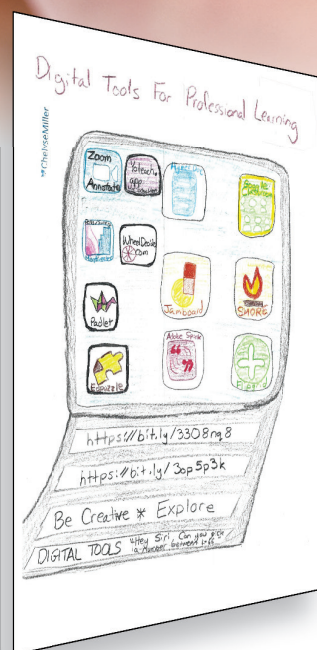


AT A GLANCE

Drawn to Learning

We are always inspired by the creative and meaningful ways that Learning Forward members process and apply their learning to make changes in practice that improve students' lives. Chelyse Stefanik-Miller, who is featured in this issue's Member Spotlight (p. 12), uses sketchnotes to synthesize the ideas she gains from professional learning. A professional learning specialist with Virginia Beach City Public Schools in Virginia, she originally learned how to create sketchnotes to demonstrate to teachers how to develop a new skill. Now, she says, "I can't take notes any other way," and she loves how sketchnotes allow her to make her learning visible for others.



How do you process your learning? Share your art, poetry, storytelling, photos, or other artifacts with us on Twitter and Facebook @LearningForward and include the hashtag #LearnFwdTLP.