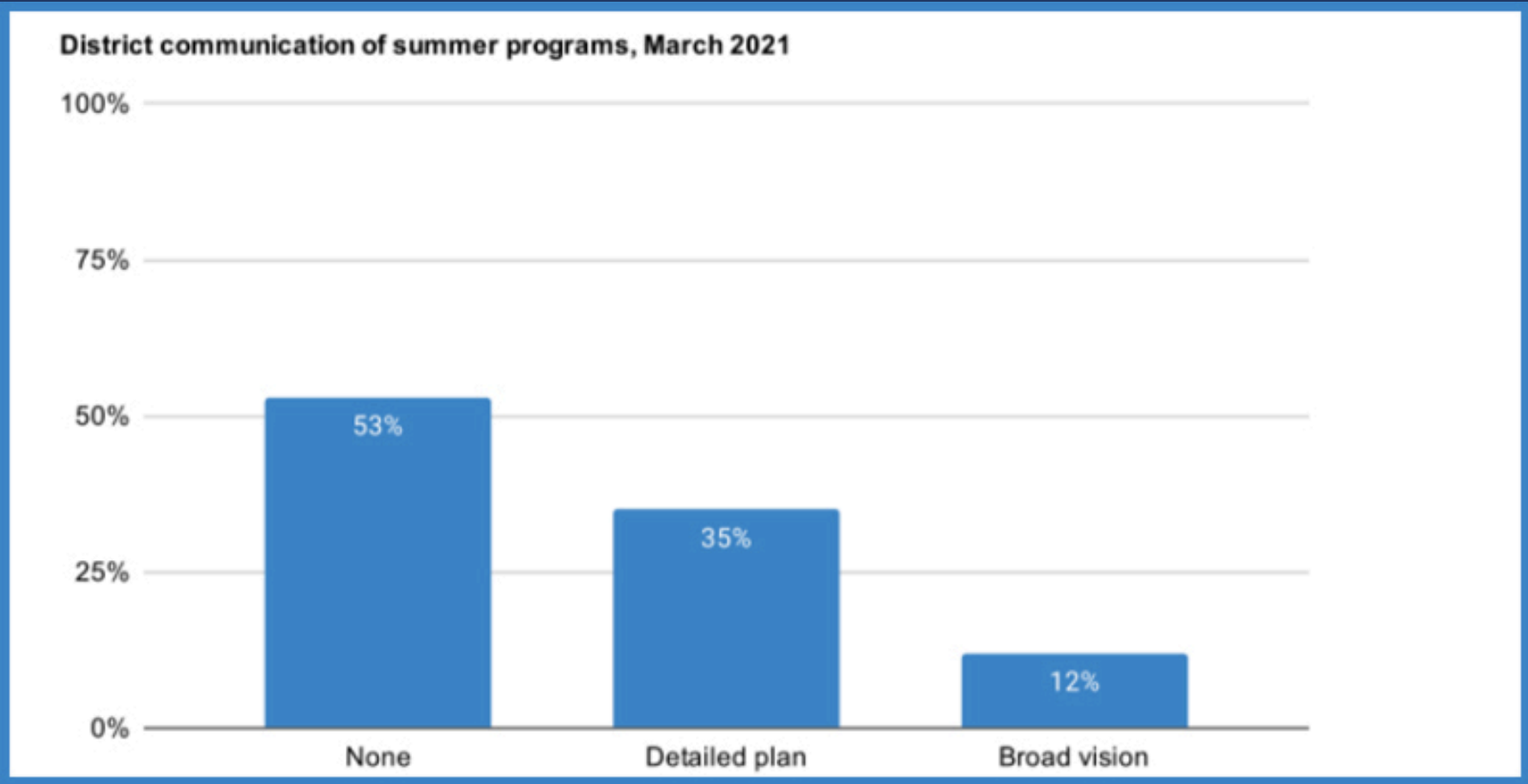
- Consider students' holistic summer learning needs
- Learn how schools and OST programs plan to serve students' needs this summer
- Gain strategies and ideas for addressing students' social, emotional, and academic needs
- Hear about staffing and professional learning strategies for summer learning

In the chat box,

please write one word or phrase that describes how you are feeling about summer learning for students this year.



