If you can see the slide and hear the music, you are all set.

All attendees are muted upon entry. Please use the chat feature for comments and the Q&A feature for questions during the webinar.

Welcome! We will begin shortly.
Thank you for joining us

Suzanne Bouffard
Moderator
Vice President
Publications
Learning Forward
Thank you for joining us

The webinar will be recorded and available.

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box

- Your name
- Your location
- Your role in the educational sector

@learningforward
Engaging young children and their families
Participants will …

• Reflect on the importance of interactions and relationships for young children’s learning

• Discover strategies for building positive relationships and productive interactions during distance and hybrid learning

• Explore why family engagement is more important than ever

• Gain strategies for building relationships with families and engaging them to support children’s learning
Check-in poll

• This year, my students are…
  A) More engaged than in past years
  B) About as engaged as in past years
  C) Less engaged than in past years

• This year, connecting with students’ families is…
  A) Easier than in past years
  B) About the same as in past years
  C) Harder than in past years
Panel discussion

Cecelia (Cece) Doyle
Early Learning Coordinator
South Washington County Public Schools (MN)

Dominique McCain
Managing Director
The Commit Partnership (Dallas, TX)

Kristin Valdes
Senior Multimedia Instructional Designer
Teachstone
Cecelia Doyle
Preschool Coordinator
South Washington County Public Schools (MN)
https://www.linkedin.com/in/ceceliad Doyle/
Identifying Family Engagement Goals

1. Parent Engagement
2. Home-School Connection
3. Structure and Familiarity
4. Building Relationships
5. Developmental Growth

Next, Establish alignment between family engagement goals and curriculum and instruction strategies
Asynchronous Strategies

- Facebook Live Videos
- Early Learning Blog
- Program Newsletter
- Teacher Newsletter
- Text-to-Connect
Synchronous Strategies

- Parent Educator Nights
- 1:1 Connecting
- Zoom, WebEx, Microsoft Teams
- Meet & Greet with video classroom tour
- Link TS Gold to Seesaw skills
Promoting Equity Strategies

• Build Diverse Work Groups
  • Partner with other professionals inside/outside the field of ECE
  • Access partners strategically
  • Leverage context to include health care, social services, other care
  • Increase the number of non-whites on leadership team
  • Match leaders with mentors
  • Incorporate structure that empowers individuals and promotes shared decision-making
  • Develop leadership identity of leaders
  • Include innovators who are able to solve problems and advance the field
  • Cross-collaborate with experts outside the field
  • Embrace advocacy as the role of all stakeholders
Dominique McCain
Managing Director
The Commit Partnership
dominique.mccain@commitpartnership.org
Why?

4 times
Struggling readers in 3rd grade are four times less likely to graduate high school than readers at grade level.

13 times
A poor student who can't read on grade level by 3rd grade is 13 times less likely to graduate by age 19 than a child who does read proficiently by that time.1

24,700 and 25,400
3rd grade reading and 4th grade math test-takers, respectively, are not achieving at a college-ready pace.

1: Foundation for Child Development (www.fcd-us.org)
1. Physical Integration
   *Separate Is Not Equal*

2. Social-Emotional Engagement
   *Students Don’t Care How Much You Know Until They Know How Much You Care*

3. Opportunity to Learn
   *Just-in-Time Supports Meet More Needs*

4. Instructional Excellence
   *Teach Well, and Students Will Learn*

5. Engaged and Inspired Learners
   *Students Taking Responsibility for Their Futures*

---

**Rigorous, engaging, on-grade lessons**

**Connect with teachers**
Kristin Valdes
Senior Multimedia Instructional Designer
Teachstone
kristin.valdes@teachstone.com
About Teachstone

- We are an educational company located in Charlottesville, Virginia
- Focused on ensuring that all students have access to life changing teachers
- We work with educators in all 50 states and around the globe
- Publishers of CLASS®
What is CLASS?

- Classroom Assessment Scoring System (CLASS) is the leading system for measuring and improving teaching quality.
- Views and measures effective teacher-child interactions.
- Aligns measurement with professional development to produce effective teaching and learning gains.
- Highly researched — Proven effective in over 200 research studies.
Children who experience more effective teacher-student interactions make gains in areas critical for success in school and life.

- Effective across ages from birth through 12th grade
- Improves outcomes in literacy, math, and social-emotional learning
- Proven to work across diverse settings
- Helps teachers be more effective
- Has the power to close gaps in early learning outcomes
Keep students interested, excited, and motivated to engage in activities

- Create PDFs of all pages of read aloud books. Place in a PowerPoint or similar program to best present read alouds virtually.
- Plan for movement breaks.
- Plan for hands-on activities with basic household materials.
- Use mute feature of Zoom or similar program to intentionally facilitate interactions between individual students and the group.
- Plan for independent work time and facilitated social conversation during that time.
- Include caregiver/parents in facilitated class discussion.
Be aware and responsive to children’s current academic and emotional abilities and needs.

- Send text, email, or phone message to caregivers/parents list of materials for hands-on activities ahead of class time.
- If possible, engage in 5-10 min meeting with each caregiver/parent and student in your class.
- If possible, share lesson plans with caregiver/parents ahead of time.
- Allow for individualized support during lessons.
- Allow for changes in your plans based on individual student needs.
Discussion and Questions
Online resources

Look for follow-up resources, including a recording of this webinar and slides

- Read latest issue of *The Learning Professional*
- Check out the Learning Forward blog
- Use the planner at *Professional Learning State and District Planner*
Mark your calendars

Thursday
November 19
3 pm ET

Virtual Professional Learning Structures and Strategies
Registration is now open.
Learning Forward memberships

- Get $10 off any new Learning Forward membership
- Use coupon code LFWebinars*
- Visit http://learningforward.org/membership

* Code valid for new members only
Thank you!