

How to Learn from the Pandemic: Name, Nourish, Connect, and Grow!



Webinar
March 25, 2021

If you can see the
slide and hear the
music, you are all set.

Welcome! We will begin shortly.

All attendees are muted upon entry.
Please use the chat feature for comments
and questions during the webinar.

The logo for Learning Forward, featuring the text "learningforward" in a blue and green sans-serif font, with a cluster of orange dots to the right. Below the logo is the text "THE PROFESSIONAL LEARNING ASSOCIATION" in a smaller, black, all-caps font.

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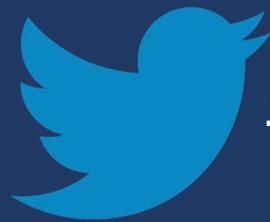
Thank you for joining us

The webinar will be recorded and available.

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box

- Your name
- Your location
- Your role in the educational sector



[@learningforward](https://twitter.com/learningforward)

Name, nourish, connect, and grow . . .



Participants will ...

- Learn about recent research about how educators and schools have responded to learning during the pandemic.
- Hear about teachers' and students' reflections to online schooling.
- Learn about a new resource to learn how students can inform reopening plans.

Opportunity to reflect and share

In the chat box, **please share one thing you learned this year that you plan to continue or amplify** after the pandemic recedes.

Panel discussion



Jal Mehta

Professor

Harvard Graduate
School of Education



Justin Reich

Executive Director of
Teaching Systems Lab &
Assistant Professor of
Comparative Media
Studies/Writing

MIT



Neema Avashia

Civics Teacher

Boston Public Schools

THE LEARNING PROFESSIONAL

THE LEARNING FORWARD JOURNAL

LOOKING AHEAD

Can we make schools better than before COVID? p. 32

Educators find opportunity amid crisis p. 24

The hidden potential of virtual networks pp. 28, 36

To teach the whole child, support the whole educator pp. 49-62



February 2021, Vol. 42, No. 1



FOCUS

Crisis creates opportunity. Will we seize it?

By [Suzanne Bouffard](#) and [Elizabeth Foster](#)

[FEBRUARY 2021](#)



What will you keep and change after the pandemic?

To help you reflect on what you're learning during the pandemic and how to apply those lessons moving forward, Mehta suggests considering the following questions with your team.

- What have you learned about your students and their families this year?
- How could that shape the way you connect with families and students next year?
- What has worked well this year, and how could you amplify those things as you transition out of emergency education mode?
- What are you not looking forward to about going back to "regular" school?
- What would need to be "hospice" to make space for what you want to amplify?



**IMAGINING
SEPTEMBER**

Discussion and Questions



Let us hear from you

Please fill out our
**post-webinar
survey**

Visit: bit.ly/3bC0UPp

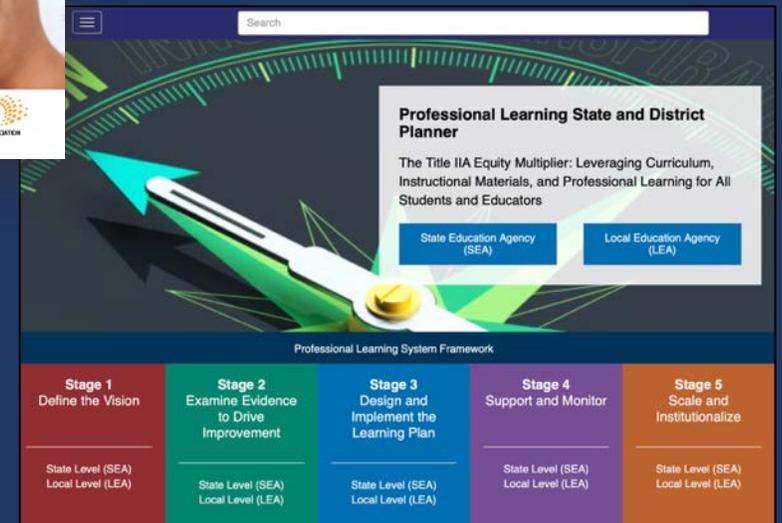
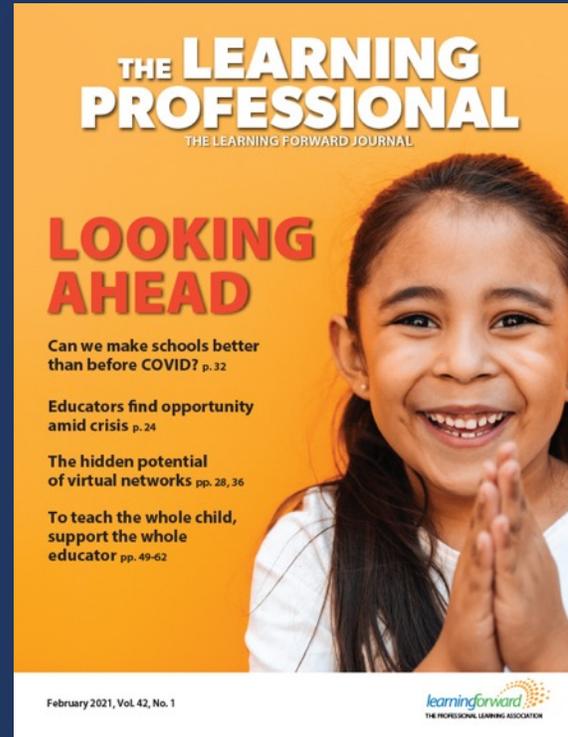
Mark your calendars

Thursday April 8 3 pm ET	Thursday April 22 3 pm ET	Thursday May 6 3 pm ET
How Principals Affect Students and Schools: Leading Learning in a Virtual World	Instructional Coaches: Critical Support in a Virtual World	Celebrating Educators: Acknowledge, Honor, Energize, and Renew

Online resources

Look for follow-up resources, including a recording of this webinar and slides

- Read latest issue of [The Learning Professional](#)
- Check out the [Learning Forward blog](#)
- Use the planner at [Professional Learning State and District Planner](#)



Powerful Communication Skills for Coaches – Cohort 2

Led by expert coaches

Joellen Killion & Sharron Helmke

- Course begins April 19, 2021.
- For novice and veteran coaches, administrators, coaching advocates, and those who plan professional learning for coaches.



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Remote but accessible:
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Webinar
May 14, 2020

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Thank you!

