



Equity-centered leadership in challenging times

October 22, 2020

Link to slides: <https://learningforward.org/wp-content/uploads/2020/10/Webinar-10-22-20.pdf>

Contact info for the panelists:

- Alissa Peltzman - alissa.peltzman@gmail.com
- Sheila McCabe - sheilaMc@fsusd.org
- Ann Levett - marie.levett@sccps.com

Resources and links from the panelists:

From Alissa Peltzman:

- CCSSO Restart & Recovery: Considerations for Teaching & Learning: <https://ccsso.org/blog/ccsso-releases-restart-recovery-considerations-teaching-learning>
- Managing and Improving: https://docs.google.com/document/d/1gGXFnFPnVdy-pBIGiiztG0_3QRucEhx0iaSvoESnWJQ/edit#heading=h.e2jswfncywkwf
- System Conditions: https://docs.google.com/document/d/1gGXFnFPnVdy-pBIGiiztG0_3QRucEhx0iaSvoESnWJQ/edit#heading=h.proxhol2f3j9
- Wellbeing and Connection: <https://docs.google.com/document/d/163ZNDs7sZ0FWOT7-1JFxQ9Lbo6zbQNJhaHSs0LbjCE/edit#heading=h.92vlc6r1nlhp>
- Unique considerations for students with disabilities (the English language learner section immediately follows it): https://docs.google.com/document/d/1FxPr0l3P1LsKqy0wr231c_zTYJSuMSYO27rmAXYExEU/edit#heading=h.dgbfdlk5o1kh

From Sheila McCabe:

- Kaiser COVID-19 Return to Work Playbook: <https://business.kaiserpermanente.org/thrive/resource-center/covid-19-return-to-work-playbook>



- Resilience in School Environments: <https://thrivingschools.kaiserpermanente.org/about-us/resilience-in-school-environments/>
- Alliance for a Healthier Generation: <https://www.healthiergeneration.org/campaigns/covid-19>
- Grange Middle School Virtual Wellness Center: <https://sites.google.com/fsusd.org/virtualwellnesscenter/home>

Learning Forward resources:

- [Learning Forward's Equity Position Statement](#)
- [October issue of *The Learning Professional: Supporting Each Other*](#)
- [\(New\) Professional Learning State and District Planner](#)
- [COVID-19 online resource page](#)
- [Learning Forward webinars](#)
- [Learning Forward blog](#)
- [Learning Forward membership](#)
- [2020 Virtual Annual Conference – Registration NOW OPEN](#)

Participants' suggestions and resources:

- <https://www.azed.gov/equity/our-equity-framework>
- The Center for Great Teachers and Leaders developed a self-assessment and planning tool focused on educator resilience and trauma-informed self-care. https://drive.google.com/file/d/1yc7DHj0HUfM6ilyk2bqxjzW_M3fCaI2H/view
- Panorama Education provides survey instruments for students, families, and educators on the topics of equity and inclusion, relationships with the school, wellbeing, and teacher feedback on professional development, coaching, and school climate. <https://www.panoramaed.com/resources>
- The Considerations for Teaching and Learning guidance identifies ways to consider shifting educator roles to meet the wellbeing and learning needs of students in remote, hybrid and in-person settings. As I listened to Sheila, I thought it may be helpful to highlight the care team roles (pages 73-76). Here is the bookmarked link: https://docs.google.com/document/d/1gGXFnFPnVdy-pBIGiiztG0_3QRucEhx0iaSvoESnWJQ/edit#heading=h.k92o9oy78o5e
- Here is an example of a resource created in Colorado on school-community partnerships in COVID: https://drive.google.com/file/d/1qwoe6NUDTCuLKs3t-FYeRnIJX6NINeR_/view



- The Collaborative for Student Success reached out to high quality curriculum providers to learn how they are adapting materials and providing supports to meet the needs this year. You can find the publisher responses here: <https://forstudentsuccess.org/our-campaigns/reopening-schools/> -- So important for educators to have support with adjusting lessons for remote learning settings.

Participants' responses to panelists' comments and strategies:

- It is still critical to implement collaborative professional learning, including in remote settings. The guidance includes detailed steps and aligned resources on how to do this. It is hard work.
- It is also important for curriculum publishers, vendors and other partners to align their services and support.