

# Preparing for the Next Wave: Making midcourse corrections to our COVID plans

Webinar  
September 10, 2020

If you can see the  
slide and hear the  
music, you are all set.



## Welcome! We will begin shortly.

All attendees are muted upon entry.  
Please use the chat feature for comments  
and the Q&A feature for questions during the webinar.

# Getting started



**Frederick Brown**  
Moderator

Chief Learning  
Officer/Deputy

Learning Forward

learningforward  
THE PROFESSIONAL LEARNING ASSOCIATION

ABOUT ADVOCACY STANDARDS RESOURCES SERVICES PROGRAMS BOOKSTORE JOIN

learningforward  
2020 ANNUAL CONFERENCE  
DEC. 6-8, 2020

2020 Learning Forward Annual Conference  
Registration is now open!  
The Annual Conference is virtual for 2020 with more than 50 sessions on how professional learning can address challenges you face this year.  
[Learn more](#)

Annual Conference Leadership & Practice Standards & Impact Mission Advocacy & Policy

COVID-19 Statement & Resources | Anti-Racism Statement

**ENGAGE**

Sep 10  
Webinar: My Plan C: Preparing for the Next Wave: Making mid-course corrections to our COVID plans

# Thank you for joining us

**The webinar will be recorded and available.**

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box

- Your name
- Your location
- Your role in the educational sector



[@learningforward](https://twitter.com/learningforward)

# Participants will ...

- Hear how districts and charter management organizations are shifting their school-year plans amid an everchanging landscape
- Explore strategies that systems are executing to support in-person, hybrid, and virtual learning for students and adults
- Engage with panelists during Q&A
- Share participants' best practices and resources

# Making midcourse corrections



## System-level considerations:

- How will the needs of students and families, especially those most affected, and the voices of teachers and school leaders be incorporated into school systems' structures and decisions?
- How will students attend school, whether in person or remote, in a manageable and safe way that supports learning coherence?
- How will teachers support students so that they experience strong and integrated teaching, whether in person or remote?



## Well-being, connectedness, and mental health support:

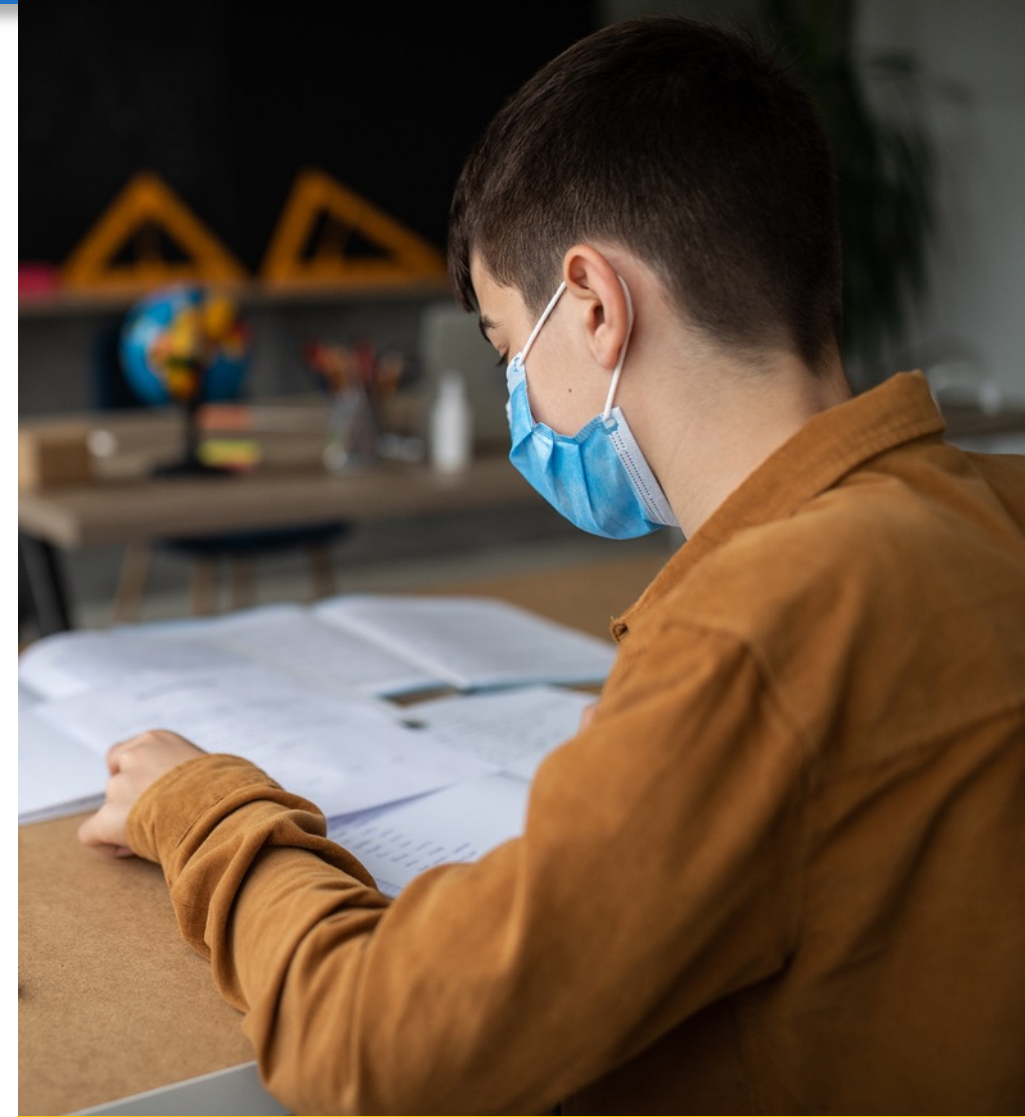
- How can we create a culture of care in which staff and student growth and well-being are prioritized so that all feel safe, connected, supported, engaged, and efficacious individually and collectively?
- How can we identify the range of mental health and well-being needs in our students and provide them with—or connect them to—effective, culturally relevant supports?



## Academics:

- What must students learn?
- How will students learn this content, whether in person or remotely?
- How prepared are students and how well are they learning this content?

<https://ccsso.org/blog/ccsso-releases-restart-recovery-considerations-teaching-learning>





# Take stock for a moment . . .

After the past few weeks, which COVID plan would you say is currently being executed in your district?

- Plan A
- Plan B
- Plan C
- Other
- I've lost track

# Check-in poll

To the best of your knowledge, which COVID plan is currently being executed in your district?

- In person only
- Hybrid
- Remote learning only
- Undecided
- Other

# Panel discussion



Douglas Fisher

Professor and  
Chair of Educational  
Leadership

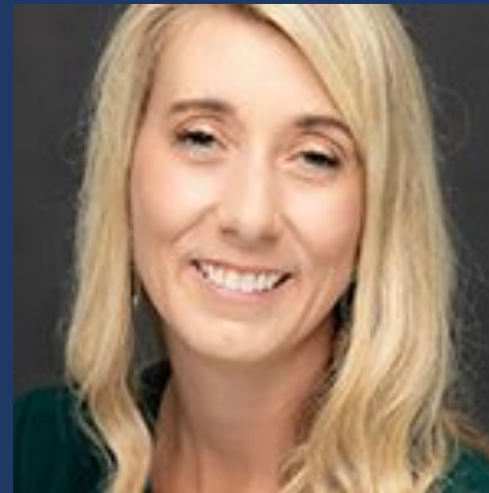
San Diego State  
University  
(CA)



Francisco  
Escobedo

Superintendent

Chula Vista  
Elementary  
School District  
(CA)



Lesley Austin

Chief Academic  
Officer

Trinity Basin  
Preparatory  
(TX)



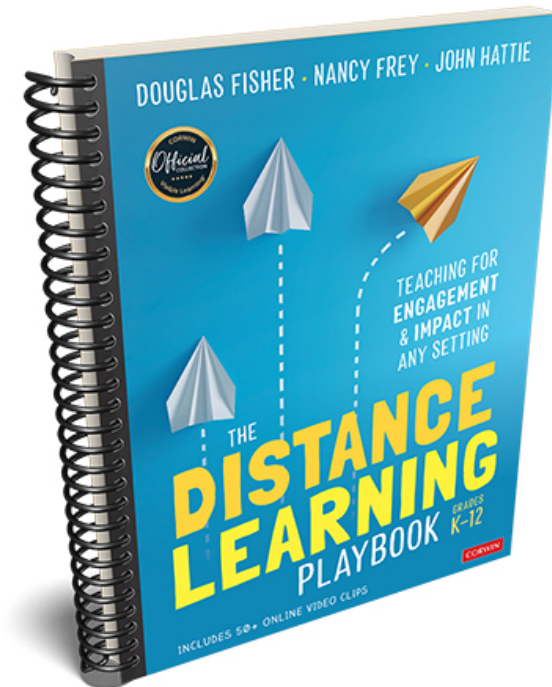
Sharee Wells

Director of  
Professional Learning

Educational Service  
Center of Central Ohio  
(OH)

