

# Virtual professional learning structures and strategies



Webinar  
November 19, 2020

If you can see the slide and hear the music, you are all set.

**Welcome! We will begin shortly.**

All attendees are muted upon entry.  
Please use the chat feature for comments and the Q&A feature for questions during the webinar.



# Thank you for joining us

**The webinar will be recorded and available.**

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box

- Your name
- Your location
- Your role in the educational sector



[@learningforward](https://twitter.com/learningforward)

# Virtual professional learning structures and strategies



# Participants will ...

- Share ideas and tools for online learning and engagement
- Explore how to sustain an equity focus through virtual professional learning
- Consider ways to collaborate and maintain relationships online
- Learn how to keep critical connections between educator and student learning

# Check-in poll

- Which aspect of professional learning has worked the best for you in a virtual context during the last several months?
  - A) Conveying or gaining new information
  - B) Creating connections with other educators
  - C) Collaborative problem solving
  - D) Practicing or refining teaching strategies
  - E) Reflecting for growth (individually or with support)
  - F) Other
- Which aspect of professional learning has been the most difficult for you in a virtual context during the last several months?
  - A) Conveying or gaining new information
  - B) Creating connections with other educators
  - C) Collaborative problem solving
  - D) Practicing or refining teaching strategies
  - E) Reflecting for growth (individually or with support)
  - F) Other

# Panel discussion



**Rohini McKee**

Associate Partner

Catalyst:Ed  
(CA)



**Kunjan  
Narechania**

Former Chief  
Executive Officer

Recovery School  
District (LA)



**Kelvin Bullock**

Executive Director for  
Equity Affairs

Durham Public  
Schools (NC)



**Laura Summers**

Program Leader and  
Clinical Assistant  
Professor

University of Colorado  
Denver (CO)

Rohini McKee

Associate Partner, Catalyst:Ed

# Catalyst:Ed @ Virtual Professional Learning Structures and Strategies Webinar

November 19, 2020

# Introducing Catalyst:Ed

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We unlock the collective expertise in education to catalyze innovation, improvement, and equity.

**ACTIVATE**  
diverse networks of  
expert talent

**CONNECT**  
organizations  
with the right  
expertise and  
knowledge

**INFORM**  
the work by  
capturing and  
disseminating  
emerging insights.



# Partners: Who We Work With

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# Centering Equity in This Work

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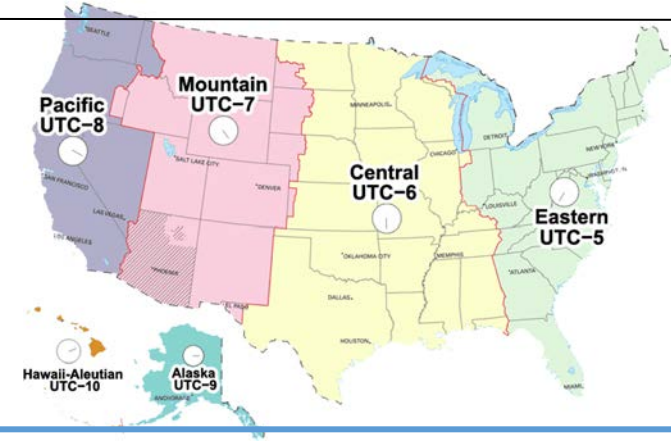
**EDUCATION EQUITY:** Education equity is the moral and civil rights obligation to ensure that students are provided the tools they need to succeed, regardless of background, race, color, ethnicity, gender identity, sexual orientation, disability, religion, nation of origin, native language, socioeconomic status or any other discriminating factor. This hinges on access to a school environment equipped for safe and stimulating learning opportunities, resources for social and emotional growth, and excellent educators who are able to support students in getting and remaining on track to graduate from high school ready for college or careers.

