Informational Webinar
Aug 2020
DESIGN PROFESSIONAL LEARNING FOR A VIRTUAL WORLD
Welcome

Context
Changing Conditions
Opportunities

Are we willing to use this opportunity to create the kind of educational system we want?
“Every system is perfectly designed to get the results it does.” – W. Edward Deming & Paul Batalden

If we are going to change a system

SEE what the system is producing

ENGAGE with others to design something different

ACT

Source: National Equity Project, “What if We Don’t Return to School as Usual” by Hugh Vasquez
DPLV Leadership Team

Melinda George  
Chief Policy Officer

Nikki Mouton  
Sr. VP, Business Dev, Consulting, & Content

Paul Fleming  
Sr. VP, Standards & Equity

Michelle Bowman  
VP, Networks & Content Design

Elizabeth Foster  
VP, Research & Standards

Tom Manning  
VP, Consulting Management & Services

Nick Morgan  
Senior Consultant
Network Outcomes

- Sustainable solutions for your district’s immediate challenges and for a professional learning infrastructure that transcends COVID
- Professional learning that is focused on equity through innovative strategies
- A contextualized, comprehensive professional learning plan focused on outcomes
- Solutions aligned to district and state strategic plans that work across departments
- Increased capacity to create policies and practices for effective professional learning
- Access to professional learning tools and resources aligned to the Learning Forward Standards for Professional Learning
- Collaboration and critical-friend relationships with leaders from like-minded districts
- Understanding of how short-term COVID lessons can inform long-term professional learning plans
Team Approach

Steering committee
(4-5)

Design and Implementation teams
How the work happens

**Steering Committee**
- 4-5 cross-functional team members
- Participate in monthly learning and coaching and network convenings
- Collaborate w/Design and Implementation Teams
- Work closely with LF coach

**Design and Implementation**
- Design specific goal area content
- Provide Perspectives and input
- Respond with feedback
- Serve as ambassadors for sustaining implementation

**Learning Forward Coach**
Facilitate and support professional learning and plan creation
## Learning Cadence

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<td>Technical assistance to begin assessing current state of virtual PL</td>
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<td>Professional learning sessions (45 min – 1 hour)</td>
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<td>Facilitated team and peer-to-peer check-ins (45 min – 1 hour)</td>
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<td>Dedicated team planning with coaching support</td>
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<td>Network Convenings (1 day)</td>
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- Related to the network focus areas featured thought leaders
- 1-2 times per month as needed dates and times to be determined by the district team leader and the Learning Forward Coach
Professional Learning Plan Components

**Foundations**
Establishing project scope and support

**Goals**
Defining indicators of success, aligned to district & states needs and priorities, leveraging current "wins"

**Status of Professional Learning**
Evidence of participation, programs, and performance

**Operations**
Roles and responsibilities, "Decision rights"; Budget
Planning Sequence

Foundations
- Establish scope, team structure, and define success.

Status of Professional Learning
- Evidence gathering and facilitated conversation

Major PLP Goals
- Development and prioritization (3-5 goals)

Operations & Budget
- Sets parameters and identify components that depend on outcome of goal discussions; iterate between design and implementation teams
Cost and funding

Annual fee -- $19,500

- Facilitated development of an ongoing professional learning plan
- Integrated needs assessments
- Facilitated team and network time for learning and design
- Support to compile data to inform professional learning planning
- Standard Learning Forward memberships for the core team
- 3-day registrations for core team members to Learning Forward’s virtual annual conference

Education Stabilization Funds through the CARES Act can support participation in this network
Next Steps / Timeline

Application – gather basic info and start conversation

Follow-up conversation with DPLV team member

Onboarding session(s) with Learning Forward Coach

Network Virtual Convening – Sept. 16
Questions and Discussion
Contact info -- @learningforward.org

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Invest in your educators’ professional learning today, support them through re-entry, and build for their long-term needs.