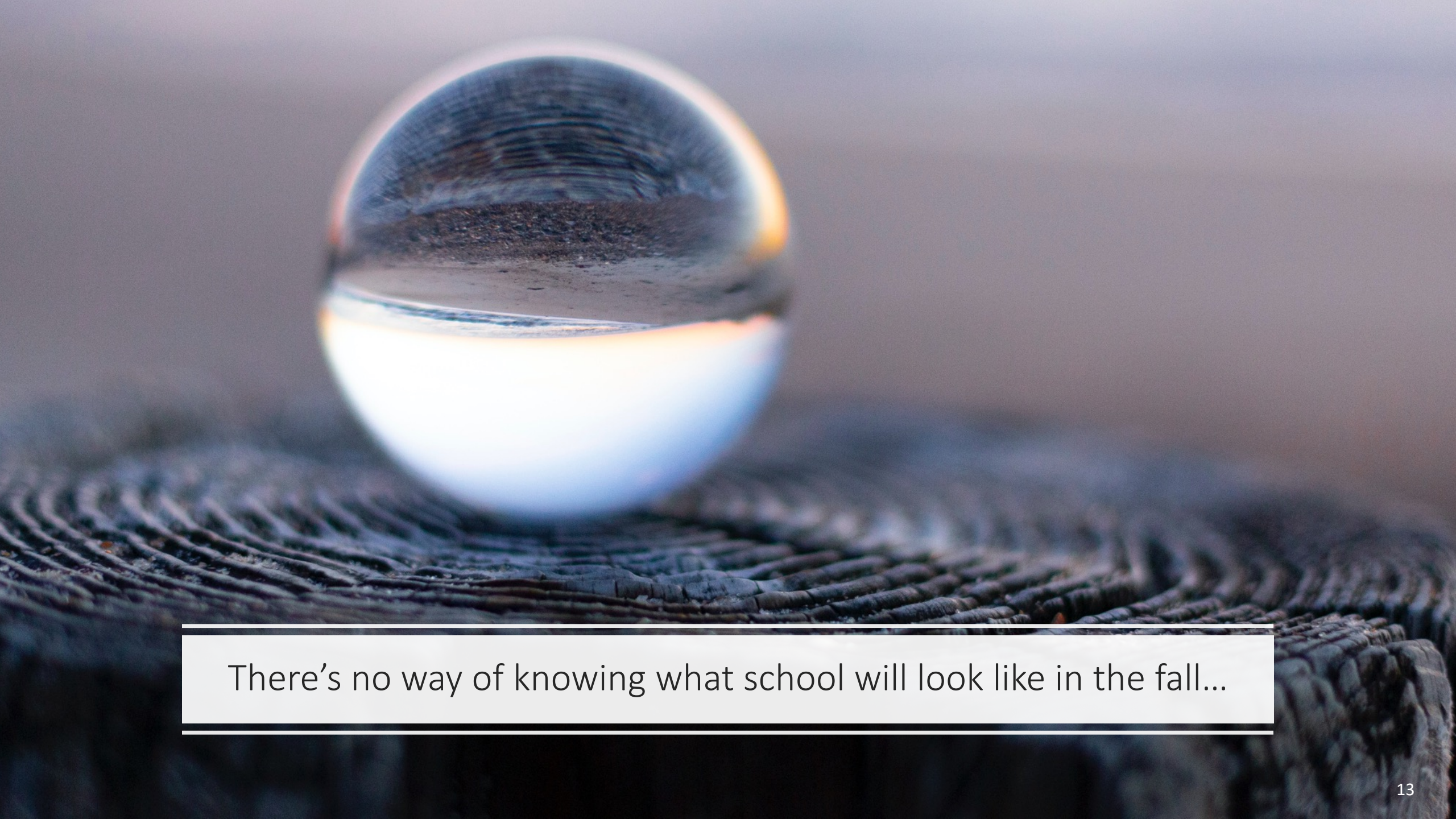
You're learning  
from a distance –  
so can your  
teachers and  
students

Doug Fisher  
[www.fisherandfrey.com](http://www.fisherandfrey.com)



@dfishersdsu

CORWIN



There's no way of knowing what school will look like in the fall...



**1 DAY A WEEK**



2 days a  
week

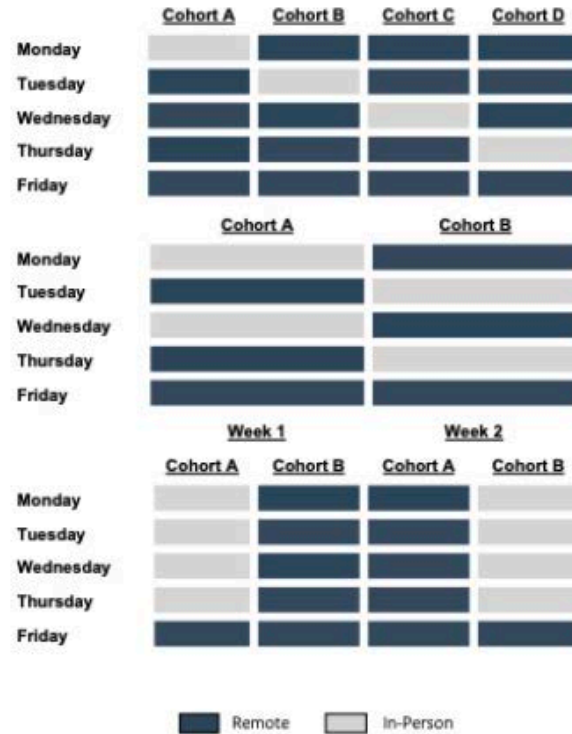




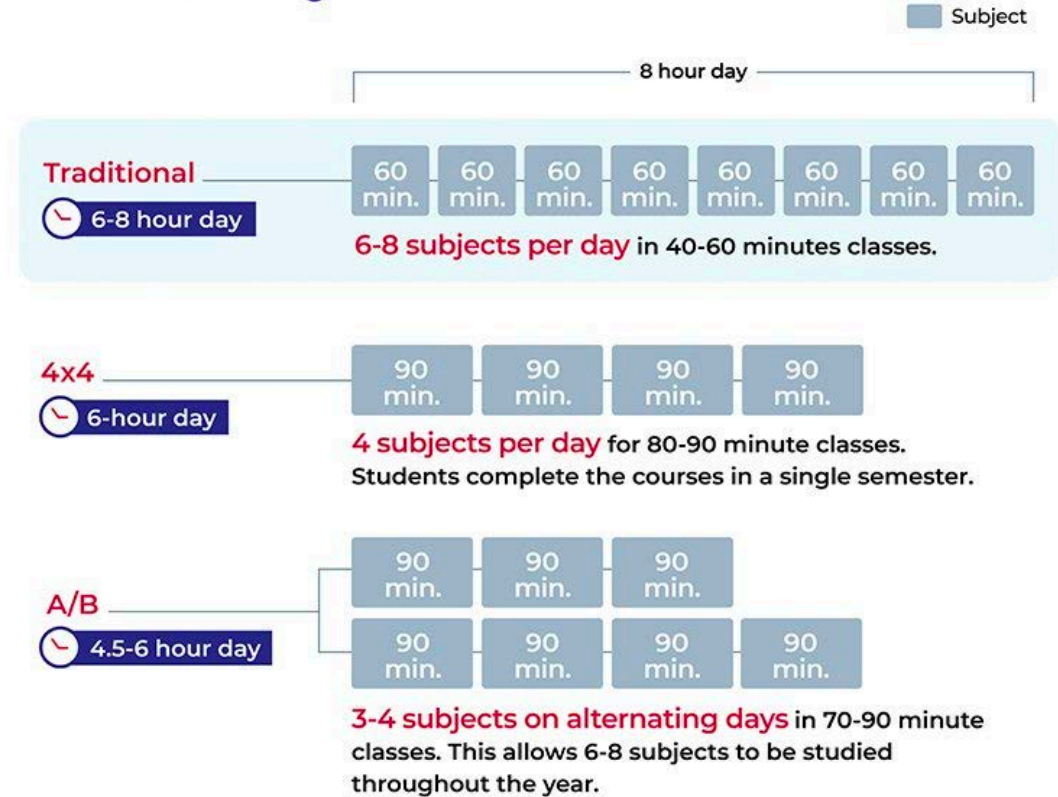
# HYBRID SCHEDULES

## Maryland

- Option 1: One-day rotation
  - Students attend school 1 full day a week at all levels
  - 1 day reserved for teacher PD
  
- Option 2: Two-day rotation
  - Students attend school 2 full days a week at all levels
  - 1 day reserved for teacher PD
  
- Option 3: A/B week
  - Students attend 4 consecutive days on alternating weeks
  - 1 day reserved for teacher PD



## Traditional vs. Modified School Day



Note: Class schedules outlined above are based on a high school/middle school day.  
SOURCE: EPPI-Centre, Social Science Research Unit

Distance Learning Weekly Planner

Content:

Grade:

Week of: (DATE)

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
I am learning...		I can...

