AT A GLANCE

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Drawn to learning

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e are always inspired by the creative and meaningful ways that Learning Forward members process and apply their learning to make changes in practice that improve students' lives. Chelyse Stefanik-Miller, who is featured in this issue's Member Spotlight (p. 12), uses sketchnotes to synthesize the ideas she gains from professional learning. A professional learning specialist with Virginia Beach City Public Schools in Virginia, she originally learned how to create sketchnotes to demonstrate to teachers how to develop a new skill. Now, she says, "I can't take notes any other way," and she loves how sketchnotes allow her to make her learning visible for others.

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Attending to the Health Digital Tools For Professional Learning REFLECTION Check in with Mindset teachers Cultivate Persistance Ask fo Be Creative * Explore Promote Collaborative Learning 12 assistance DIGITAL TOOLS Respond constructively Acress differences We Are In This Together!!!

How do you process your learning? Share your art, poetry, storytelling, photos, or other artifacts with us on Twitter and Facebook @LearningForward and include the hashtag #LearnFwdTLP.



https://bit.ly/3308mg8 https://bit.ly/30p5p3k

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