Source: [deiexpert.org](https://deiexpert.org), adapted from: The Department of Education

# Centering Equity in This Work



Encourage meeting room backgrounds



Consider time zones & alternative work hours

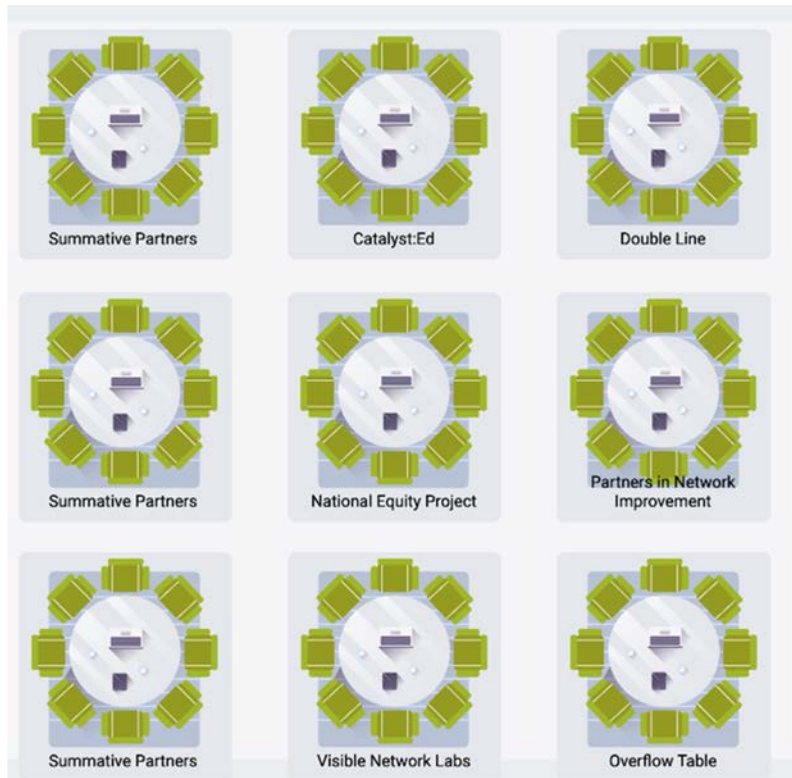


Respect for family circumstances

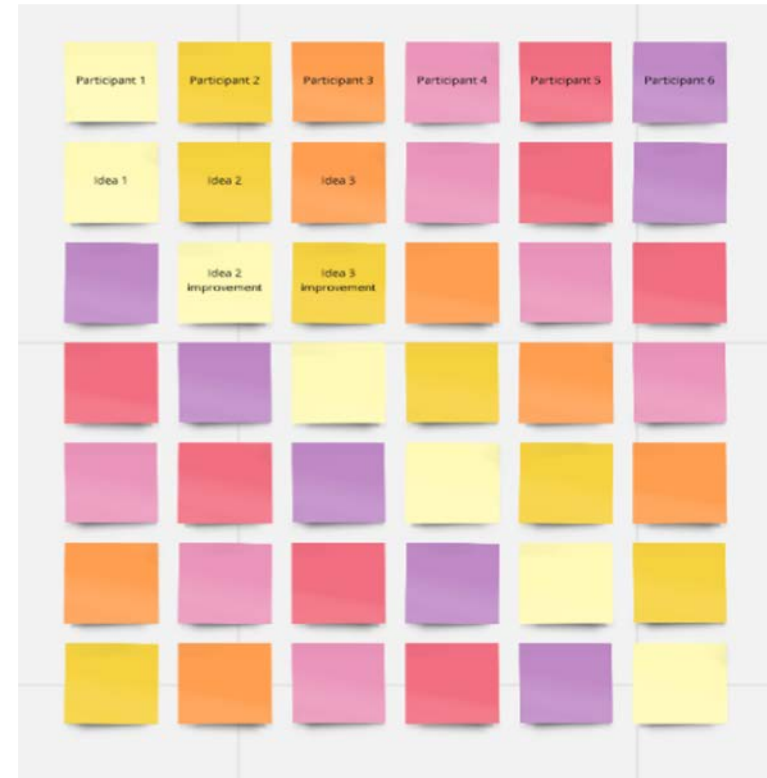


Account for varying technology needs

# Try These Tools!



Remo: A Virtual Ballroom



Miro: A Virtual Whiteboard

# How It Works

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## SCOPE

We help NSIs develop a "mini RFP" that outlines what they need.