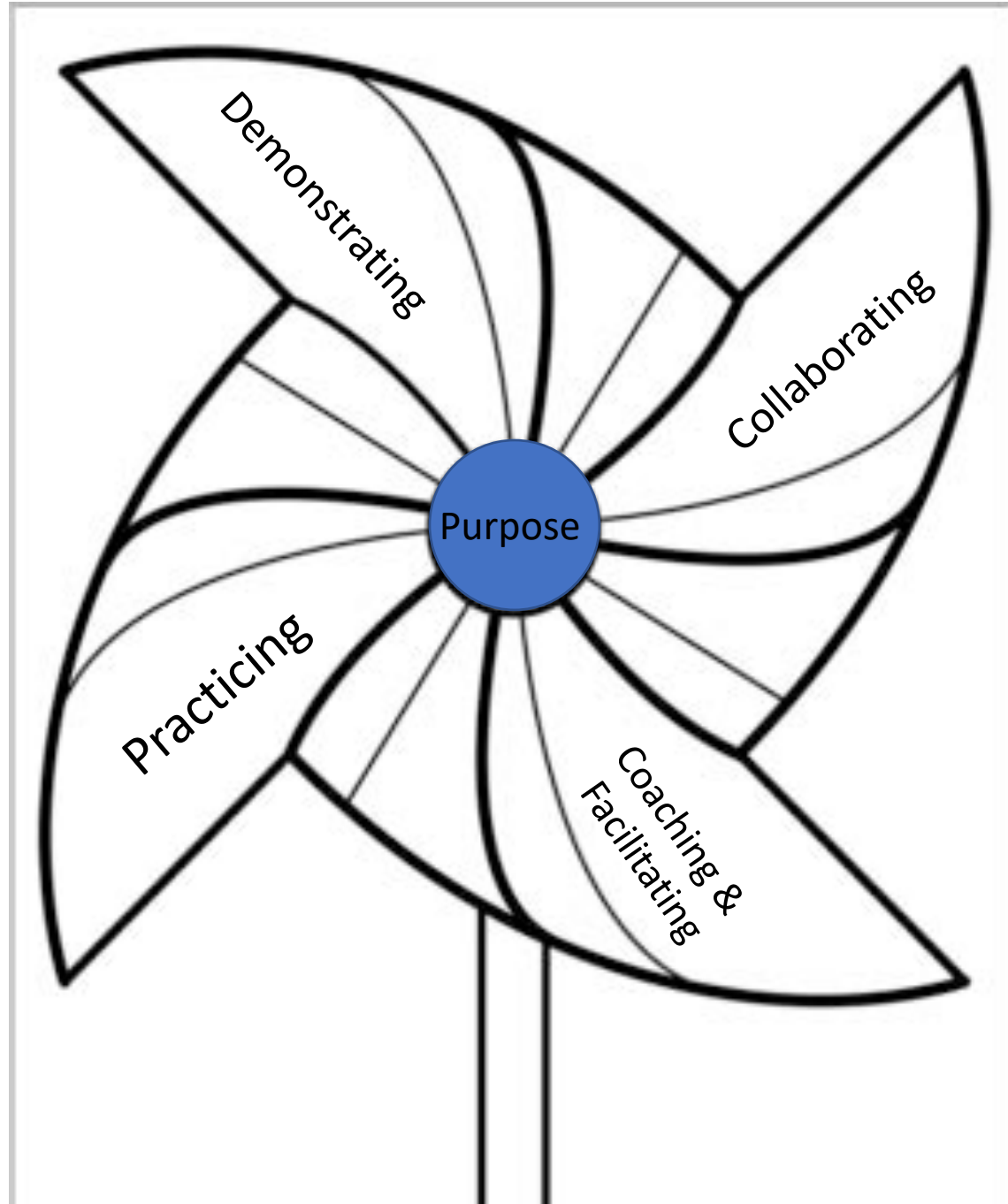
Monday	Tuesday	Wednesday	Thursday	Friday
Attend:	Attend:	Attend:	Attend:	Attend:
Read:	Read:	Read:	Read:	Read:
Watch:	Watch:	Watch:	Watch:	Watch:
Discuss:	Discuss:	Discuss:	Discuss:	Discuss:
Turn in:	Turn in:	Turn in:	Turn in:	Turn in:

Distance Learning Weekly Planner, Content Area: ELA, Grade 9  
 August 31<sup>st</sup> to September 4<sup>th</sup>

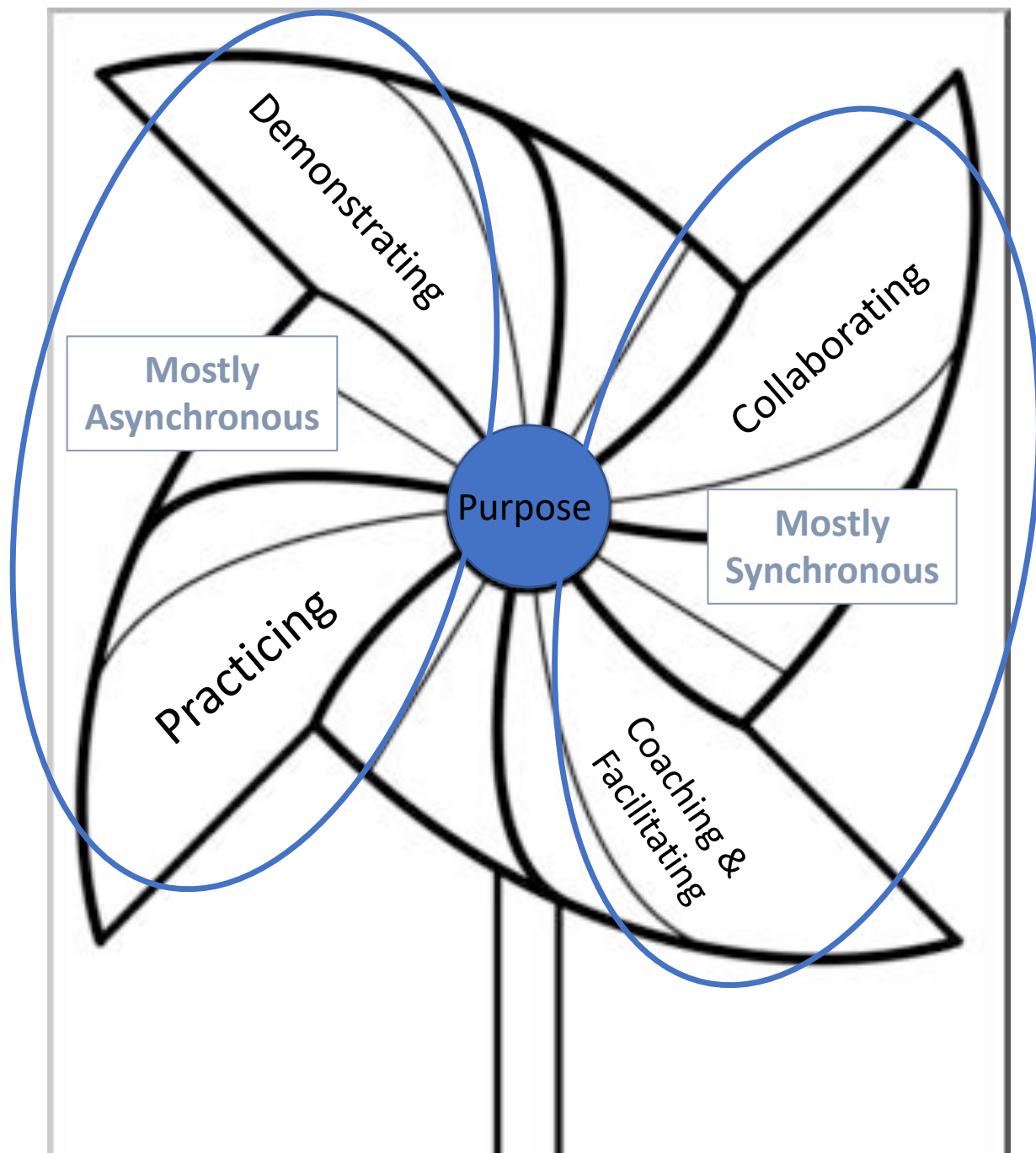
This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
I am learning... The appropriate tools and skills necessary to participate in distance based education	<ul style="list-style-type: none"> <li>• About me Flipgrid</li> <li>• Emailing your instructor</li> <li>• Constructive Peer Feedback</li> </ul>	I can... <ul style="list-style-type: none"> <li>• Appropriate access the tools, and materials required to participate in distance-based education.</li> <li>• Use the tools provided in this course to support my success by: referring back to the Zero week whenever I need a guide, appropriately communicate with my instructors via email or remind101, provide and receive constructive feedback from my peers to support my success and growth as a writer.</li> </ul>

Monday (2 Hours)	Tuesday (2 Hours)	Wednesday (2 Hours)	Thursday (2 Hours)	Friday (2 Hours)
<p><b>Synchronous Meeting:</b></p> <ul style="list-style-type: none"> <li>• Whole Group Meeting               <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ Norms and class culture</li> <li>○ Syllabus overview</li> <li>○ Overview of what synchronous meetings will look live</li> </ul> </li> </ul> <p><b>Independent Reading:</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul> <p><b>Independent Watching:</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul> <p><b>Asynchronous Discussion:</b></p> <ul style="list-style-type: none"> <li>• “My summer” Discussion board post; Abridged “About Me” Introduction</li> </ul> <p><b>Assignments to be Submitted:</b></p> <ul style="list-style-type: none"> <li>• Discussion Board post</li> </ul>	<p><b>Synchronous Meeting:</b></p> <ul style="list-style-type: none"> <li>• Direct Instruction               <ul style="list-style-type: none"> <li>○ The importance of building an online community</li> <li>○ “About Me” Assignment walkthrough</li> </ul> </li> </ul> <p><b>Independent Reading:</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul> <p><b>Independent Watching:</b></p> <ul style="list-style-type: none"> <li>• Watch video essay about the importance of film as a medium</li> </ul> <p><b>Asynchronous Discussion:</b></p> <ul style="list-style-type: none"> <li>• Discuss video essay using prompt and sentence frames provided by the instructors</li> </ul> <p><b>Assignments to be Submitted:</b></p> <ul style="list-style-type: none"> <li>• Flipgrid “About Me” assignment</li> </ul>	<p><b>Synchronous Meeting:</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul> <p><b>Asynchronous/Independent Reading:</b></p> <ul style="list-style-type: none"> <li>• Article detailing the importance of Science Fiction (specifically Star Wars): provides a critical lens to look at societal and social issues</li> </ul> <p><b>Asynchronous/Independent Watching:</b></p> <ul style="list-style-type: none"> <li>• Watch peer’s Flipgrid videos</li> <li>• Watch instructional video about peer feedback provided by instructors</li> </ul> <p><b>Asynchronous Discussion:</b></p> <ul style="list-style-type: none"> <li>• Respond to discussion board article and prompt</li> </ul> <p><b>Assignments to be Submitted:</b></p> <ul style="list-style-type: none"> <li>• Signed Syllabus</li> </ul>	<p><b>Synchronous Meeting:</b></p> <ul style="list-style-type: none"> <li>• Direct Instruction               <ul style="list-style-type: none"> <li>○ How to provide feedback to peers</li> </ul> </li> </ul> <p><b>Independent Reading:</b></p> <ul style="list-style-type: none"> <li>• Online tools to support student success</li> </ul> <p><b>Independent Watching:</b></p> <ul style="list-style-type: none"> <li>• Instructional Video: “How to send an email to your instructors”</li> </ul> <p><b>Asynchronous Discussion:</b></p> <ul style="list-style-type: none"> <li>• Provide constructive feedback to peers’ article discussion</li> </ul> <p><b>Assignments to be Submitted:</b></p> <ul style="list-style-type: none"> <li>• Email your Instructor</li> </ul>	<p><b>Synchronous Meeting:</b></p> <ul style="list-style-type: none"> <li>• Whole Group Meeting               <ul style="list-style-type: none"> <li>○ Welcome to Health Sciences”</li> <li>○ School Pillars</li> <li>○ Class Mission Statement</li> <li>○ Essential Question for the Fall Semester</li> </ul> </li> </ul> <p><b>Independent Reading:</b></p> <ul style="list-style-type: none"> <li>• N/A</li> </ul> <p><b>Independent Watching:</b></p> <ul style="list-style-type: none"> <li>• Interesting facts about Star Wars: A New Hope</li> </ul> <p><b>Asynchronous Discussion:</b></p> <ul style="list-style-type: none"> <li>• Discussion Board about student’s experiences with Star Wars</li> </ul> <p><b>Assignments to be Submitted:</b></p> <ul style="list-style-type: none"> <li>• Peer feedback Protocol</li> </ul>

