

Preparing for Re-Opening: Building Resilience and Flexibility

Webinar
June 18, 2020

If you can see the
slide and hear the
music, you are all set.



learningforward
THE PROFESSIONAL LEARNING ASSOCIATION

Welcome! We will begin shortly.

All attendees are muted upon entry.
Please use the chat feature for comments
and the Q&A feature for questions during the webinar.

Thank you for joining us

The webinar will be recorded and available.

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box

- Your name
- Your location
- Your role in the educational sector



[@learningforward](https://twitter.com/learningforward)

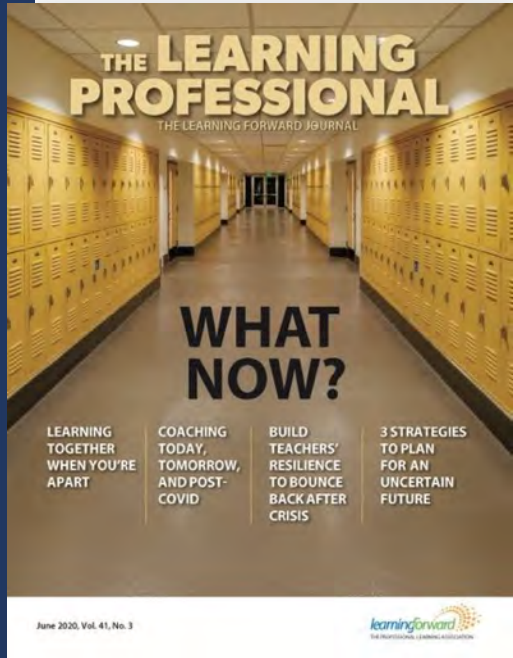
Supporting each other through challenging times



Suzanne Bouffard
Moderator

Vice President
Publications

Learning Forward



Research | Tools | Infographics | Member Spotlight

CURRENT ISSUE: WHAT NOW? JUNE 2020

VOL. 41, NO. 3

The COVID-19 pandemic has changed school as we know it. As we face an unpredictable future, professional learning has never been more urgent. This issue highlights some of the ways educators are learning and evolving to meet the shifting needs of students and staff as schools close, shift online, reopen, and prepare for whatever lies ahead.



Participants will ...

- Discover strategies for resilience during uncertain times
- Consider how focusing on competencies can lead to thriving
- See how professional learning can support shifting needs
- Learn to plan with intentionality *and* flexibility
- Share questions and ideas with the community

Strength in the face of uncertainty



Check-in poll

How much information have your supervisors shared with you about how teaching will occur next fall?

- No information
- Very little information
- Some information
- A lot of information

How anxious are you feeling about next school year?

- Not anxious
- A little bit anxious
- Moderately anxious
- Very anxious

Panel discussion



Allyson Apsey

Principal
Quincy Elementary
Zeeland, MI



Jeannie Stone

Superintendent
Richardson
Independent School
District, TX



Gaya Jefferson

Executive Director
Professional Learning
Richardson
Independent School
District, TX