## SOURCE

We share the scope with experts in the network through our platform.



## REVIEW

NSIs compare options and interview experts.



## SELECT

NSIs decide who they want to work with and provide feedback for those not selected.



**Kunjan Narechania**

Former CEO

Recovery School  
District

Louisiana  
Department of  
Education



**Connections  
and  
Communication**

**Virtual  
Professional  
Learning  
Strategies and  
Structures**

**Culturally  
Responsive  
Content**

**Kelvin Bullock**  
Executive Director  
for Equity Affairs

# Connections and Communication

- Early Connection Opportunity
- Setting of Norms
  - > Emphasis on Equity of Voice
- Utilization of Chat, Closed Captioning, Breakout Rooms, Jamboard, etc.




DPS





# Culturally Responsive Content



**DURHAM PUBLIC SCHOOLS**  
OFFICE OF EQUITY AFFAIRS

ONLINE VIEWING AND DISCUSSION

# PUSHOUT

THE CRIMINALIZATION OF BLACK GIRLS IN SCHOOLS

THURSDAY • MARCH 19TH

VIA ZOOM 2:00 PM - 4:00 PM

**ALL ARE WELCOME**

Durham Public Schools Office of Equity Affairs Presents




# BARBERSHOP TALK SERIES



## WE ARE STILL NOT OKAY

Thursday, September 3, 2020 | Tuesday, September 8, 2020

5:00 pm - 6:30 pm | 5:00 pm - 6:30 pm



Foreword by Yvette Jackson

## Culturally Responsive Teaching & THE BRAIN

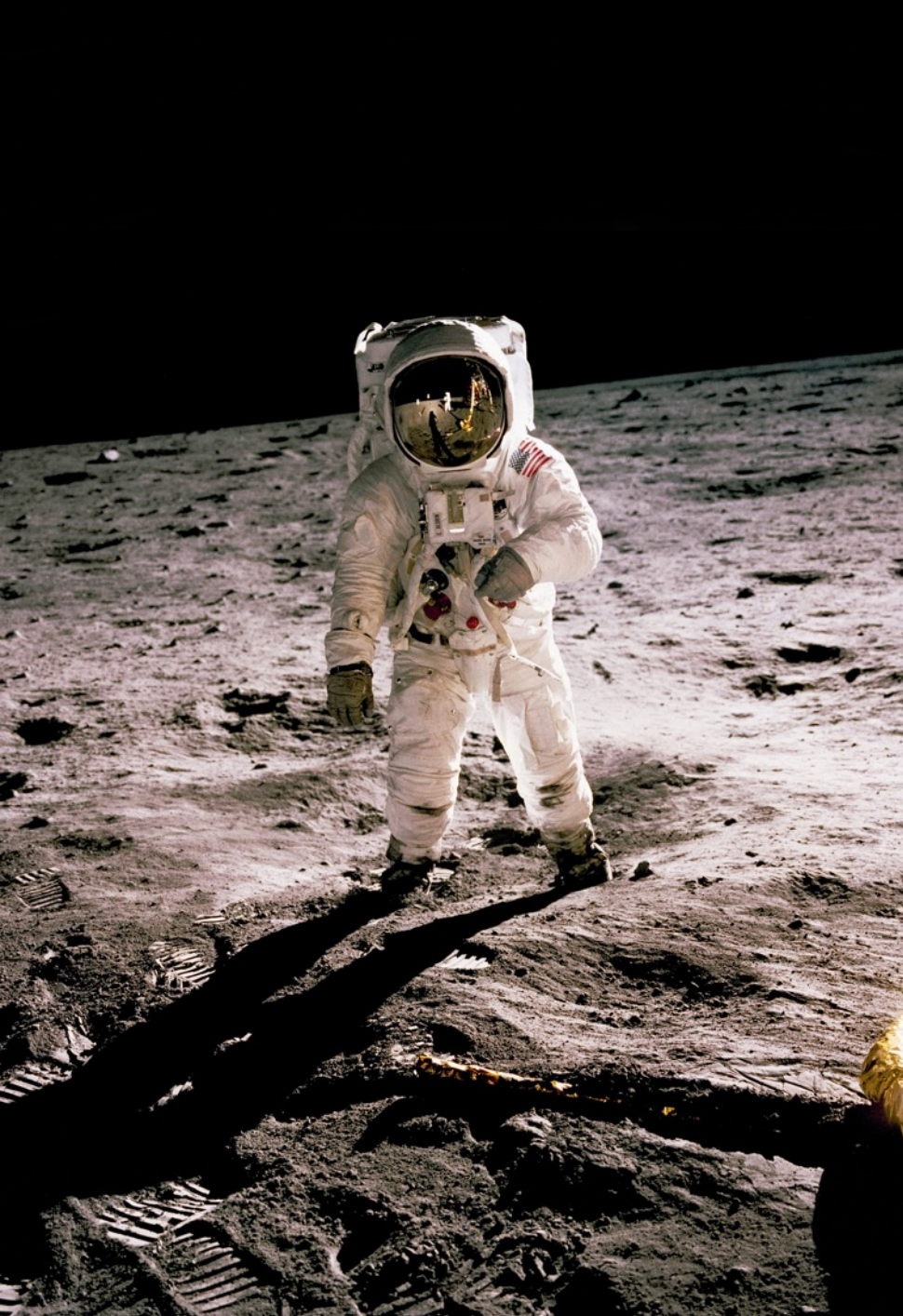
Promoting Authentic Engagement and Rigor  
Among Culturally and Linguistically Diverse Students

