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Meeting the needs of our youngest learners

August 13, 2020

Panelists and contact information:

- Abby Morales, Program Director, Department of Early Childhood, Boston Public Schools
  amorales6@bostonpublicschools.org

- Tabatha Rosproy, 2020 Council of Chief State School Officers Teacher of the Year
  NTOYrequests@ccsso.org Twitter: @TabathaRosproy Facebook & Instagram: @NTOY20

- Alycia Rhinehart, Division of Early Childhood Education, NYC Department of Education
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- Michelle Elia, Literacy Lead, Ohio State Department of Education
  Twitter: @MichelleJElia

Presentation slides:

https://learningforward.org/wp-content/uploads/2020/08/Learning-Forward-08-13-webinar.pdf

Poll results:

Resources:

From Abby Morales:

- Resources for remote learning: https://www.bpsearlylearning.org/
- How to Hug in a Pandemic: https://www.nytimes.com/2020/06/04/well/family/coronavirus-pandemic-hug-mask.html

From Tabatha Rosproy:

- Tabatha Explains Continuous Learning Kits https://www.youtube.com/watch?v=kdRVkIv0eKM
- How to Use a First/Then Schedule https://www.youtube.com/watch?v=dWLSS2_OFIY
- Conscious Discipline https://consciousdiscipline.com/ (Tabatha says: you should be able to sign up for a free account to access. Also, they have a free youtube channel and podcast on iTunes "Real Talk for Real Teachers.")
- Lesson plan example - https://learningforward.org/wp-content/uploads/2020/08/Lesson-Plan-Example-Tabatha.docx
- Family contact log - https://learningforward.org/wp-content/uploads/2020/08/Family-Contact-Log.xlsx
- Student contact log - https://learningforward.org/wp-content/uploads/2020/08/Student-Contact-Log.xlsx

From Alycia Rhinehart:

- Let's Learn NYC (show produced with NYC PBS) https://www.thirteen.org/programs/lets-learn-nyc/
- Blog post about shifting to online professional learning https://learningforward.org/2020/08/moving-early-childhood-professional-learning-online-what-weve-learned-in-nyc/
- Relationships are key: (Harvard University Center on the Developing Child) https://developingchild.harvard.edu/science/key-concepts/serve-and-return
- Maximize in-person experiences: (National Association for the Education of the Young Child) https://www.naeyc.org/our-work/families/five-essentials-meaningful-play
- Young children can and should play together: (American Academy of Pediatrics) https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/

- Use remote experiences intentionally: (National Association for the Education of the Young Child and the Fred Rogers Center) https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/topics/PS_technology_WEB.pdf

- Continue partnering with families: (Culturally Responsive Sustaining Education Framework - NYSED) http://www.nysed.gov/common/nysed/files/programs/crs/culturally-responsive-sustaining-education-framework.pdf

From Michelle Elia:

- Phonemic awareness - https://www.learningrx.org/wp-content/uploads/2013/07/The_Prevention_of_Reading_Difficulties_Torgesen_highlighted.pdf
- Heart Word Magic - https://www.reallygreatreading.com/heart-word-magic
- Sample Zoom Tutoring Session Part 1 - https://www.youtube.com/watch?v=dgwsWfORT94
- Sample Zoom Tutoring Session Part 2 - https://www.youtube.com/watch?v=5SDDemX6VAU
- UFLI Virtual Teaching Hub - https://education.ufl.edu/ufli/virtual-teaching/main/
- Amplify CKLA Videos, Texts, and Read Alouds - https://freeresources.amplify.com/
- EL (Expeditionary Learning) free downloadable curriculum https://curriculum.eleducation.org/
- Tools 4 Reading / Tools 4 Teachers https://www.tools4reading.com/
- Free Online Decodable Books https://portal.flyleafpublishing.com/instructional-resources/
- Previous webinars with more strategies for teaching reading remotely:
- July 7, 2020 Recording - https://bit.ly/LITJuly7ZOOM (1 hour session)
- July 7, 2020 Handouts - https://bit.ly/LIT2020PP
- August 13, 2020 Recording (1.5 hour session) August 13, 2020 Handouts

Chatbox questions and answers:

Q: Do you recommend sending parents a questionnaire to ask how often they would like communication from teachers?

> A: (from Tabatha) My advice for questionnaires is to not send too many - families are overwhelmed with communication. If that can be a part of a beginning of the year

questionnaire that asks any relevant question, absolutely do that! It's an important question! I also believe in just setting the standard, like a weekly 1:1 with families and a weekly class meeting, something like that. They can sign up for extra during your "office hours." I often use sign-up genius for things like that. It's free and so helpful!

Q: Any suggestions for how to celebrate birthdays remotely?
A: (from Tabatha) For Birthdays - I sent home a birthday crown and bubbles and every week we celebrated the birthdays by singing and dancing and letting the birthday kid have a special show and tell.

Q: What is a document camera and how do you use it?
A: Hooking up your document camera on Zoom:
https://www.sjsu.edu/teachanywhere/canvas-and-other-tools/zoom-doc-cam-options.php
How to use a document camera for online learning:
https://www.youtube.com/watch?v=JE1Zq_djlC4
Phone as document camera https://www.youtube.com/watch?v=v8lT9c3Ju2E
Also see Michelle's resources above for links to videos with more examples

Other resources suggested by attendees:

In IL there is a project that offers tip sheets/resources for families in multiple languages. They have many resources specific to remote learning. https://illinoisearlylearning.org/

Learning Forward resources:
- Latest issue of *The Learning Professional* https://learningforward.org/journal/turning-to-technology/
- Learning Forward blog https://learningforward.org/blog/
- Upcoming webinars https://learningforward.org/webinars/