# A Distance Learning Instructional Framework

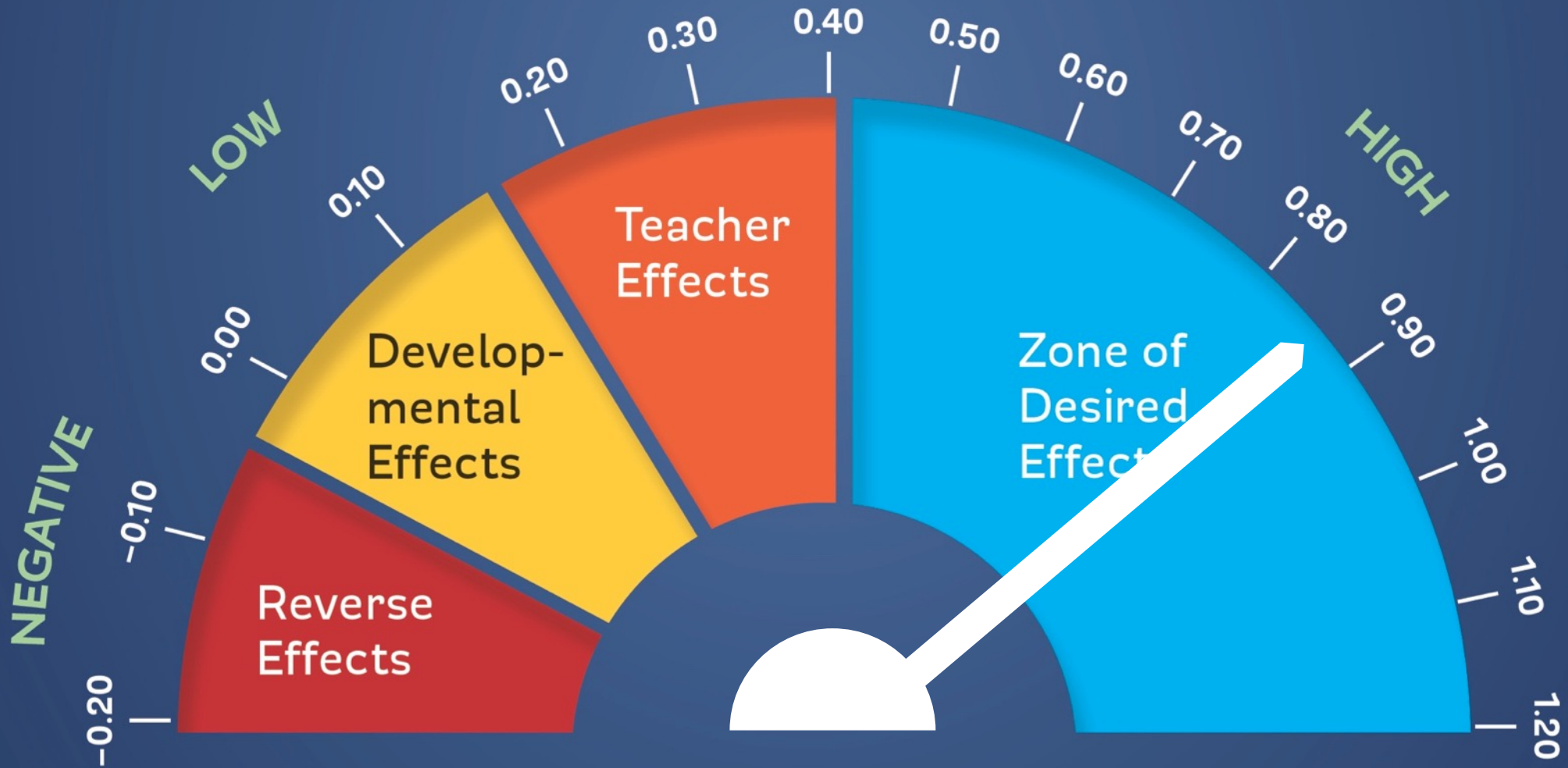


# A Distance Learning Instructional Framework



# Microteaching: $d = .88$

MEDIUM



[www.visiblelearningmetax.com](http://www.visiblelearningmetax.com)

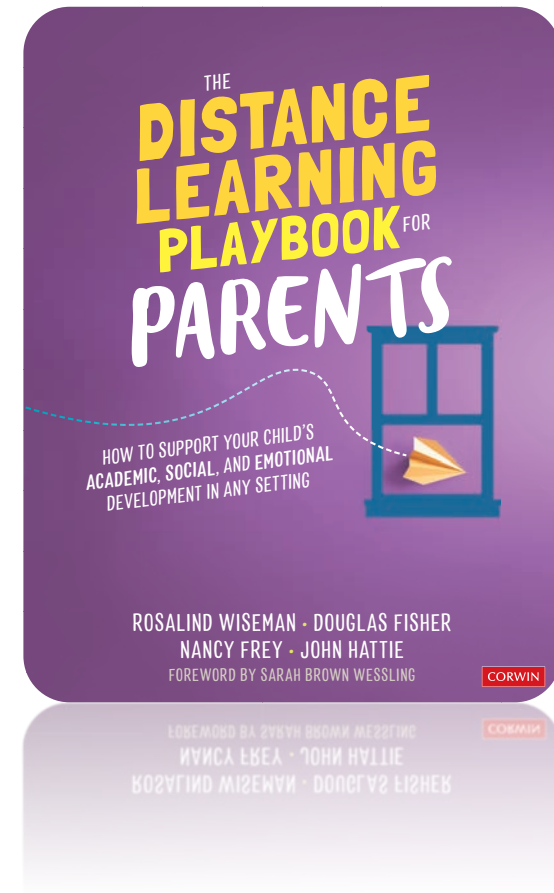
Sharing lessons and talking about the impact that they have on students' learning.

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We are in this together and will get through this together.

Doug Fisher  
[www.fisherandfrey.com](http://www.fisherandfrey.com)



@dfishersdsu







# Learning Forward Webinar

September 10, 2020

Francisco Escobedo, Ed.D.  
Superintendent

# 2019-20

## District Profile



**103**  
Square Miles  
**298k**  
Residents



**Largest K-6**  
in California



**49 Schools**  
Includes 8 charters



**1,787**  
Certificated  
**1,696**  
Classified



**Live Well S.D.**  
School District



**29.4k**  
Students



**29%**  
English Learners



**\$294,389,586**  
Operational Budget  
(Not including charters)

**68% Hispanic**  
**13% White**  
**11% Filipino**  
**4% African-American**  
**3% Asian/ Pac. Islander**  
**1% Other**



