



Coaching experienced educators: Critical support in changing contexts

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Link to slides: <https://learningforward.org/wp-content/uploads/2021/04/04-22-21-webinar.pdf>

Contact info for the panelists:

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- Julie Donohue-Kpolugbo - julied@bdec.nt.ca
- Violet Christensen - christensen_violet@svvsd.org

Resources from panelists:

From Chris Bryan

- [Book: Coaching Matters, Second Edition](#)
- [Gordon's Skill Development Ladder](#)
- [Article: Teachers are anxious and overwhelmed. They need SEL now more than ever](#)
- [Article: Support teachers or challenge them? We can do both.](#)
- [Article: New rule: Navigate VUCA with habits of mind](#)

From Misty Miller

- [Calendly](#)
- [Smore Newsletter](#)
- [Instructional Coaching Menu](#)
- [Coffee & Conversation RSVP](#)
- [Coaching structure form example](#)

From Violet Christensen

- [C3: Connecting Coaches' Cognition Podcast](#)
- [Inter-District Coaching Collaborative](#)

Learning Forward resources:

- [Learn how we can help you establish a clear strategy for recovery and reinvention planning](#)
- [Powerful Communication Skills for Coaches Online Course - Cohort 3](#)
- [Use the Professional Learning State and District Planner.](#)
- [Read articles from our latest magazine issue: Early Learning.](#)



- [Learning Forward webinars](#)
- [Learning Forward blog](#)
- [Learning Forward membership](#)

List of recent personal strengths and accomplishments from attendees:

- Tenacity.
- I have a good listener and can be reflective in listening.
- A personal strength of mine is building relationships.
- Caring for my students during these difficult times.
- A personal strength that I have is building trusting relationships.
- I have grown this year with my focus on listening and questioning to get teachers to reflect on their own practice.
- Flexibility.
- Building relationships.
- I have become a better leader and listener.
- Building trust and relationships to create lasting change.
- Better facilitator and listener.
- Relationships.
- My personal strength is organization and grit.
- Communication and building relationships.
- Facilitating adult learning.
- Building relationships and being a better listener.
- Empathy.
- Not being afraid to try new technology and training others.
- Being more reflective.
- Integrating technology.
- Caring and being a kind listener.
- Building trusting relationships.
- Persistence through challenges.
- Flexibility.
- I'm a calming influence and a good listener!
- Narrowing the focus.
- Strength-organizational skill.
- Listening and probing for beliefs that undergird actions.
- I am a great listener and questioner.
- Supporting teachers through tough situations but not doing it *for* them.
- Resiliency.

- Listening.
- Flexibility.
- Listening skills.
- I am still learning.
- Since we are back in school full time, I have been able to get into some great coaching cycles with our teachers.
- I've been able to create some valuable PD sessions for the staff in my building.
- One of my strengths is being a “deliberate” listener!
- Organization.
- Getting to the root of the question by asking why?
- Resiliency.
- Relationship building - positivity!
- Making others feel their thoughts are heard and valued.
- Ability to build relationships even in the virtual setting.
- Perseverance.
- Practice active listening.
- Communication among peers.
- Building relationships and supporting my teachers.
- Advocating for teachers in a difficult time.
- Building relationships and being flexible.
- Listening with empathy.
- More patience and self-reflection and forgiveness.
- Becoming less of a consultant and more of a coach.
- Patience.
- Relationships with staff and students.
- Ability to build a community with 2-D individuals (via online platforms).
- Intentionality.
- Leading adult learning.
- I contrasted an entire middle school curriculum from scratch.
- Listening.
- I've become a better listener and leader.
- Creativity and problem solving.
- Flexibility
- A recent accomplishment is being able to provide my teachers with resources that help them in their practice.
- Innovating and adapting.
- Relationship building.
- Being able to build relationships & being empathetic.

- Structure with lesson planning.
- Empathetic good listener.
- Understanding.
- Building relationships, organization, and follow-through.
- Guiding teachers to do self-reflection of instructional decisions.
- Providing support with unpacking standards.
- Relationships and having more people come to me for help & support.
- I'm becoming natural at paraphrasing.
- Facilitating online professional development.
- Good listener and flexible.
- Matching needs with tools.
- Communication with my middle level team and truly working as a team--dedication to the work.
- Interventional listening.
- How to coach on Zoom! (Building relationships, listening, flexibility)
- Flexibility - Better with tech in connecting with people.
- Facilitating professional development virtually.
- Building relationships.
- Finding new ways to add value not just traditional idea of coaching.
- Relationships/Communication.
- Seeing opportunities in all challenges.
- Building community within virtual learning.
- Being a trusted confidante.
- Helping teachers be reflective.
- Relationships built on trust.
- Accepting that I don't have all the answers.
- Including cognitive & non-cognitive skills in content.
- Honoring the perspectives of all stakeholders.
- Listening, building relationships, ability to get teachers to self-reflect.
- Overcoming obstacles on top of obstacles.
- Listening and asking questions.
- Inviting and responding to frequent feedback and adjusting practice and support accordingly.
- Building collaborative culture.
- Building relationships and really listening.
- Trying something new.
- Flexibility.
- Supporting adult learners through new, challenging learning opportunities.
- Reflection about my own implicit bias.
- Listening and building relationships.

- Confidence to approach difficult conversations.
- Learning how to listen without jumping in so often.
- Solution-oriented.
- Flexibility.
- Building relationships and trust.
- Building relationships and being authentic.
- Making connections and being open to learning new processes.
- Celebrating and re-iterating the positive aspects seen in teachers.
- Importance of follow-up.
- Supporting new teachers.
- Resilience.
- Being able to assist teachers and take some things off their plate.
- Flexibility.
- Developing professional development.
- Building relationships, flexibility, and professional development and knowing that we are all learning from one another.
- My personal strength is organization and flexibility.
- More compassion for myself as I push into new areas.
- Active listener, being flexible, and building relationships.
- Patience, technology, and collaborator.
- Supporting engagement, listening, and communication.
- Flexibility.
- Being able to assist teachers and take some things off their plate.
- Flexibility.