




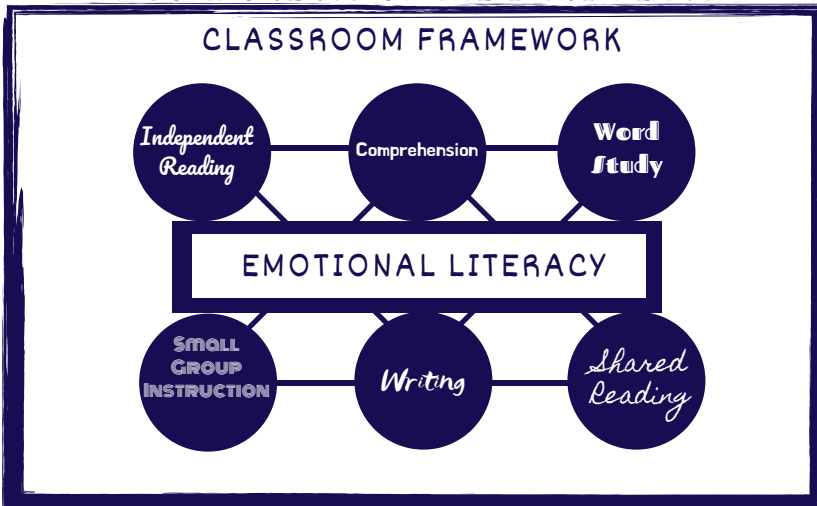
LIT4LIFE 3.0 Illuminating a Path to Authentic Literacy

In 2017-2018 Lit4Life Classroom Framework was created by the principals of Trinity Basin Preparatory to spark a love for reading in every child. Reading is the foundation upon which success in the classroom is built for every child at every grade level. Research shows students who are not reading on grade level by 3rd grade are significantly more likely to struggle for the remainder of their academic careers and are four times more likely to drop out of high school. 3rd grade is such a pivotal year and the work leading up to 3rd grade and beyond must be based in best practices and research based strategies to develop authentic literacy in all students. TBP made a commitment in 2017-2018 to restructure our classrooms to support and ensure our children will be equipped to read from the earliest grades through high school graduation and beyond. In 2019-2020 we are rekindling Literacy for Life. Lit4Life 3.0 will illuminate a path to authentic literacy by continuing the six components of the classroom framework and adding an emphasis on emotional literacy, as well as the new English Language Arts & Reading state standards with all content teachers.

Lit4Life 3.0 Critical Success Factors

<p>QCDM L4L 3.0 Redesign June GCLA</p>	<p>L4L 3.0 Committee Formation August</p>	<p>L4L 3.0 District Calendar Ongoing</p>	<p>7 components of Authentic Literacy</p> 	<p>Data Checkpoints:</p> <p>Universal Screeners: iStation & DRA</p> <p>Grading Period: Content Based Assessments</p> <p>Benchmarks STAAR</p>	<p>Measurable Outcomes:</p> <p>80% of all students will be reading on grade level evidenced in DRA for K-2, and 3-8 iStation</p> <p>10% increase in performance in all reading STAAR</p>
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7 COMPONENTS OF THE LIT4LIFE 3.0



NEW ENGLISH LANGUAGE ARTS & READING STRANDS



- Developing and Sustaining Foundational Language Skills
- Comprehension
- Response
- Multiple Genres
- Author's Purpose and Craft
- Composition
- Inquiry & Research

Inspire Every Student to Do More, Expect More, and Be More!