

Standards revision

A first step in the process to revise the Standards for Professional Learning is to review the relevant research studies that have been conducted since the standards were last released in 2011.

To that end, Learning Forward is working with the American Institutes for Research to conduct a literature review related to the current standards as well as to areas that have been identified by key stakeholders as areas of emerging interest, such as curriculum implementation. Study screening is based on rigorous design as well as findings of impact on both instruction and student outcomes.

Additional phases of research with different parameters may take place depending on findings from the first literature review and discussions with the standards research team.

The standards research team, a small, diverse group of expert researchers, will meet periodically over the next 18 months to discuss both the content and process of the research that informs the standards revision and provide input related to the implementation resources and tools.

RENEW YOUR MEMBERSHIP NOW

Like you, we know that high-quality professional learning is key for ensuring that students have equitable access to high-quality learning during these challenging times. Our support for the field over the last couple of months has included free webinars and guidance on best practices for leading remote learning during this crisis.

To continue our support for you, all educators, and students everywhere, we are asking you to reaffirm your commitment to professional learning by renewing your membership this month,

even if you are not due for renewal.

Renewing early means you are helping other educators get access to just-in-time resources to respond to COVID-19, keeps you on top of professional learning's best practices, and continues your member publications, benefits, and discounts.

Stretch this year's budget dollars even further with extended two- and three-year membership plans that will continue your access to our professional community no matter what circumstances may arise.

FEATURED SOCIAL MEDIA POST

Follow us on social media. Share your insights and feedback about *The Learning Professional* by using #LearnFwdTLP.

Genèvieve Légaré
@ebpquebec

View Guskey's article on change: "Experience shapes teachers' attitudes and beliefs (not the other way around)." @tguskey #LearnFwdTLP learningforward.org/?p=34850 via @LearningForward

Flip the script on change
Experience shapes teachers' attitudes and beliefs (not the other way around).
learningforward.org

LEARNING FORWARD MICHIGAN OFFERS SERIES ON MANAGING CHANGE

Learning Forward Michigan is creating a series of virtual learning opportunities for learning professionals to connect and explore key ideas and strategies for managing current and anticipated changes. The sessions are open to all, inside and outside of Michigan.

Participants are invited to share their stories, concerns, and questions, while well-known practitioners, authors, and researchers share insights from their work. Janice Bradley, Nancy Colflesh, Ann Delehant, and Frederick Brown are just a few of the educators joining in the conversations. For a list of speakers and dates, visit learningforwardmi.com.

ANNUAL CONFERENCE UPDATE



We're looking forward to coming together as a community at the 2020 Learning Forward Annual Conference Dec. 5-9 in Chicago, Illinois. This year's theme, Innovate for Impact, is especially timely. We received over 750 concurrent session proposals and accepted about 300 sessions. Keynote speakers include Dan Heath, Valerie Kinloch, Anthony Bryk, and Barbara Schneider.

Because circumstances around COVID-19 are changing rapidly, we will monitor developments in consultation with local, state, and national health officials. In the meantime, we offer risk-free registration for all attendees. Take advantage of early registration discounts now and, if necessary, you can receive a full refund for written cancellations received by Nov. 9.