# Most districts have not released detailed summer plans



SCAN ME

# National Summer Learning Project study

- Students who attended for at least 20 days benefited in math in the following fall and spring.
- After a second summer, high attenders outperformed the comparison group in math and language arts in both fall and spring.
- High-attending students also reaped social and emotional learning benefits after the second summer.



SCAN ME

# National Summer Learning Project study (cont).

- High-attending students also reaped social and emotional learning benefits after the second summer.

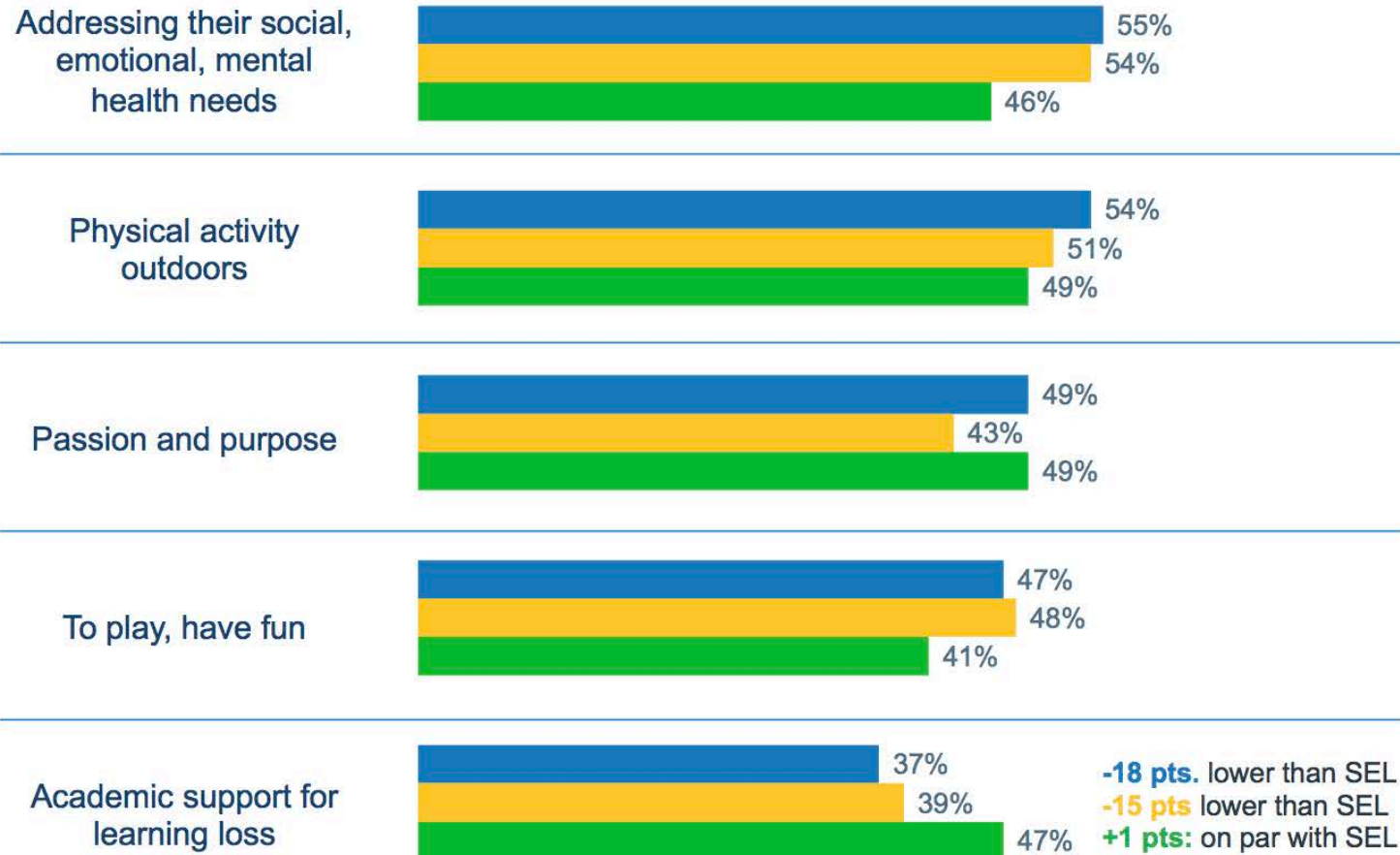


SCAN ME