Virgel Hammonds

Chief Learning
Officer
KnowledgeWorks



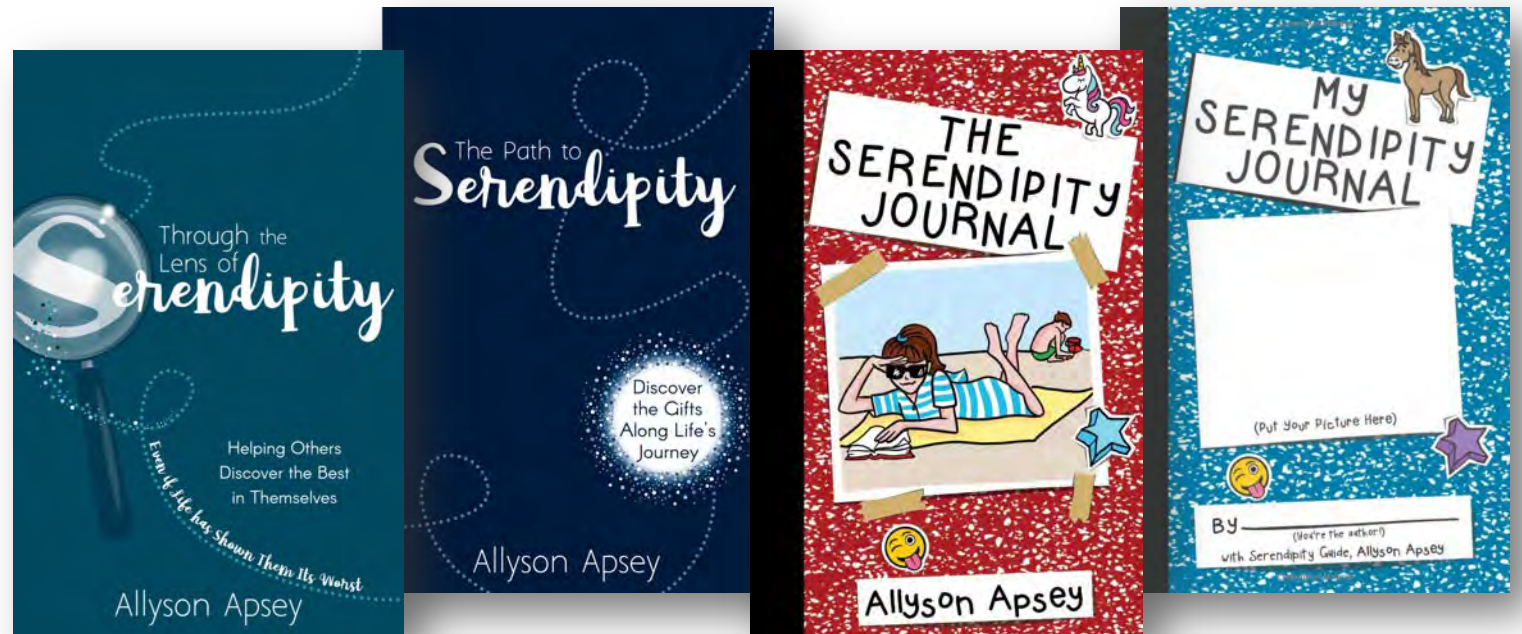
Allyson Apsey

Principal
Quincy Elementary
Zeeland, MI

@AllysonApsey
#SerendipityEDU

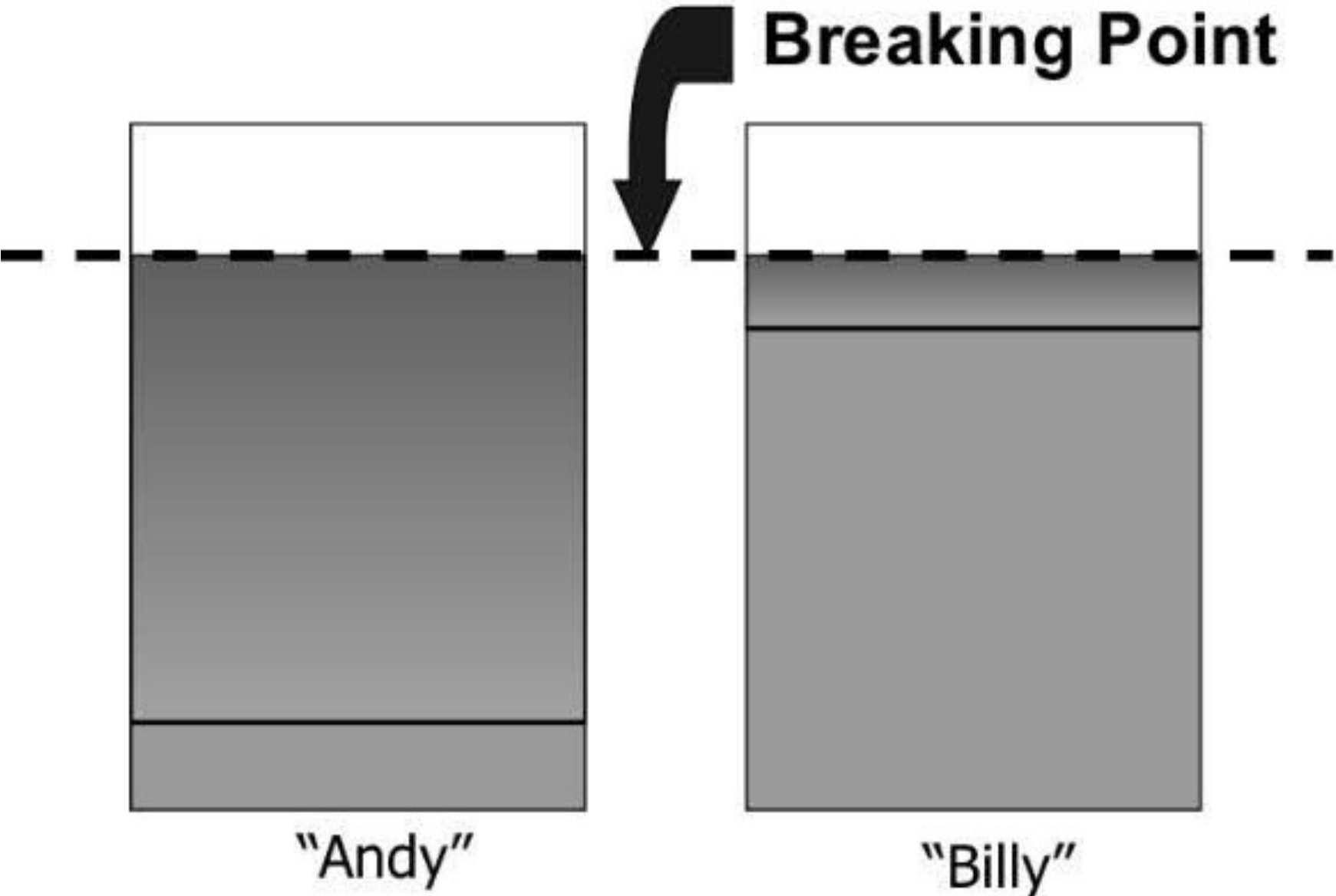
Serendipity

in Education



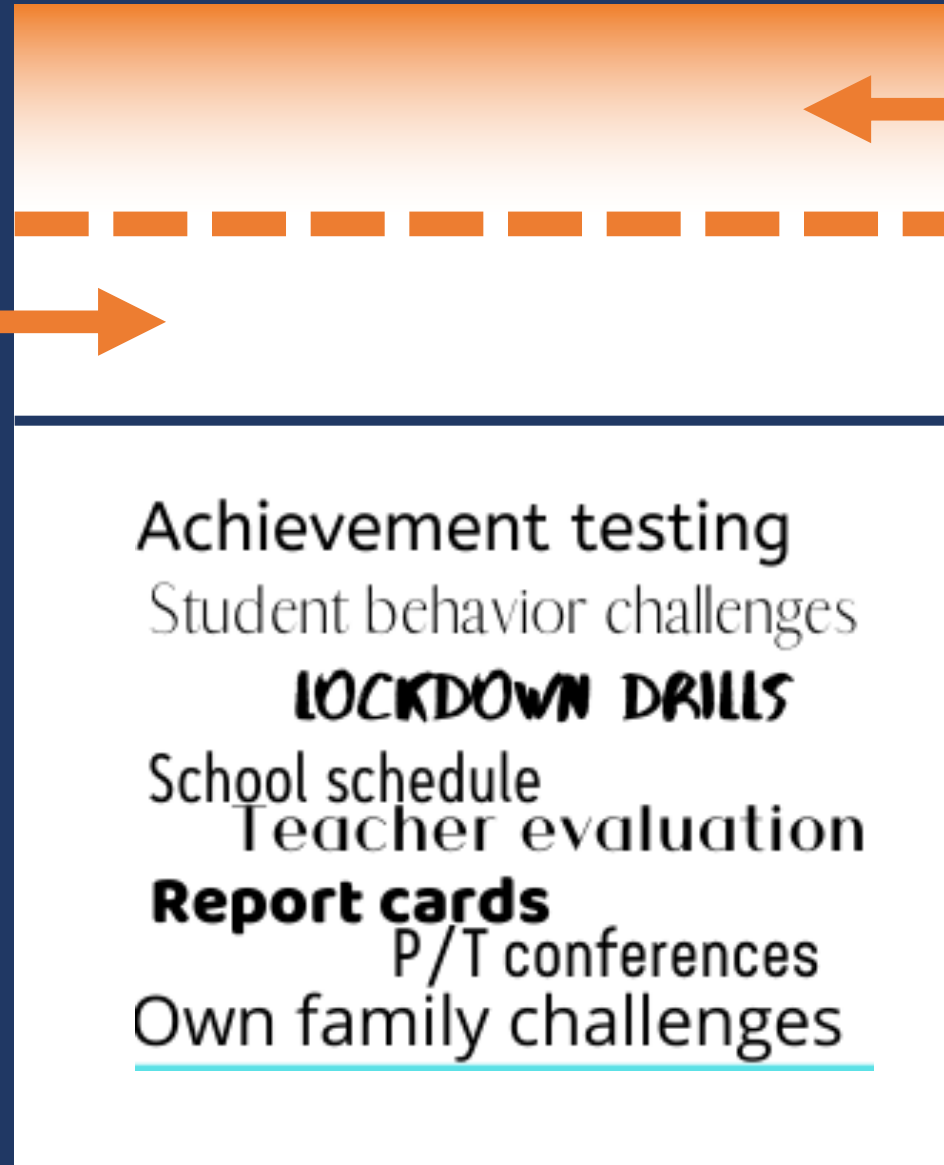
- How do we greet **students** when they enter the **building**?
Do they know there is no place we'd rather be?
- How do we greet **students** when they enter the **Zoom**?
Do they know there is no place we'd rather be?
- How do we greet **teachers**?
Do they know there is no place we'd rather be?