Zaretta Hammond



# Virtual Coaching as a Professional Learning Strategy

Laura L. Summers  
19 November 2020



# Historical Context

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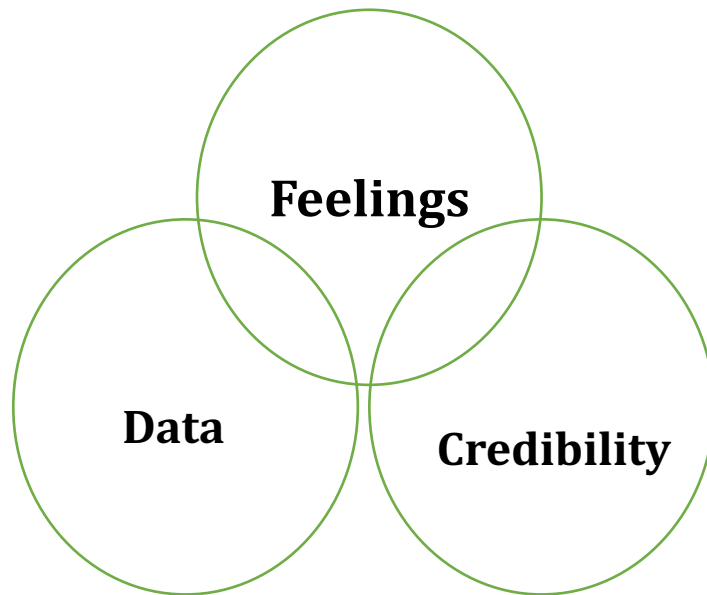
- The effective use of video to guide reflection and feedback in educator programs has been researched since the 1960s (Rich & Hannafin, 2009; Lewis & Jones, 2019).
- The first step is to build comfortability with being observed and coached remotely. COVID-19 has been a disruptor/innovator in this regard.



# Self-Efficacy

- What is the level of confidence in accomplishing a task?
- The forecast of changes to behaviors and actions stem from a person's beliefs in their own competency.  
(Bandura, 1986; Lewis & Jones, 2019)

# Effective Communication



**Coach:** Communicate in this order:

- 1.) Credibility
- 2.) Data
- 3.) Feelings

**Coachee** will remember what is communicated in this order:

- 1.) Feelings
- 2.) Data
- 3.) Credibility

# Focusing on the Impact

Trust

Coaching Strategies

Goal Setting

Student Outcomes



# Coaching Structure: Matching the Why with the How

- Analysis of Goals
- Time
- Available Technology
- Technical Assistance

# Resources

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Baker, D. Carter, C., Hagan, P. Hayles, T., Rhodes, R. & Smith, K. (2017). Reply, reflect, refine. *The Learning Professional* 38(5), 40-44