# Social and emotional opportunities are top priority

## Top Priorities for Students this Summer



### Subgroup Distinctions

- ☆ Addressing social & emotional health is #1 priority for Parents this summer – even more so for non-OST families (**61%**), virtual learners (**58%**), Black (**61%**), and Hispanic (**59%**) Parents.
- ☆ Academic support/catch-up is lower on the list overall for Parents but is a higher priority for Black (**53%**) and lower income (**43%**) Families.

Parents Teachers OST Providers

LEARNING HEROES: FINDING PASSION, PURPOSE & VOICE | 24

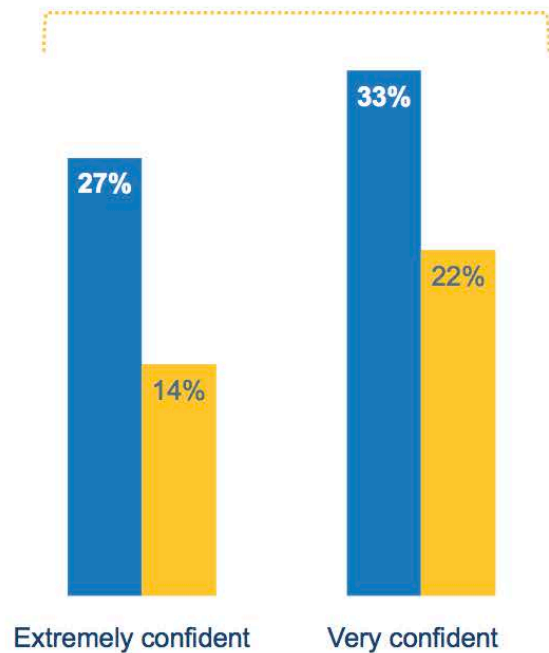


SCAN ME

# Teachers and parents' perceptions differ

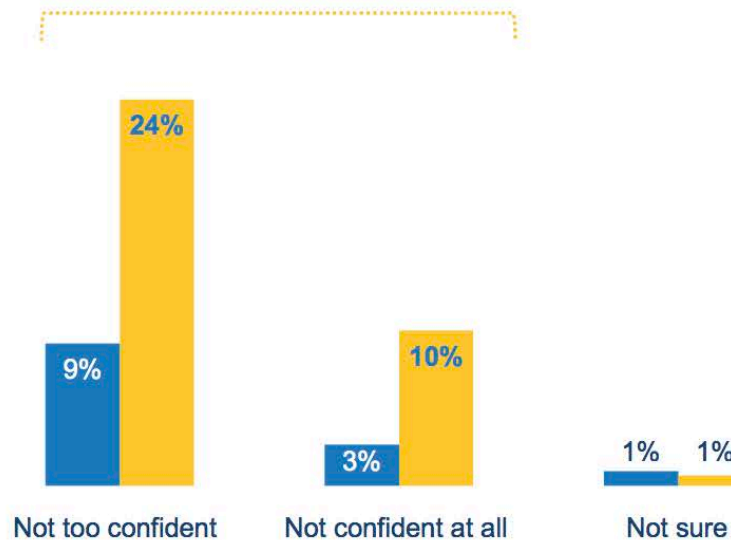
## Confident about children being prepared for Fall 2021:

