



## Transforming teaching through curriculum-based professional learning

February 4, 2021

Link to slides: <https://learningforward.org/wp-content/uploads/2021/02/Webinar-02-04-21-FINAL-.pdf>

Please share additional questions with the panelists by contacting Stephanie Hirsh ([stephanie@hirshholdings.com](mailto:stephanie@hirshholdings.com)).

### Resources from the panelists:

- [\*The Elements: Transforming Teaching through Curriculum-Based Professional Learning\*](#)
- [OpenSciEd website](#)
- [OpenSciEd professional learning overview webpage](#)
- [OpenSciEd professional learning materials](#)
- [Anchoring phenomenon tracker](#)


### Learning Forward resources:

- [Learning Forward's Professional Services](#)
- [\*The Learning Professional: Building the Pipeline\*](#)
- [\*Professional Learning State and District Planner\*](#)
- [Learning Forward webinars](#)
- [Learning Forward blog](#)
- [Learning Forward membership](#)

### Check-In poll results:

## 1. What is your primary role in supporting the implementation of curriculum?

Providing resources or support for (68) 26%



Designing and/or facilitating professional learning. (158) 60%



Engaging in professional learning. (20) 8%



Other. (18) 7%



## 2. To what degree is the curriculum-based professional learning you lead or experience sustained over the course of implementation (rather than only when new curriculum is launched)?

Not at all (18) 7%



Somewhat (159) 60%



Quite a bit (87) 33%

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### **Participants' responses to panelists' comments and strategies:**

- Effective professional learning is the result of deliberate design.
- “No tricks...just show up” I love that!
- Teacher beliefs are important in educational reform - providing a lens in truly seeing new information and considering new classroom practices.
- When teachers are learners, they become more willing to change what they do.
- Lots of modeling and strategies during professional learning would be very useful. Sharing is caring.
- Phenomena experiences are the key to developing critical thinking.
- I feel like it is great problem solving for students! We focus a lot on math and the growth mindset, but science is built in.
- Shift from planning lessons to creating experiences.
- Teachers as implementers of good curriculum instead of having to be curriculum developers.
- I wish all schools invested in teacher leadership, so educators had on-going support and professional learning.