**52%**  
Free/Reduced Lunch



**Positive Outlier**  
**District**  
**2018 California**  
**Exemplary**  
**District**





# Self-Care



Employee  
*Well-Being*



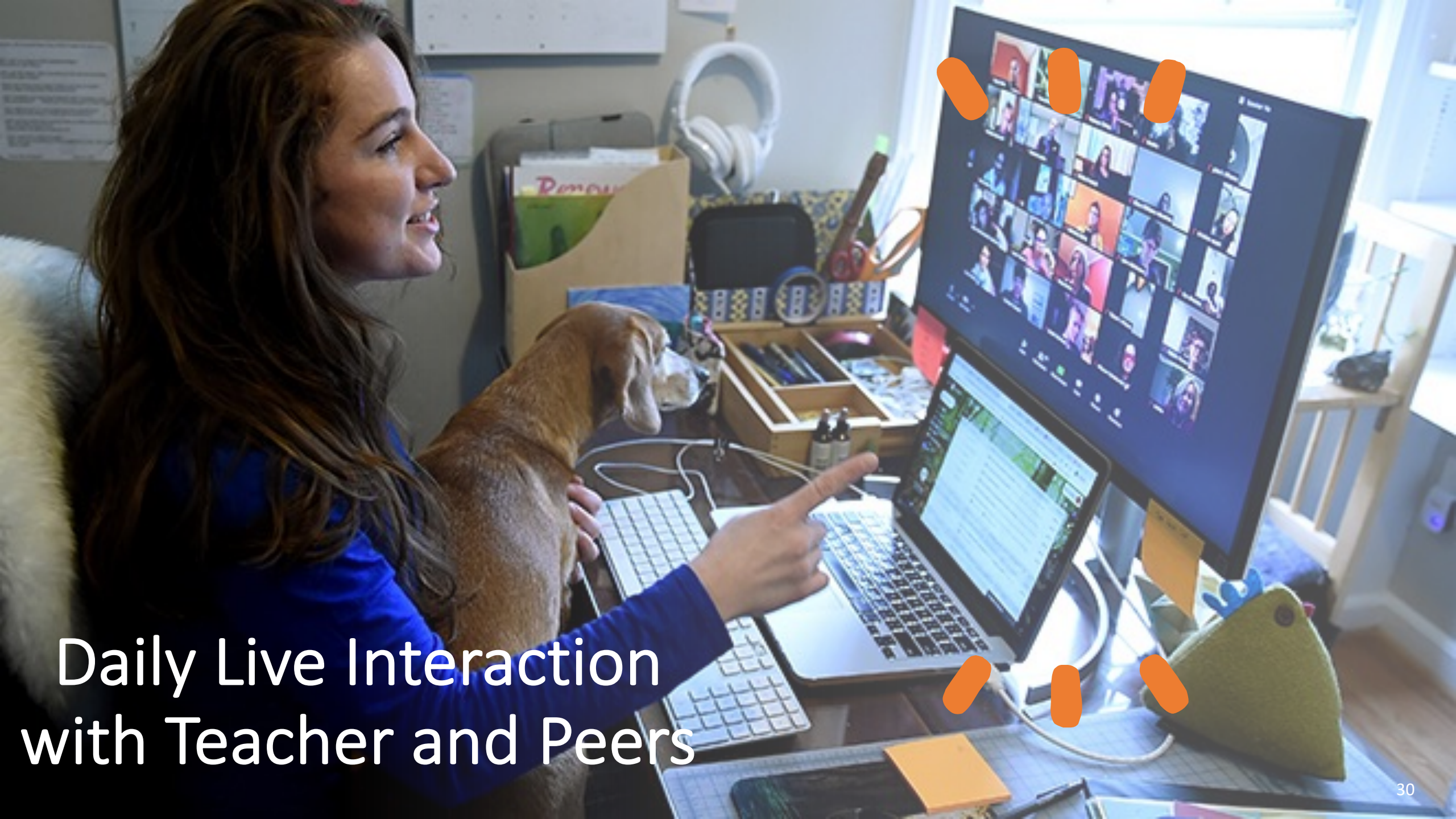
Mental



Physical



Fiscal



# Daily Live Interaction with Teacher and Peers

The background features two smartphones, one on the left and one on the right, both displaying a world map. The maps are in shades of blue and white. Several large, irregular orange shapes are scattered across the light gray background, partially overlapping the smartphones and the text.

# Access to Connectivity and Devices



# Instructional Support for ALL Learners





# Designated and Integrated ELD Instruction

# Teacher Portal

## Welcome to your NEW Teacher Portal 2.0!

### Announcements

Superintendent Chat with Certificated & Classified Employees

[Click Here to Watch the Video](#)

Teacher Portal Fall 2020

**Start here to learn more about the NEW Teacher Portal 2.0!**

DON'T FORGET!

**KEEP CHECKING BACK - WE ARE UPDATING THIS PAGE DAILY!**

2020-21 CVESD Celebrations of Learning

*A place for the CVESD community to share the wonderful learning experiences happening during this time of distance learning.*

Click to

share: <https://padlet.com/ISSCVESD/y5u8c3110fuie0aj>

### Distance Learning Resources Fall 2020



### Distance Learning Resources Spring 2020



### Professional Learning Upcoming Events

- 9/9/2020 9:00 AM Planning Instructional Delivery and getting the most out of Microsoft Teams and OneNote
- 9/9/2020 11:30 AM Smarty Ants Support for 2nd Grade ✪
- 9/9/2020 1:00 PM Ask Team Flipgrid
- 9/9/2020 2:00 PM Planning Instructional Delivery and getting the most out of Microsoft Teams and OneNote
- 9/9/2020 2:30 PM Math Moments
- 9/9/2020 2:30 PM Exploring the Project-Based Learning Enrichment Unit (Grade 4)
- 9/9/2020 2:30 PM Math Moments- Using Virtual Manipulatives
- 9/10/2020 9:00 AM Microsoft Teams: Creating Engaging Tasks and foster an environment of learning - Remote, hybrid or face to face environments
- 9/10/2020 11:30 AM Teams Breakout Rooms-Part 1 ✪
- 9/10/2020 1:00 PM Achieve Chat Q&A Office Hours
- 9/10/2020 2:00 PM Induction Office Hours
- 9/10/2020 2:00 PM Microsoft Teams: Creating Engaging Tasks and foster an environment of learning - Remote, hybrid or face to face environments
- 9/10/2020 2:30 PM Exploring the Project-Based Learning Enrichment Unit (Grade 5)

# Parent Resources



**CHULA VISTA ELEMENTARY SCHOOL DISTRICT**  
*Each Child is an Individual of Great Worth*

84 East J Street, Chula Vista, CA 91910  
Phone 619-425-9600

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HOME NEWS DISTRICT SCHOOLS PARENTS BOARD OF EDUCATION COMMUNITY EMPLOYMENT CONTACT US

**Regular Board of Education Meeting (virtual)**  
Wednesday, September 9 6:00 PM

**Junta Ordinaria de la Mesa Directiva de Educación (virtual)**  
Miércoles, 9 de septiembre 6:00 PM

Click the banner to join the meeting. The meeting will also be streamed in Spanish. Please visit the District's Board Meetings page for details.

**Quick Links**

Enrollment

Early Childhood Education

Nutrition

Students

LCAP/LCFF

School Board

Outlook® Email

CVESD ICDC

**Distance Learning Resources for Parents**

- News
- District
- Schools
- Parents
  - 2020-21 Distance Learning Resources
  - Welcome to Enrollment
  - My Child's School
  - My Child's Learning
  - My Child's Safety
  - Nutritional Services
  - Getting Involved
- Board of Education
- Community
- Employment
- Contact Us

Chula Vista Elementary School District / Parents / 2020-21 Distance Learning Resources

2020-21 Distance Learning Resources



INNOVATION WEEK LIVE

Chris Lopez  
Innovation Specialist

Andrea Wright  
Early Learning

Christa Frank  
Innovation Specialist

Kathy Quinn  
Innovation Specialist

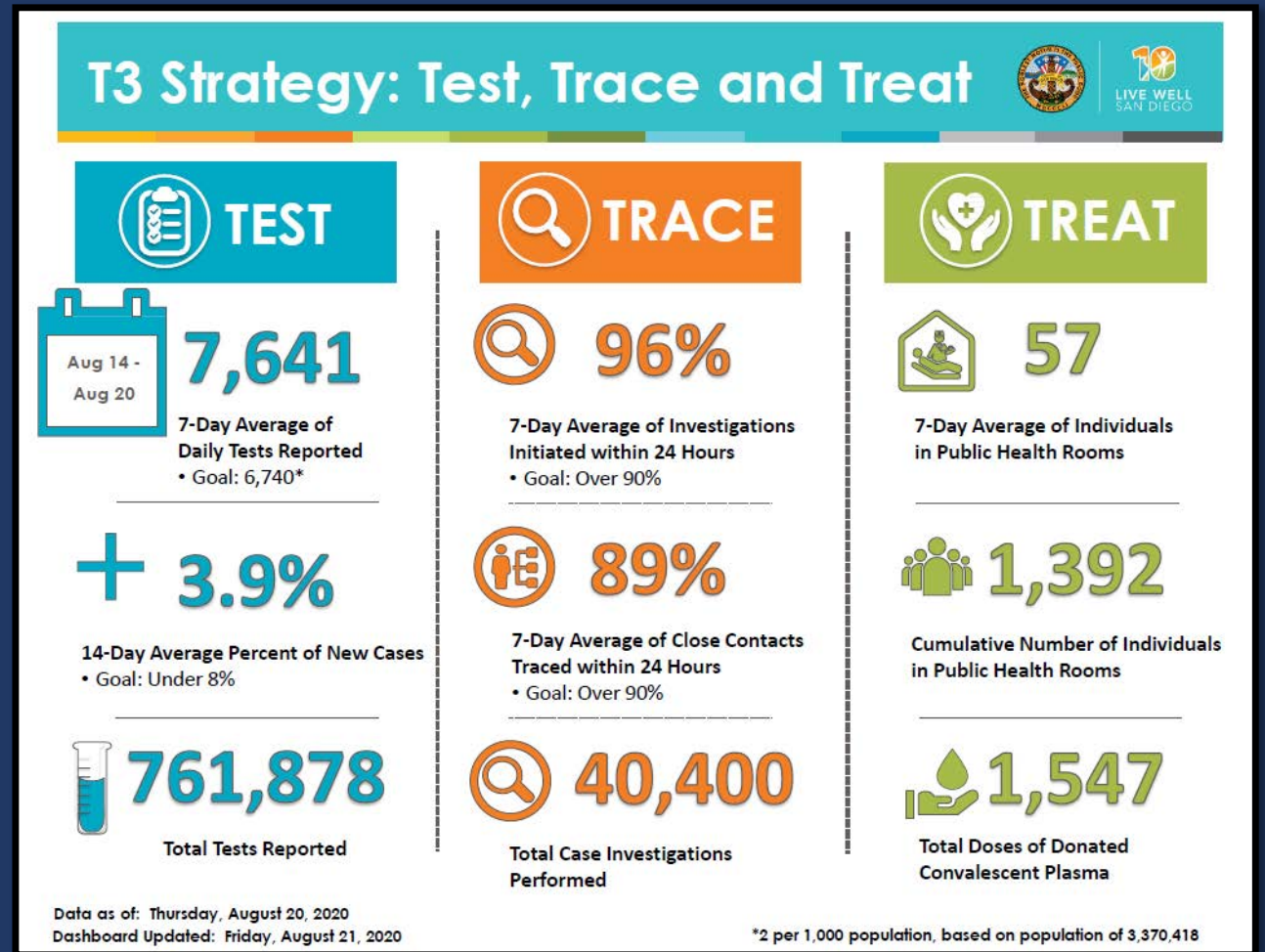
Join our Innovation team on YouTube as they explore topics from superhero technology, to building important tools, to exploring the amazing structures animals use for survival!

The Chula Vista Elementary School District (CVESD) is committed to ongoing learning and continued success for each and every student. During Distance Learning we want to provide resources and support for families. These resources may include learning that requires technology such as a laptop computer, iPads, phones, or can include paper/pencil work and materials. You will also see learning opportunities for families in the Calendar of Events.