60% Parents | 36% Teachers



## Not confident about children being prepared for Fall 2021:

12% Parents | 34% Teachers



Key= Parents Teachers

LEARNING HEROES: FINDING PASSION, PURPOSE & VOICE 21



SCAN ME

# Social and emotional opportunities are top priority

## Top tier messages/reasons for Parents to enroll their child in an OST program (out of 18)

% say "Very motivating to enroll in OST program"

74%

Expose children to **new experiences, ideas, and perspectives** beyond their everyday home and school lives | #1 for low-income parents (77%)

71%

Allow children to find their **passion, purpose, and voice** | #1 for Hispanic parents (78%)

70%

Celebrate success in areas children love, so they gain the **confidence** they need to excel

70%

Allow children to **interact** with other children of **diverse races, ages, backgrounds, and cultures** | #1 for Black parents (78%)

70%

Allow children to **express and be themselves**, not just fit in

## Most motivating messages & language

### Children...

Find | Explore | Experience | Dream

### Programs...

Expose | Encourage | Celebrate

## Least motivating messages & language

- ☆ "Help children catch up academically" (except among Black Parents, 72%)
- ☆ "Help children develop relationships with caring adults and mentors outside their own family and their teachers"

### Children...

Learn | Catch up | Develop

### Programs...

Provide | Equip | Help

LEARNING HEROES: FINDING PASSION, PURPOSE & VOICE 11



SCAN ME

# Partnership priorities for this summer

**Top 5 Skills Parents, Teachers, and OST Leaders Need to Partner on This Summer (out of 24 skills)**

		Teachers	OST Providers
<b>#1: Social Skills</b>	<b>33%</b>	38%	26%
Teamwork	28%	24%	18%
Confidence	27%	19%	22%
Self-motivation	25%	20%	22%
Problem Solving	25%	30%	17%

### Subgroup Distinctions

- ☆ Across parent demographics and professional settings, there is **alignment on a top tier of skills** Parents, Teachers and Providers say they need to partner to develop this Summer.
- ☆ Hispanic, low-income, and Parents with a high school degree or less also place **Respect** in the top tier; while upper SES Parents put Creativity in the top 5.
- ☆ Among Parents, **social skills is 15 points higher than working on basic reading, writing, and math.**

LEARNING HEROES: FINDING PASSION, PURPOSE & VOICE 25



SCAN ME

**Top 10 activities and supports parents report as important in selecting their child's summer experience during the pandemic:**

<b>1</b>	Safe environment	<b>90%</b>
<b>2</b>	Knowledgeable and caring staff	<b>88%</b>
<b>3</b>	Safety and cleaning precautions against the coronavirus	<b>86%</b>
<b>4</b>	Opportunities to build life skills	<b>85%</b>
<b>5</b>	Opportunities for social connections with peers and caring adults	<b>84%</b>
<b>6</b>	Physical activity opportunities	<b>80%</b>
<b>7</b>	Variety of activities	<b>79%</b>
<b>8</b>	STEM learning opportunities	<b>79%</b>
<b>9</b>	Helps keep my child from losing academic ground over the summer	<b>78%</b>
<b>10</b>	What my child has enjoyed before	<b>77%</b>



SCAN ME

# Recommendations from NSLP

- Program design with sufficient time for academics and enrichment (at least 5 weeks for academic programs)
- Early, robust planning
- Recruitment and consistent attendance
- Staffing and professional development
- Positive site climate and culturally responsive approaches



SCAN ME

# Creating equitable summer learning

- Center relationships
- Create a culture of affirmation and belonging
- Build from students' interests and take a whole child approach
- Engage students' and families' knowledge in disciplinary learning
- Provide creative, inquiry-based forms of learning
- Address educator needs and learning