Bintz, J. & Wickler, N.I.Z. (2020). Record, replay, reflect. *The Learning Professional* 41(4), 41-45

Bouffard, S. (2020). Ideas: A different kind of distance learning. *The Learning Professional* 41(4), 38-40

Killion, J. & Harrison, C. (2017). *Taking the lead* (2<sup>nd</sup> ed.). Learning Forward

Knight, J. (2014). *Focus on teaching: Using video for high-impact instruction*. Corwin.





# Contact Information

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<http://www.laurasummers.com/>



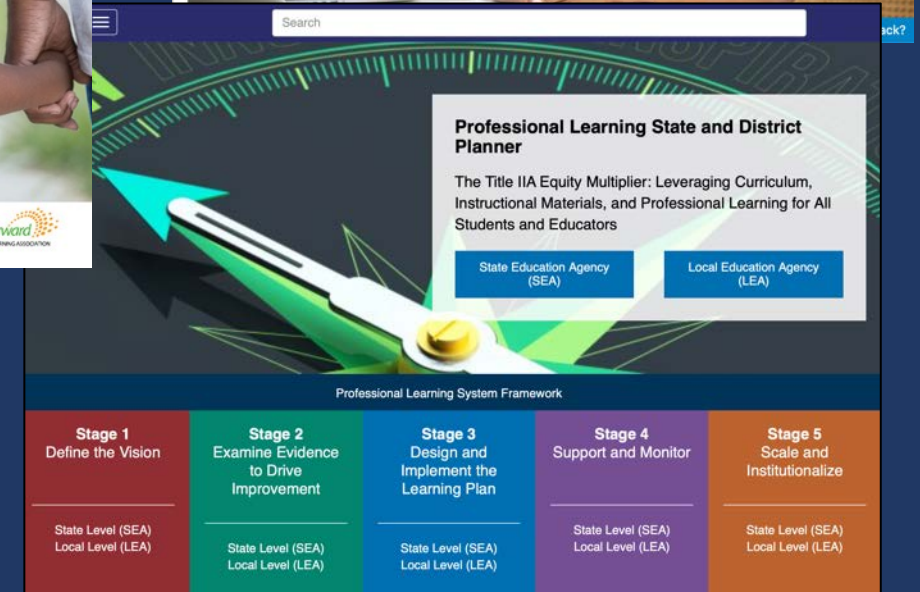
# Discussion and Questions



# Online resources

Look for follow-up resources, including a recording of this webinar and slides

- Read latest issue of [The Learning Professional](#)
- Check out the [Learning Forward blog](#)
- Use the planner at [Professional Learning State and District Planner](#)



**VIRTUAL** learningforward  
**2020 ANNUAL CONFERENCE**  
DEC. 6-8, 2020

# Registration is now open.



LEARNING FORWARD'S 2020 ANNUAL CONFERENCE



CONFERENCE PROGRAM | DEC. 6-8, 2020  
*We're going virtual in 2020!*

# Learning Forward memberships

- Get \$10 off any new Learning Forward membership
  - Use coupon code **LFWebinars\***
  - **Visit** <http://learningforward.org/membership>
- \* Code valid for new members only

The screenshot shows the Learning Forward website's membership page. At the top left is the logo for the 50th anniversary of Learning Forward, with the text "50 YEARS | learningforward THE PROFESSIONAL LEARNING ASSOCIATION". To the right of the logo is a navigation menu with links for ABOUT, ADVOCACY, STANDARDS, RESOURCES, SERVICES, PROGRAMS, BOOKSTORE, JOIN, and a search icon. Below the navigation menu are four membership options presented as cards:

Membership Type	Price	Value
District Membership	Starts at \$1,600 per year	
Comprehensive Membership	\$159 per year	(BEST VALUE)
Standard Membership	\$99 per year	
Digital Membership	\$69 per year	

Each membership card also includes the text "The Learning Professional" at the bottom.

Thank you!