Distance Learning Resources and Events

Academic Standards	Physical Education & Wellness	SEP 09	Board of Education Mtg. 6:00PM - 9:00PM
Early Childhood	Science	SEP 10	Internet Safety Presentation for Parents 6:00PM - 7:00PM
History Social Science	Social Emotional Learning	SEP 15	DAC/DELAC Virtual General Meeting 12:00PM - 2:00PM
Innovation	Special Education	OCT 14	Keeping Kids Safe Online for Parents 6:00PM - 7:00PM
Language Arts	Technology	OCT 15	Board of Education Mtg. 6:00PM - 9:00PM
Language Development	VAPA	OCT 19	Parent/Teacher Conferences - Minimum Days All Day - Oct 16
Math	Summer 2020 Independent Learning Resources	OCT 19	Parent/Teacher Conferences - Minimum Days All Day - Oct 22
			<p style="background-color: #0070c0; color: white; padding: 2px; display: inline-block; font-size: x-small;">More Events</p>

Key elements – How to monitor the spread and when to act to reduce an outbreak.



# Chula Vista Elementary School District's Review of Testing and Tracing Opportunities

## San Diego County HHSA

- June 2020 - CVESD conveyed to HHSA interest in partnering for testing.
- Early Alert Pilot - A collaboration of HHSA and UCSD.



## City of Chula Vista

- The City of Chula Vista interested in partnering with CVESD for testing.
- The City awaits funding.
- Program scope and capacity to be developed by City and CVESD.



## Kahala Biosciences

- Connection through a District employee who survived COVID-19.
- Potential to understand:
  - Spread.
  - Mitigation.
  - How to protect from it.



# ADIONA™

- User-friendly digital health platform
- Enables simple, reliable, and rapid testing

**ADIONA**  
BY KANALA BIOSCIENCES

Hi, Alex!  
Director, HR  
Organization Name

Search

Last updated: 7/2/2020

## COVID-19 Dashboard

Your Organization

**⚠️ Your Most Recent Testing Event on 7/1/2020:**  
2 positive viral tests

Dashboard  
Test Events 3  
Organization  
COVID-19 Guidelines  
Settings

### Local Office

**Cohort A**  
40 Employees

Cohort B  
39 Employees

Cohort C 1  
36 Employees

### Symptom Tracker

7 have symptoms  
38 total logs  
Today

Work days:  
Monday, Wednesday

### Viral Tests

2 positive test  
40 total tests  
7/1/2020

Next Test Day:  
7/15/2020

### Antibody Tests

3 positive tests  
39 total tests  
6/17/2020

Your next scheduled event is:

**Wednesday**  
**July 15, 2020**  
9 AM - 2 PM  
Cohort A  
[View your calendar](#)

### Your Organization's Path to Reopening

14-day increments

Shelter-at-home Limited Staff Rotations Reopening

### The Rotations Phase

As the employer, you will be putting your employees in different cohorts to rotate them throughout the company.

### Orange County's COVID-19 Snapshot

Case Rate per 100K  
588.2 California  
152.5 OC

652 Cases Today  
9 New Deaths  
354 Total Deaths

Have a question?  
Ask Emily, your personal customer success rep.

**Call Emily at**  
(123) 456-7891  
[Email Emily](#)

Image Recognition Results  
Please take a picture of the test cassette

COVID-19 IgM/IgG Test

Bad picture? Retake Photo

Image Recognition Results  
Analyzing...

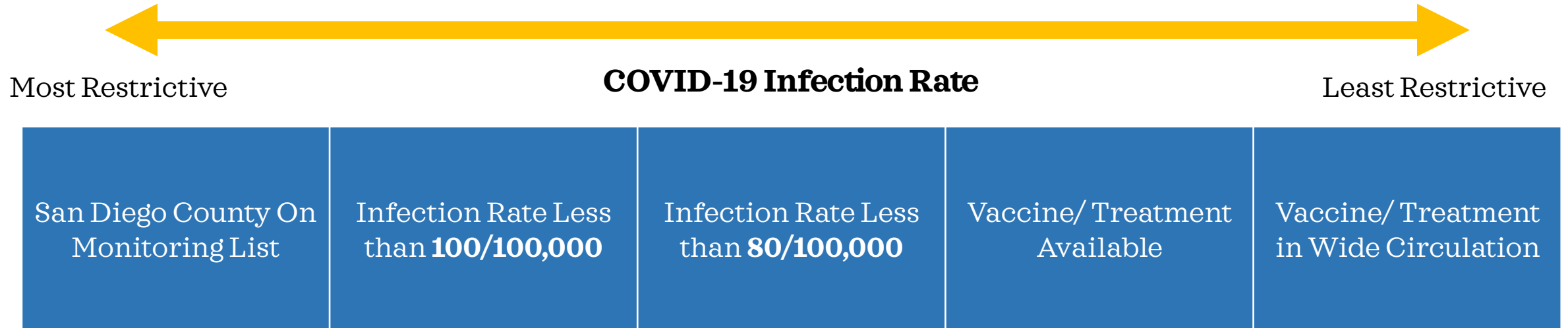




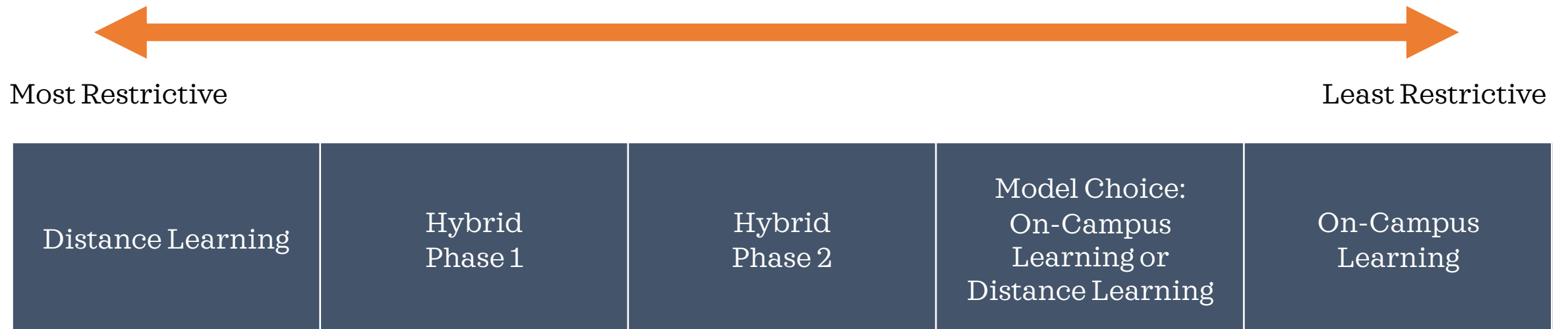
# Partners in Learning



# Spectrum of Learning: Health Official Restrictions



# Spectrum of Learning: MODELS





I can't  
do it





**Teachers  
are Our  
Royal Guard**



# Howdy!

Lesley Austin, Ed.D  
Chief Academic Officer  
Trinity Basin Preparatory

## Who are we?

- Free Public Charter Schools since 1998
- 7 Campuses in the DFW Area, 4000+ students and growing
- 4 Dallas – Oak Cliff
- 2 Ft. Worth
- New Campus opened August 2020 in Mesquite
- We have a PREK3 – 8<sup>th</sup> Model
- 90% Low SES, 60% ELL, 10% SPED

# What we do . . .

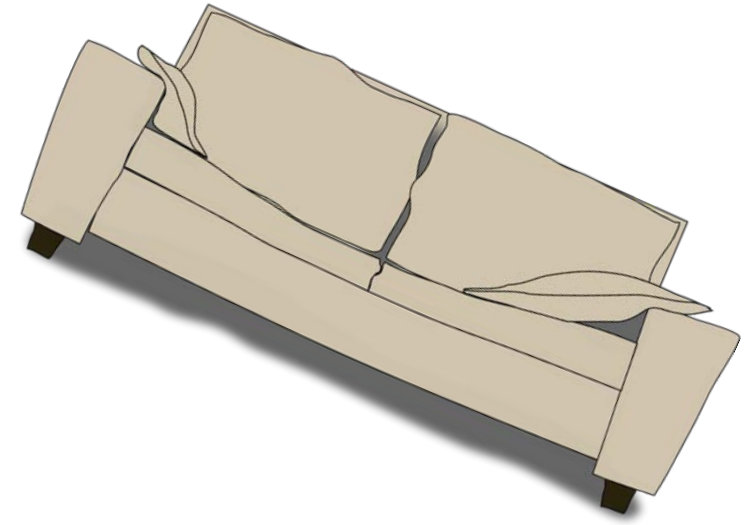
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- Starting in 2017 our main focus was on **Literacy for Life - Authentic Literacy with:**
  - Balanced Literacy - 6 Components
  - New 7<sup>th</sup> component of Emotional Literacy
- In January of 2020 we began a partnership with TNTP to close achievement gap. Specific work on:
  - The Opportunity Myth
  - Four Resources
- New for 2020 would be High Impact Learning – new professional learning around:
  - Environment
  - Experience
  - People