SCAN ME

# Panel discussion



**Kiri Soares**

Principal  
Urban Assembly  
Institute of Math &  
Science for Young  
Women  
NYC, NY



**Marsha Derice**

Summer Assistant  
Principal  
Urban Assembly  
Institute of Math &  
Science for Young  
Women  
NYC, NY



**Jackie DuPont**

Associate Director of  
Partnerships  
The Opportunity  
Project  
Tulsa, OK



**Lisa White**

Director of Afterschool  
Programs and STEM  
Summer Camps  
Spokane Public  
Schools  
Spokane, WA



# Rethinking Summer School

**Kiri Soares and Marsha Derice**

[kiris@uainstitute.org](mailto:kiris@uainstitute.org)

[marshad@uainstitute.org](mailto:marshad@uainstitute.org)



# Pandemic Lessons Learned

- **MOST IMPORTANT:** Physical and Mental Well-Being
  - Relationships and connections
  - Connections to services and support
- **NEXT UP:** Engaging Lessons
  - First it was tech — necessary hurdle
  - Ultimately what mattered — Meaningful Lessons
- **LAST BUT NOT LEAST:** Understanding that Learning Loss is Deficit Thinking
  - Humans don't stop learning
  - So what have our students learned this year in spite of the pandemic?



## So...Now What?

What do students need to successfully return to in-person learning?

(Hint...it's *not* doing a summer of math drills)

# Things we thought about

**01**

## High Interest

What do students WANT to learn this summer?

**02**

## Appropriate Challenge

Feel the pride and glee of overcoming challenge IS the joy in learning

**03**

## Love & Support

Who needs the most TLC and what do we need to provide to help them recover from their traumas?

**04**

## Fun for Teachers

What do teachers WANT to teach this summer?

**05**

## Connecting with Partners

How can school partnerships supplement summer offerings?

**06**

## Bridge for All

What other opportunities exist for other staff/ students in the summer?

# UAI Summer Plans



- STEAM Projects
- Guest Speakers
- Peer Mentoring
- Student Leadership



THE MOTH



- Healing through Storytelling
- Developing Student Voice
- Small Group Community Building



- Girls Boss
- Wellness Lounge
- Girls Sports



- UAI Building an Abolitionist School
- Summer Bridge for All

# Opportunity in Tulsa

Jackie DuPont

[jdupont@theopp.org](mailto:jdupont@theopp.org)

THE OPPORTUNITY PROJECT

## Connecting Youth to the World of Opportunity

The Opportunity Project connects our city's array of youth-focused programs, services, and curriculum-based efforts, to provide pathways to success for children and youth.



# Collaborative Partnership



THE OPPORTUNITY  
PROJECT

## Out-of-School Time Intermediary

- Supports, aligns, and strengthens connectivity and builds systems across all sectors to benefit Tulsa's youth

