

My Teaching Partner Secondary MTP-S is a multi-year partnership with the American Institutes of Research (AIR) and Teachstone CLASS to study the effects of a one-on-one CLASS video coaching model. The cyclical, strengths-based, MTP-S model involves co-planning lessons with a focus on specific CLASS indicators, followed by teacher strategy practice and lesson video recording. The cycle includes teacher response to video clips of effective interactions which “push” student learning and goal setting to continue and expand on effective practices throughout the school year.

**We are currently recruiting 7-12th grade Math and English teachers to participate in Cohort Three.**

### TESTIMONIALS FROM MTP PARTICIPANTS

**“I was initially hesitant about participating in the MTP program. I regard myself as a competent teacher. As the weeks and months progressed, I grew to appreciate, and even look forward to, my coach’s visits and feedback.”**

**Jerilyn Williams, Sexton High School**

**“This program increased my confidence as a teacher, which then allowed me to try new things in the classroom. I could see the engagement in my classroom increase and my joy of teaching went right along with it.”**

**Courtney McCampbell, Everett High School**

**“Working with my MTP coach, without a doubt, been the most valuable professional development I’ve experienced in my 15 years of teaching. Filming, viewing, reflecting, and receiving feedback on my lessons was an extraordinary opportunity!”**

**Regina Bluemlein, Everett High School**

**“Ultimately what I have learned from the coaching and CLASS dimensions is so helpful for the students. It builds relationships with the kids. It has rejuvenated my teaching.”**

**Adam Fedewa, Eastern High School**

**“I’ve seen myself grow as a teacher and my students grow as learners. This has helped me to be a more reflective teacher, to be more intentional about things I do in the classroom.”**

**Nicole Minor, Eastern High School**

#### MORE INFORMATION

<https://www.secondarycoaching.org>

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