



How principals affect students and schools: Leading learning in a virtual world

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Link to slides: https://learningforward.org/wp-content/uploads/2021/04/Final_Webinar_4-8-21.pdf

Contact info for the panelists:

- Anna J. Egalite - Anna_Egalite@ncsu.edu
- Marlon Williams - mwilliams@ms180.org
- Frederick Brown - frederick.brown@learningforward.org

Resources from panelists:

From Anna J. Egalite

- Report: [*How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research*](#)

From Frederick Brown

- Book: [*The Learning Principal: Becoming a Learning Leader*](#)
- Tool 6.1: [Developing coaching skills and understanding stances](#)
- Tool 1.3: [Supporting learning teams](#)
- Video: [The Backwards Brain Bicycle](#)

Learning Forward resources:

- [Supporting coaches and mentors through our professional services](#)
- [The Learning Professional: Looking Ahead](#)
- [Professional Learning State and District Planner](#)
- [Learning Forward's equity position statement](#)
- [Learning Forward webinars](#)
- [Learning Forward blog](#)
- [Learning Forward membership](#)

List of resources and practices attendees learned this year that they plan to continue or amplify after the pandemic recedes:

- Padlet
- Mentimeter
- Nearpod
- Zoom for meetings, interviews, etc.
- Using virtual teaching to expand options for students. Especially as it relates to dual enrolled courses.
- Google Meet
- EVERFI, a free platform that provides post-secondary supports for students and PD for teachers for FREE.
- Prezi Video for microlectures - <https://prezi.com/learn/>
- Google Classroom
- Practice the asynchronous learning model in grades K-12. Eventually we will become a standalone program- for now our students still can access services (SPED, counselors, etc) from their local area of attendance schools.
- Online learning
- Virtual Google Office because it allows directors that I support to have access to various resources, materials, and documents.
- Google Meet, Zoom, Microsoft Teams to facilitate learning with school board leaders - and Google Sites to share resources - e.g., <https://sites.google.com/view/mentoringforall>
- I have learned to connect with our many families more and more. I'm able to give face-to-face information quickly using the video platforms. Parents have become our partners in learning.
- linoit.com - virtual corkboard that encourages engagement during virtual professional learning.
- Calendly, which allows programs I support to be able to quickly request a meeting with me. It is attached to my Outlook calendar, so it only allows them to set up meetings during the hours I am available.
- Collaborative Learning Communities - Resource "Shifting: A new way to look at change" by Reicker, Ikler, and Zacchei.
- We now have become partners in learning with most of our families. Our community has come together and we will be better for it.



Comments and responses from attendees during the webinar:

- As an educational leader, if you want to be invited into the important conversations about learning and instruction, you have to build the trust first. (Safe and nurturing environment)
- Building trust is the foundation to a positive culture.
- PLCs are not a place, but a mindset. Collective efficacy is SO powerful!
- Social distancing shouldn't mean social isolation.
- It is so important for principals to know how to analyze data.
- PLCs take TIME to establish trust, purpose, etc. My favorite model of the HOW is the Adaptive Schools. SO purposeful, meaningful and doable.
- Love the idea of investing in your team - letting them see how much you value relationships.
- Coaches need leadership coaching.
- Schools aren't the brick-and-mortar buildings... they are so much more.
- Research shows that our students of color must see teachers and leaders of color but in our discussions, our white students need to see teachers and leaders of color. That is how we change the world.