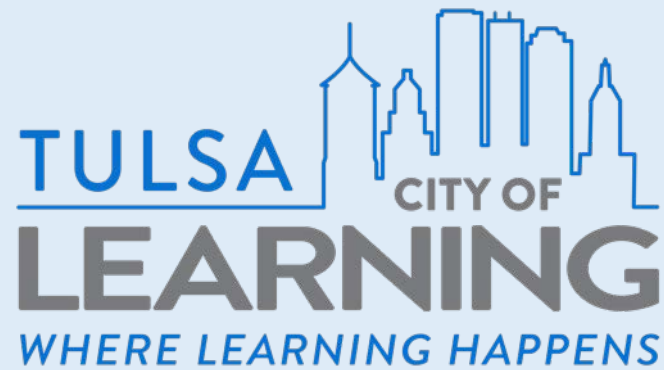


TULSA PUBLIC  
SCHOOLS

## Oklahoma's 2nd Largest District

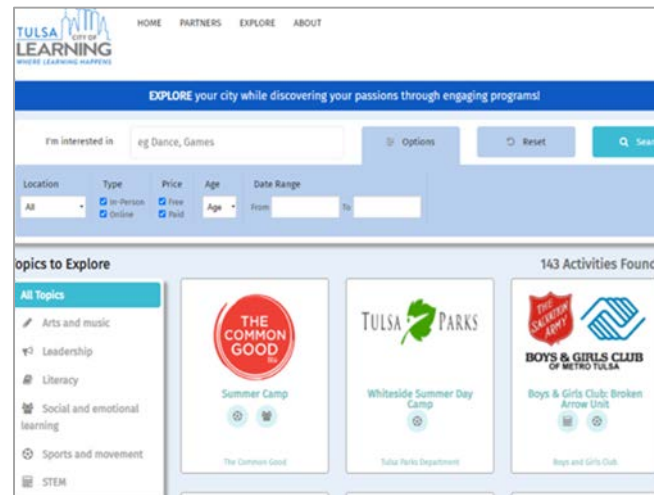
- Over 32,500 + students enrolled





- Combined resources to scale out high quality summer programming through pooled community dollars
- More than 40+ community partners applied for support
- Total ask was over \$2.5 million in the first round
- July funding now available

- Web portal for families to research programming options, in English and Spanish — [TulsaCityofLearning.org](http://TulsaCityofLearning.org)



- Historic commitment to youth with free options at every TPS site K–12 in the month of July
- Over 2,000 families pre-registered



# Professional Development for All

## June 1- 4 Professional Learning

In collaboration with Tulsa Public Schools, City Year Tulsa, & Tulsa Regional STEM Alliance, The Opportunity Project is proud to provide a menu of training opportunities to prepare staff to lead a fun and engaging summer experience.

Tuesday, June 1	Wednesday, June 2	Thursday, June 3	Friday, June 4
10:30 - 11:30am *TIDEL Training Option 1	9 - 10am STEM Readiness & STEM Kits Offered by TRSA	9am - 4:30pm 1921 Tulsa Race Massacre Centennial Commission <a href="#">National Day of Learning</a>	9 - 10:30am *Anchors of Emotional Intelligence Debrief, Reflection, & Q&A Option 2 <i>(Asynchronous work must be completed on The Opp Online prior to attending this session)</i>
12 - 1pm **"Super Summer" Orientation <i>Required for "Super Summer" partners</i>	10:30am - 12pm *SEL 101 Debrief, Reflection, & Q&A Option 1 <i>(Asynchronous work must be completed on The Opp Online prior to attending this session)</i>		10:30am - 12pm *SEL 101 Debrief, Reflection, & Q&A Option 2 <i>(Asynchronous work must be completed on The Opp Online prior to attending this session)</i>
1 - 2:30pm *Anchors of Emotional Intelligence Debrief, Reflection, & Q&A Option 1 <i>(Asynchronous work must be completed on The Opp Online prior to attending this session)</i>	2 - 3pm *TIDEL Training Option 2		11am - 1pm Asset - Based Engagement Offered by City Year
1- 3pm Developmental Relationships Offered by City Year	2:30 - 4:30pm Youth Work Method: Youth Voice		



# Quality Assessment and Improvement

- **Conduct observations of summer programs, provide critical information about trends in practices across programs, and share third party feedback in a positive, asset-based perspective.**
- **Utilize in-person observations for summer programs, including a debrief with program directors that highlights best practices and provides suggestions for stronger program implementation.**
- **Collect data (e.g., in-person observations) through an evaluation tool tied to training content and best practices.**



THE OPPORTUNITY  
PROJECT



# Summer in Spokane



Lisa White

[LisaWh@spokaneschools.org](mailto:LisaWh@spokaneschools.org)





- SPS Summer Camp
- SPS Summer ECEAP Preschool
- Spokane Virtual Learning
- Go Fourth Summer Reading Academy
- Summer athletic camps



