



Virtual leading and learning in unique contexts

March 11, 2021

Link to slides: https://learningforward.org/wp-content/uploads/2021/03/Final_Webinar_3-11-21.pdf

Contact info for the panelists:

- Lisa Anderson - landerson@yumaunion.org
- Denise Augustine - Denise.Augustine@gov.bc.ca
- Quincy Natay - quincy@chinleusd.k12.az.us

Resources from panelists:

From Lisa Anderson

- YUHSD data sheet: <https://learningforward.org/wp-content/uploads/2021/03/One-Sheet-YUHSD-Data-.pdf>

From Denise Augustine

- First Peoples' Principles of Learning - <https://firstpeoplesprinciplesoflearning.wordpress.com/>
- Equity in Action – Video Overview - <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/indigenous-education/equity-in-action>
- BC Indigenous Education Website - <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/indigenous-education>
- *Improving Transitions for Indigenous Learners Through Collaborative Inquiry* - <https://noiie.ca/transitions.pdf>

Learning Forward resources:

- [New online course: Powerful Communication Skills for Coaches](#)
- [Supporting coaches and mentors through our professional services](#)
- [The Learning Professional: Building the Pipeline](#)
- [Professional Learning State and District Planner](#)
- [Learning Forward webinars](#)
- [Learning Forward blog](#)



- [Learning Forward membership](#)

New practices and resources attendees plan to continue to use after the pandemic recedes:

- Classkick
- Breakout rooms
- Reaching across the district and state for conversation about what is working.
- Teacher Made
- Wizer.me
- Nearpod
- Jamboard
- Evening homework help for parents and students.
- Virtual meetups with board leaders across the province via Google Meet.
- Whiteboard.fi
- MICIP on MDE website
- Using tablets (with keyboard and headphones) with eBooks and audible to help improve literacy.
- I'm going to continue using Google Classroom so the parents can see what is going on.
- Flipgrid
- Canvas
- Collaboration with coordinators in other districts.
- Using Google slides as interactive agendas, hyper-slides to increase engagement in professional learning sessions.
- Semi-synchronous professional learning and virtual coaching conversations.
- Using technology to reach more people at once, ie: Google Classroom, Loom.
- PearDeck
- Repurposing Desmos for ELA instruction.
- Elevating student voice/input.
- Micro-courses for professional learning.
- Sharing success stories - looking for opportunities as we move forward. Design of our professional learning work is core.
- We've started a social studies collective with educators around the county co-designing middle school social justice PBL/ remote learning curriculum units.
- Differentiation in professional learning embracing simultaneous virtual Meets.
- Repurposing Desmos for checking in with students on their own reflection of their wellness.
- Backwards planning has been essential, we will continue.
- Opportunities with 1:1 student to device ratios.