



Learning Forward Georgia Board members: top row, Wanda Mangum, Leilani Esmond, Ave Tatum, Lisa Manross; second row, Janet Johnson, Chris Atkinson, Lynn Seay, Shon Davis; third row, Alena Zink, Melvina Crawl, Kimberly Turner, Tarnisha Dent; bottom row, Tekmekia Gilchrist.

## Learning Forward Georgia goes virtual

In January, the Learning Forward Georgia Affiliate hosted its first virtual conference: Striving for Excellence in a Virtual World. Educators representing districts throughout the state presented 12 topics through the virtual lens, including equity, formative assessment and feedback, engagement, school culture, building community, and managing the virtual classroom. More than 180 people registered for the event.

Joellen Killion welcomed participants during the opening session. Participants selected three 50-minute concurrent sessions, facilitated by Learning Forward Georgia board members, followed by a closing session.

“This was a fantastic experience, and I am so thankful for the opportunity to attend,” said one participant. “I feel that I am leaving with ideas and tools to use immediately with the teachers and students in my school. This learning is exactly what is needed during this time.”

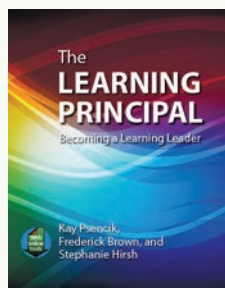
For more information contact: [learningforwardgeorgia@gmail.com](mailto:learningforwardgeorgia@gmail.com).

### NEW BOOK FOR SCHOOL LEADERS

*The Learning Principal: Becoming a Learning Leader*, by Kay Psencik, Frederick Brown, and Stephanie Hirsh, applies a learning lens to each of a principal’s many critical responsibilities. Through that learning lens, the principal is able to find new ways to strengthen impact and the potential of the entire faculty.

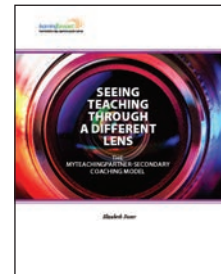
Chapters cover prioritizing curriculum, instruction, and assessment; managing change; designing learning; maximizing resources; and coaching and feedback. The book also helps learning leaders apply rigorous standards to their learning and includes a chapter on the role of the central office in supporting principals. With action steps, reflection questions, and dozens of online tools, this book transfers deep principal learning to practice.

Order at [learningforward.org/store](http://learningforward.org/store). Price: \$36 members, \$45 nonmembers.



### FREE PUBLICATION FEATURES VIDEO-BASED COACHING MODEL

*Seeing Teaching Through a Different Lens: The MyTeachingPartner-Secondary Coaching Model*, a new paper from Learning Forward, highlights the voices of coaches and teachers to provide information about an instructional coaching program with a strong evidence



base that is helping educators improve interactions with students in ways that increase student engagement and achievement.

For the past three years, Learning Forward has engaged in a federally funded project led by the American Institutes for Research (AIR) to better understand MyTeachingPartner, especially the secondary version, MTP-Secondary (MTP-S). A key goal for Learning Forward in this partnership is to elevate the voices of the coaches and teachers who are experiencing the program.

Read the full report at [learningforward.org/report/myteachingpartner-secondary-coaching-model](http://learningforward.org/report/myteachingpartner-secondary-coaching-model).

### RENEWING DISTRICT MEMBERS

The following district members are renewing and continuing their engagement with Learning Forward.

- Hastings Public Schools, Hastings, Nebraska
- Norman Public Schools, Norman, Oklahoma
- Walton County School District, Monroe, Georgia