# Discussion and Questions



Let us hear from you

Please fill out our  
**post-webinar  
survey**

Visit [bit.ly/3bC0UPp](https://bit.ly/3bC0UPp)



SCAN ME

# Mark your calendars

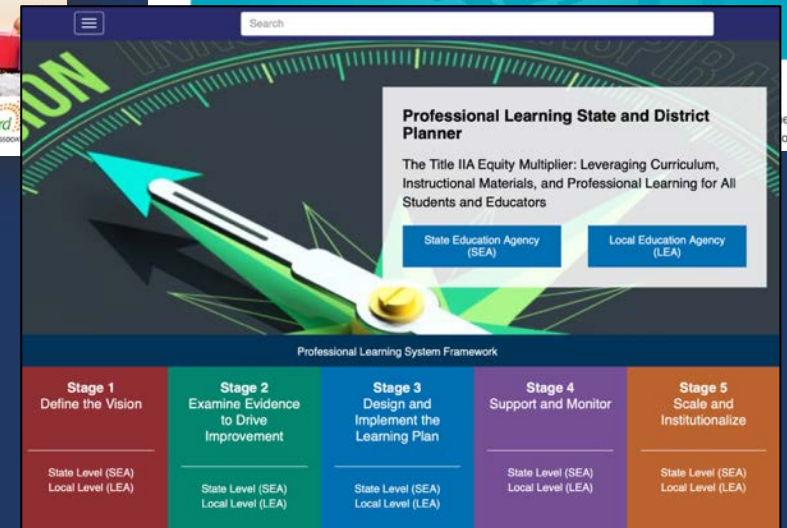
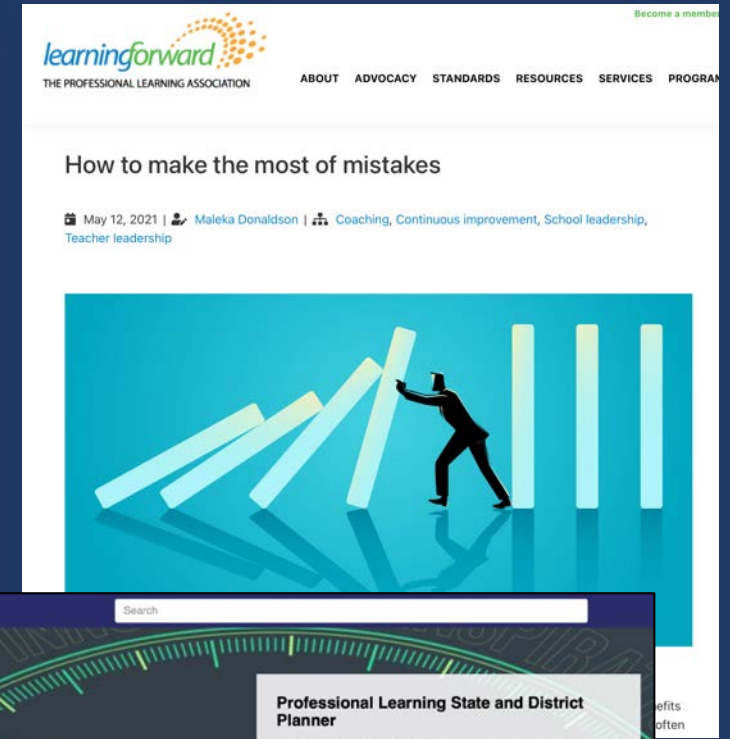
**Tuesday**  
**May 25**  
**3 p.m. ET**

Re-visioning and building capacity for literacy instruction in the 21st century

# Online resources

Look for follow-up resources, including a recording of this webinar and slides

- Read latest issue of [The Learning Professional](#)
- Check out the [Learning Forward blog](#)
- Use the planner at [Professional Learning State and District Planner](#)