# THEN . . . . .



P.O.V.O.T



**2 Teams + 3 Phases = 3  
Priorities**



**Relationships**



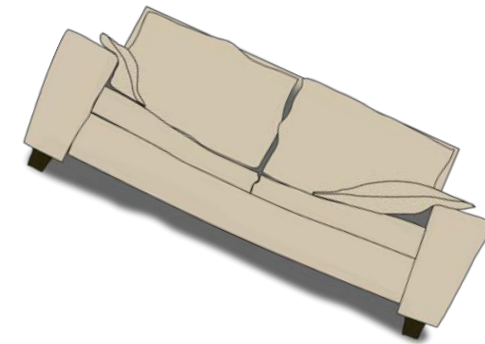
**Access**



**Content**



# P.I.V.O.T #2



## 1. Dual Method of Instruction & 2. Professional Learning

Adult Learning		Student Learning
<p>Priority Learning to make the 2020 -2021 the most effective – in <u>either</u> In-Person Learning or At-Home Learning</p>		<p>What help would our students need the most?</p>
<p><b>Accelerate Student Learning</b></p> <ol style="list-style-type: none"> <li>1. Prioritize the most critical prerequisites</li> <li>2. Plan how you will diagnose student unfinished learning</li> <li>3. Adapt Scope and Sequence/Pacing Guide</li> <li>4. Monitor Student Progress</li> </ol>		<ol style="list-style-type: none"> <li>1. Unfinished learning and wider gap in achievement.</li> <li>2. Canvas</li> <li>3. Technology:                             <ul style="list-style-type: none"> <li>*Hardware</li> <li>*Software</li> </ul> </li> <li>4. Digital Citizenship</li> <li>5. Social Emotional Learning</li> </ol>
<p><b>1. Instructional Schedules</b></p> <ul style="list-style-type: none"> <li>• Direct Work with Academic Content</li> <li>• Asynchronous and Synchronous Learning                             <ul style="list-style-type: none"> <li>• Small Group Instruction</li> <li>• Special Programs</li> </ul> </li> </ul>	<p><b>2. Materials Design</b></p> <p>Lesson Design Document</p> <ul style="list-style-type: none"> <li>• Engage, Content, Collaborate. Synthesize <b>Remote Learning Best Practices</b></li> <li>• TBP Leader Companion Guide with Look Fors</li> </ul>	
<p><b>3. Monitoring Student Progress</b></p> <ul style="list-style-type: none"> <li>• Ongoing PD/PLC on Campus</li> </ul>	<p><b>4. Implementation</b></p> <ul style="list-style-type: none"> <li>• Staff Learning and Parent Learning                             <ul style="list-style-type: none"> <li>• Initial and Ongoing</li> </ul> </li> </ul>	



**Relationships**



**Access**



**Content**

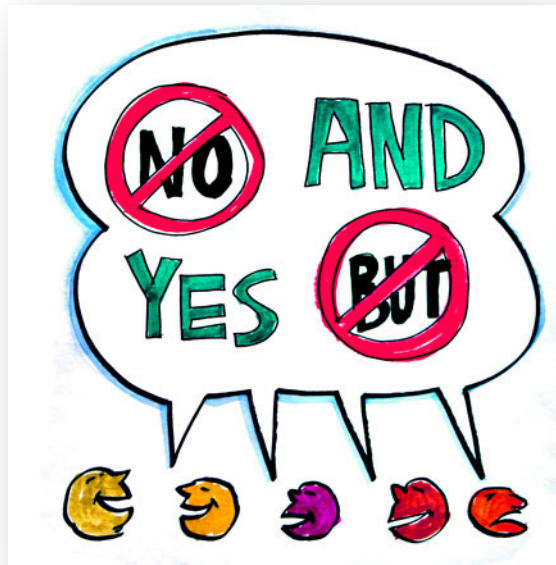




# Where are We Now?

---

- Learning Acceleration for All Students
- Increasing teacher effectiveness, specifically in Remote Learning.
- Parent University – parent professional learning
- Started In-Person Instruction with 40% of our students this Tuesday. Safety Priority



Thank You!!



@drlesleyaustin



laustin@trinitybasin.net

# Preparing for the next wave: Making mid-course corrections

Sharee Wells

Director of Professional Learning

Educational Service Center of Central Ohio



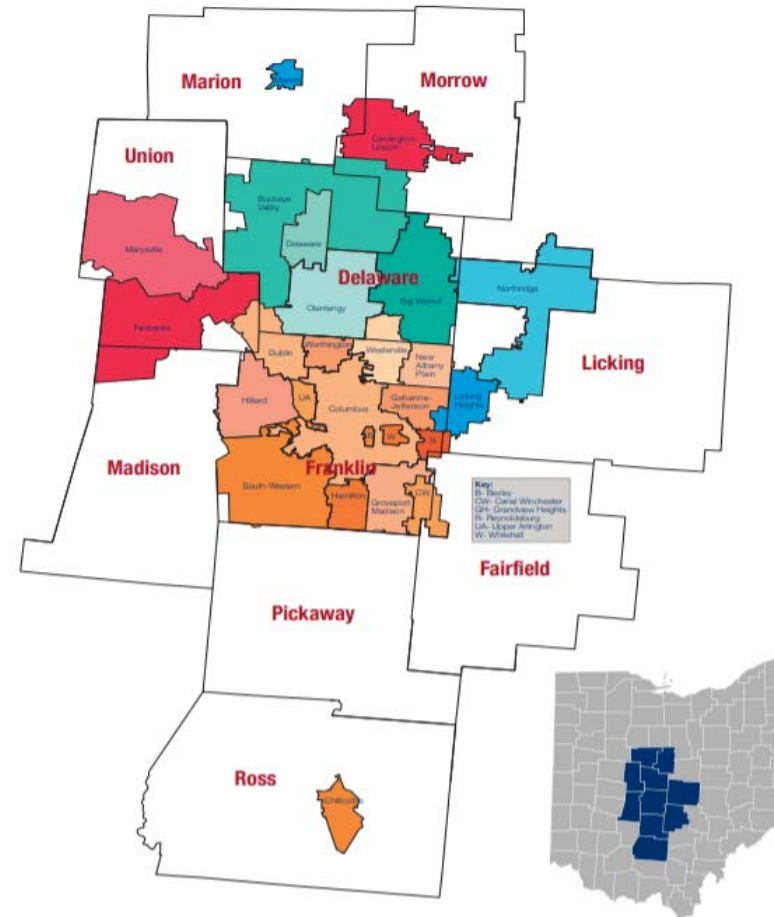
**educational service center**  
*of Central Ohio*



# Educational Service Center of Central Ohio

## ESCCO provides:

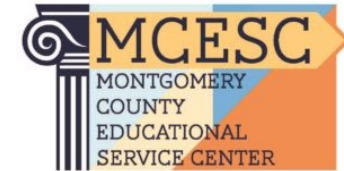
- support by optimizing resources and facilitating connections to improve student outcomes
- people and services to meet the day-to-day as well as the long-term needs of its partners
- connections to foster a wide network of key community partners focused on quality education





# Remote Learning Alliance

The Remote Learning Alliance is a group of educational organizations committed to the collective impact of helping make the transition to remote learning as easy and robust as possible for Ohio school leaders, teachers, and support personnel.



# Ohio Department of Education Collaboration



## Planning Guide for Ohio Schools and Districts



Reading Interventions in the Digital Environment: A Community in Practice

### TEACHER CLARITY STANDARDS-BASED ALIGNMENT INITIATIVE WEBINAR

Thursday, June 4 | 9:30 a.m. | Zoom

The Ohio Department of Education's Office of Learning and Instructional Strategies seeks to partner with ESCs and SSTs across the state to pilot the **Teacher Clarity Standards Alignment (TCSA) Initiative**.



The initiative is designed to provide a systemic approach to curriculum development, educator effectiveness, and student mastery of Ohio's Learning Standards in both face-to-face and virtual environments.

Join Doug Fisher and partners on June 4 to learn more!

<https://zoom.us/j/94811736393>  
Meeting ID: 948 1173 6393



#### TCSA INITIATIVE INCLUDES

Teacher Clarity Certification, facilitated by renowned authors Doug Fisher and Nancy Frey

Systemic Structure for ESC/SST District Level Support

District Implementation Planning Template

TCSA Network Support and Coaching

Face-to-Face and Virtual Implementation Support

SPONSORED BY

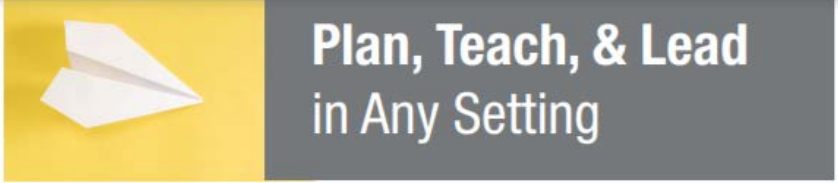


IN COLLABORATION WITH



# Next Wave District Support

- Timely
- On-going, Personalized
- Modeling of strategies, best practices



Moving from Crisis Teaching to True Distance Learning

Starting the school year in a

**Save Your Spot!**

**REGISTER NOW**

**Thursday, August 20**  
9 a.m.– 4 p.m.

**Cost**

\$150/person  
Receive one complimentary ticket for the Distance Learning Leadership Series for administrators session (if registering 10 or more staff)



**Distance Learning:**  
Starting The Year Strong & Sustaining Momentum

A Two-Part Workshop Series

**Starting the school year in a remote or hybrid setting?**

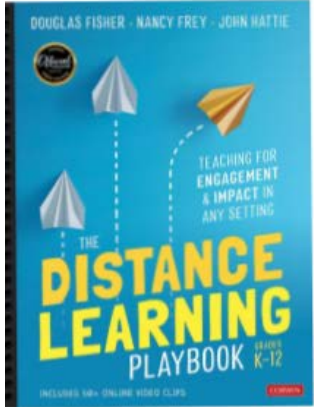
Join us and your peers from across Ohio to discover powerful distance learning ideas on leading staff, starting the year off strong, and sustaining that momentum throughout the year.

**Save Your Spot!**

**REGISTER NOW**

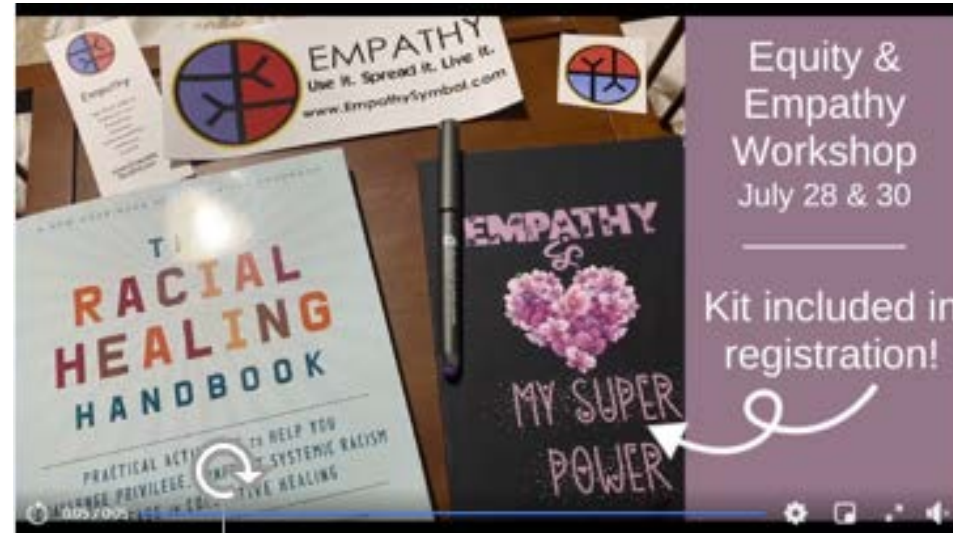
**August 18 & September 15**  
**August 21 & September 17**  
9:00–10:30 a.m.

