



THE PROFESSIONAL LEARNING ASSOCIATION

# Informational Webinar

## Aug 2020



**DESIGN  
PROFESSIONAL LEARNING  
FOR A VIRTUAL WORLD**

# Welcome



Context



Changing  
Conditions

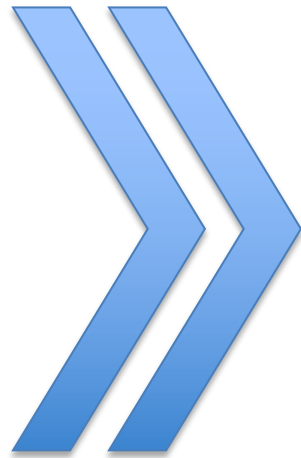


Opportunities

***Are we willing to use this opportunity to create  
the kind of educational system we want?***

**“Every system is perfectly designed to get the results it does.”** – W. Edward Deming & Paul Batalden

*If we are going to change a system*



**SEE** what the system is producing

**ENGAGE** with others to design something different

**ACT**

# DPLV Leadership Team



**Melinda George**  
Chief Policy Officer



**Nikki Mouton**  
Sr. VP, Business Dev,  
Consulting, & Content



**Paul Fleming**  
Sr. VP, Standards &  
Equity



**Michelle Bowman**  
VP, Networks & Content  
Design



**Elizabeth Foster**  
VP, Research &  
Standards



**Tom Manning**  
VP, Consulting  
Management &  
Services



**Nick Morgan**  
Senior Consultant

# Network Outcomes

- **Sustainable solutions for your district's immediate challenges and for a professional learning infrastructure that transcends COVID**
- **Professional learning that is focused on equity through innovative strategies**
- **A contextualized, comprehensive professional learning plan focused on outcomes**
- Solutions aligned to district and state strategic plans that work across departments
- Increased capacity to create policies and practices for effective professional learning
- Access to professional learning tools and resources aligned to the Learning Forward Standards for Professional Learning
- **Collaboration and critical-friend relationships with leaders from like-minded districts**
- Understanding of how short-term COVID lessons can inform long-term professional learning plans

# Team Approach

Steering  
committee  
(4-5)

Design  
and  
Implementation  
teams



# How the work happens



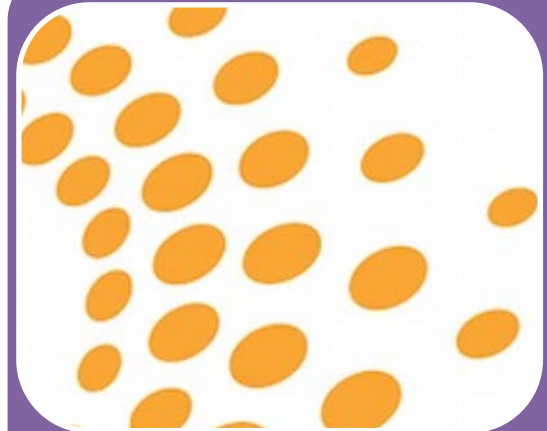
## Steering Committee

- 4-5 cross-functional team members
- Participate in monthly learning and coaching and network convenings
- Collaborate w/Design and Implementation Teams
- Work closely with LF coach



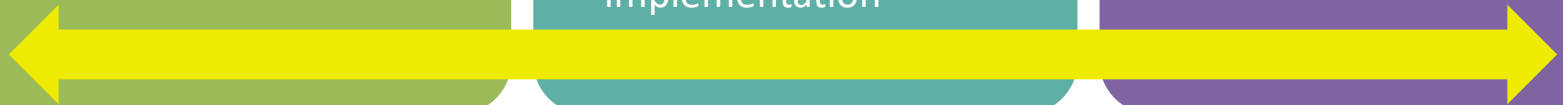
## Design and Implementation

- Design specific goal area content
- Provide Perspectives and input
- Respond with feedback
- Serve as ambassadors for sustaining implementation






## Learning Forward Coach

Facilitate and support professional learning and plan creation



# Learning Cadence

|  | Aug 20 | Sept 20  | Oct 20  | Nov 20   | Dec 20 | Jan 21 | Feb 21 | Mar 21  | Apr 21 | May 21 | Jun 21 |
|--|--------|--|---|--|--------|--------|--------|---|--------|--------|--------|
| <b>Technical assistance to begin assessing current state of virtual PL</b> |        |  |   |  |        |        |        |   |        |        |        |
| <b>Professional learning sessions (45 min – 1 hour)</b>                    |        |  | Related to the network focus areas featured thought leaders |  |        |        |        |   |        |        |        |
| <b>Facilitated team and peer-to-peer check-ins (45 min- 1 hour)</b>        |        |  |   |  |        |        |        |   |        |        |        |
| <b>Dedicated team planning with coaching support</b>                       |        | 1-2 times per month as needed<br>dates and times to be determined by the district team leader and the Learning Forward Coach |   |  |        |        |        |   |        |        |        |
| <b>Network Convenings (1 day)</b>  |        |   |   |  |        |        |        |  |        |        |        |



# Professional Learning Plan Components



# Planning Sequence

## Foundations

- Establish scope, team structure, and define success.

## Status of Professional Learning

- Evidence gathering and facilitated conversation

## Major PLP Goals

- Development and prioritization (3-5 goals)

## Operations & Budget

- Sets parameters and identify components that depend on outcome of goal discussions; iterate between design and implementation teams

Editing  
&  
Iterating  
For Final  
Plan

# Cost and funding

## Annual fee -- \$19,500

- Facilitated development of an ongoing professional learning plan
- Integrated needs assessments
- Facilitated team and network time for learning and design
- Support to compile data to inform professional learning planning
- Standard Learning Forward memberships for the core team
- 3-day registrations for core team members to Learning Forward's virtual annual conference

*Education  
Stabilization  
Funds through the  
**CARES Act** can  
support  
participation in  
this network*

# Next Steps / Timeline



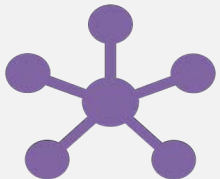
Application – gather basic info and start conversation



Follow-up conversation with DPLV team member



Onboarding session(s) with Learning Forward Coach



Network Virtual Convening – Sept. 16



# Questions and Discussion

# Contact info -- @learningforward.org



**Melinda George**  
melinda.george



**Nikki Mouton**  
nikki.mouton



**Paul Fleming**  
paul.fleming



**Michelle Bowman**  
michelle.bowman



**Elizabeth Foster**  
elizabeth.foster



**Tom Manning**  
tom.manning



**Nick Morgan**  
nick.morgan

**Invest in your educators' professional learning today, support them through re-entry, and build for their long-term needs.**