**TO ORDER**

<https://bit.ly/3uHspy3>

For 25+ copies, use code  
25ORMORE

# THE LEARNING PROFESSIONAL

THE LEARNING FORWARD JOURNAL

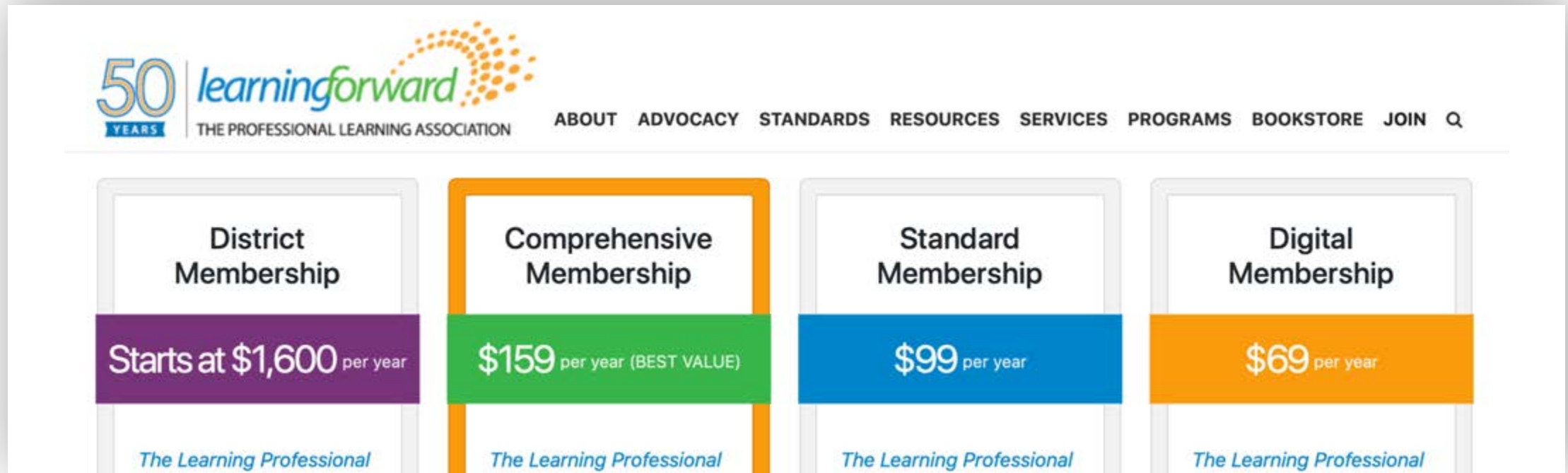
The June 2021 issue of  
*The Learning Professional*  
examines how to foster racial  
equity in schools, featuring  
field leaders' voices, strategies  
for action, and new tools.



- **Coaching and cross-district networks to build racial equity**
- **Diversifying the educator workforce**
- **Culturally responsive curriculum and instructional practices**
- **District, state, and agency strategies for equity**
- **... and more**

# Learning Forward memberships

- Get \$10 off any new Learning Forward membership
  - Use coupon code **LFWebinars\***
  - **Visit** <http://learningforward.org/membership>
- \* Code valid for new members only



The screenshot displays the Learning Forward website's membership page. At the top left is the logo for the 50th anniversary of Learning Forward, with the text "50 YEARS" and "learningforward THE PROFESSIONAL LEARNING ASSOCIATION". To the right of the logo is a navigation menu with links for ABOUT, ADVOCACY, STANDARDS, RESOURCES, SERVICES, PROGRAMS, BOOKSTORE, JOIN, and a search icon. Below the navigation menu are four membership options presented in vertical cards:

Membership Type	Price	Additional Info
District Membership	Starts at \$1,600 per year	The Learning Professional
Comprehensive Membership	\$159 per year (BEST VALUE)	The Learning Professional
Standard Membership	\$99 per year	The Learning Professional
Digital Membership	\$69 per year	The Learning Professional

# Thank You!