**Cost**



# Next Wave District Support

- Encouragement, Confidence & Capacity Building
- Flexible
- Materials hand delivered



# Mifflin MS - A School Example

Home

NEW Non-Negotiables

DEMO Google Classrooms

Schedule



**DAILY OFFICE HOURS**  
Designate a time for students to communicate with you. Don't limit your interactions to school work only; let it be a time to build relationships with your students, too!



**CLASS NEWSLETTER**  
Sending out information to your students and families helps they stay informed and feel like they are a part of your class (especially important if most interactions are done virtually). Newsletters can be sent out weekly or monthly and from individual teachers or the entire team.



**GOOGLE CLASSES**  
Creating a centralized location for access information about lessons, etc. not only streamlines the teaching process but also alleviates any stress associated with it.



**WEEKLY COMMUNICATION**  
Be sure to reach out to families, in person or virtually. This allows families to know that you care and also creates an open channel for communication. Be present, even if it's just a quick check-in.



*affirmations*  
AS WE MOVE INTO  
DISTANCE LEARNING  
**The best I can do is my best.**  
**How human of me to feel nervous about trying something new.**

- 1 *Communication*

We have regular conversations with parents, colleagues and students. We call, We write, We post! We commit to holding regular office hours throughout the day in a virtual world and in the evening by appointment only. We are in constant communication with our teams to make sure we have a united and aligned front for our parents and students.
- 2 *Consistency*

We establish clear procedures and routines for students and parents. As a staff, we establish and adhere to procedures and routines for teachers as well. For example, we are consistent with posting work for students no later than Monday morning at 7:45.
- 3 *Clarity*

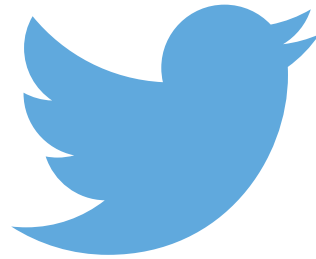
We begin with the END in mind! We have our learning intentions, I CAN statements, and standards posted and visible online. However, before any of this, we make it a point to GET CLEAR on our learning intentions and success criteria. What do we want our students to learn? We are CLEAR about this and we MAKE IT CLEAR in an easy and concise way for parents and students to follow.
- 4 *Collaboration*

We don't do our own thing! We're in this together. In order to provide high quality teaching we must all work together! We talk with our teams, collaborate on lessons, and simply WORK TOGETHER!





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[www.linkedin.com/company/  
educational-service-center-of-central-ohio](http://www.linkedin.com/company/educational-service-center-of-central-ohio)

# Discussion and Questions

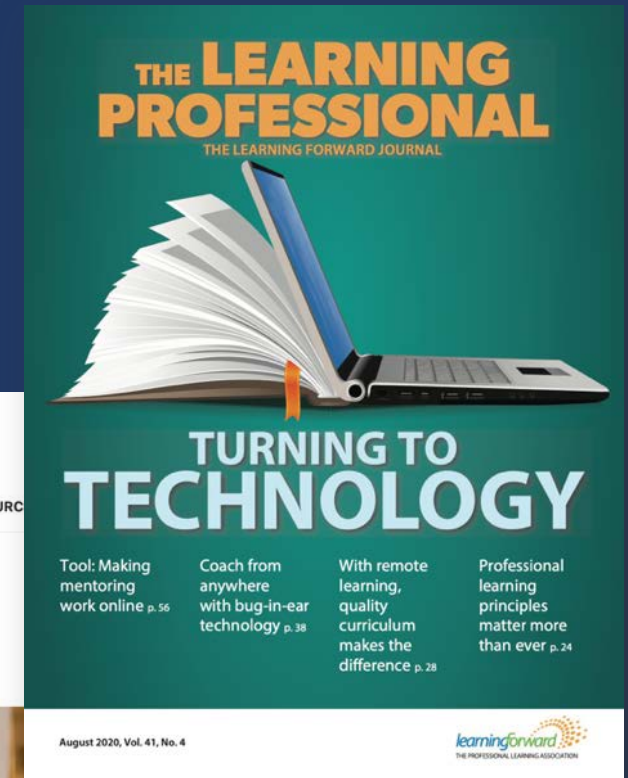


# Online resources

- Look for follow-up resources, including a recording of this webinar and slides
- Read latest issue of [The Learning Professional](#)
- Check out the [Learning Forward blog](#)



The screenshot shows a blog post from Learning Forward. At the top is the Learning Forward logo and navigation links: ABOUT, ADVOCACY, STANDARDS, and RESOURCE. Below the logo is a "Back to Blog" link. The main title of the post is "Three lessons learned from the pandemic about professional learning". Below the title, it shows the date "July 29, 2020", the author "Elizabeth Foster", and tags "Learning systems/planning, Online learning". The bottom half of the screenshot shows a woman sitting at a desk, smiling and looking at a laptop screen while holding a large open book.



The cover of "The Learning Professional" journal, August 2020 issue, features a green background with a white laptop and an open book. The title "THE LEARNING PROFESSIONAL" is in large orange letters, with "THE LEARNING FORWARD JOURNAL" in smaller white letters below it. The main theme "TURNING TO TECHNOLOGY" is in large white letters. Below the theme, there are four article teasers: "Tool: Making mentoring work online p. 56", "Coach from anywhere with bug-in-ear technology p. 38", "With remote learning, quality curriculum makes the difference p. 28", and "Professional learning principles matter more than ever p. 24". At the bottom, it says "August 2020, Vol. 41, No. 4" and the Learning Forward logo.

# Mark your calendars

**Thursday**  
**September 17**  
**3 pm ET**

**Learning from coaches:**  
Supporting teams and  
individuals

# We're going virtual!

**VIRTUAL** | *learningforward* 

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**2020 ANNUAL  
CONFERENCE**

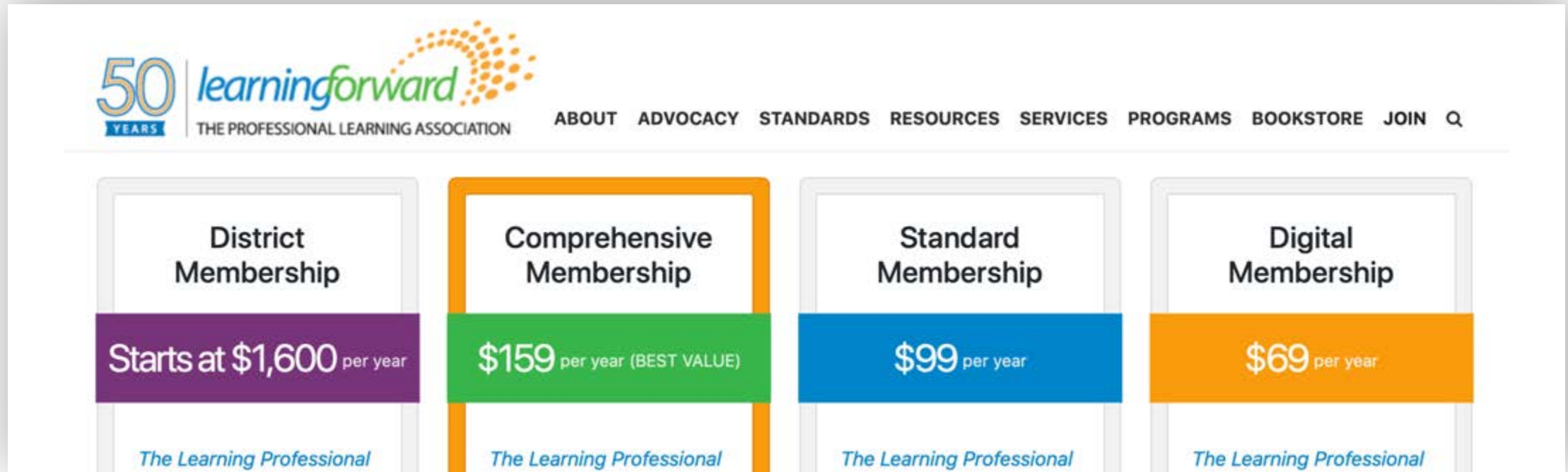
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**DEC. 6-8, 2020**



# Learning Forward memberships

- Get \$10 off any new Learning Forward membership
  - Use coupon code **LFWebinars\***
  - **Visit** <http://learningforward.org/membership>
- \* Code valid for new members only



The screenshot displays the Learning Forward website's membership page. At the top left is the logo for the 50th anniversary of Learning Forward, with the text "50 YEARS" and "learningforward THE PROFESSIONAL LEARNING ASSOCIATION". To the right of the logo is a navigation menu with links for ABOUT, ADVOCACY, STANDARDS, RESOURCES, SERVICES, PROGRAMS, BOOKSTORE, JOIN, and a search icon. Below the navigation menu are four membership options presented in separate boxes:

Membership Type	Price	Additional Info
District Membership	Starts at \$1,600 per year	The Learning Professional
Comprehensive Membership	\$159 per year (BEST VALUE)	The Learning Professional
Standard Membership	\$99 per year	The Learning Professional
Digital Membership	\$69 per year	The Learning Professional

Thank you!