Window of Stress Tolerance



Window of Stress Tolerance for Teachers

Small window for
all the additional
challenges a day
might bring



Breaking
point

Having trouble viewing or submitting this form?

[FILL OUT IN GOOGLE FORMS](#)

I've invited you to fill out a form:

Monday Morning Staff Check-In

How are you feeling about the week ahead? *

- I am doing great, looking forward to the week!
- I have lots of work to do, but I am going to be okay.
- I am overwhelmed and need some extra TLC.
- HELP me!! I could really use some help with something. (please comment in "Other" what you could use help with.)
- Other:

[Review and Submit](#)

Never submit passwords through Google Forms.

Monday Morning Staff Check-In (Responses) ☆ 📄

File Edit View Insert Format Data Tools Form Add-ons Help

100% \$ % .0 .00 123 Default (Ari... 10 B I S A 🔍 📄 📑 ⌵ ⌴ 🔍 🔗 +

Timestamp

A	B	C	D	E	F
timestamp	Email Address	Score	How are you feeling about the week ahead?		
1/27/2020 11:15:00			I have lots of work to do, but I am going to be okay.		
1/27/2020 11:16:14			HELP me!! I could really use some help with something.		
1/27/2020 11:18:02			I am doing great, looking forward to the week!		
1/27/2020 11:25:37			I am doing great, looking forward to the week!		
1/27/2020 11:26:44			I am totally overwhelmed, but I'll make it through - always do. JUST a LOT to get done this		
1/27/2020 11:34:37			I am doing great, looking forward to the week!		
1/27/2020 11:34:41			I have lots of work to do, but I am going to be okay.		
1/27/2020 11:41:20			Report Cards are stressing me out a bit being gone/busy on weekends... it'll get done!		
1/27/2020 11:43:42 t			I am doing great, looking forward to the week!		
1/27/2020 11:44:30 t			I have lots of work to do, but I am going to be okay.		
1/27/2020 11:45:02 e			I have lots of work to do, but I am going to be okay.		
1/27/2020 11:48:37 s			Doing my best..having a		
1/27/2020 12:02:13 l			I have lots of work to do, but I am going to be okay.		
1/27/2020 12:09:09 j			I have lots of work to do, but I am going to be okay.		
1/27/2020 12:22:39 l			I have lots of work to do, but I am going to be okay.		
1/27/2020 13:05:59			Definitely feeling overwhelmed, but don't really "need" anything from you right now. Just r		
1/27/2020 13:16:56 t			I have lots of work to do, but I am going to be okay.		
1/27/2020 14:01:32 t			I am overwhelmed. I need time to get everything done. It would be so nice if elementary		
1/27/2020 14:11:33			I am overwhelmed and am on my 3rd day of a splitting headache, but don't really need an		
1/27/2020 14:21:14			I have lots of work to do, but I am going to be okay.		
1/27/2020 15:17:15			I am overwhelmed and need some extra TLC.		

I've invited you to fill out a form:

Monday Morning Check-In (COVID-19 Edition)

How are you feeling? *

- We are doing well, I feel good about our plan for the week.
- We are doing okay, thankful we are not sick.
- We have sick family members, but we are doing okay.
- Please call me, I need some TLC.
- Please tag me in to remotely work on a project, I am going stir-crazy.
- I would love to connect virtually to learn together (book study, etc.).
- I am not doing well at all, either physically or emotionally, and would love some help.
- Other:

[Review and Submit](#)

Never submit passwords through Google Forms.

FILL OUT IN GOOGLE FORMS

I've invited you to fill out a form:

Quincy Family Friday Check-In

Dear Quincy Families,

You are constantly on our minds and we would like to know how you are doing. Please respond to the questions below to let us know if you are doing okay or if you need anything.

Thank you! We miss you!

Your Q-Crew

Email address *

Our name(s) *

Please let us know how you are doing, we are here to help. *

- Our family is doing just fine, all are healthy.
- We are struggling a bit with being stir-crazy, but we are holding it together.
- We are sick, but we are doing okay at this time.
- We are sick and need help. Please check in on us via email or phone. (let us know how to contact you in the "other" section)
- We need food and/or supplies. Please check in on us via email or phone. (let us know how to contact you in the "other" section)
- Other:

Submit

Never submit passwords through Google Forms

WILLIAM GLASSER'S FIVE BASIC NEEDS



Tips for leaders:

- We are always impacting each other with our behavior; make that impact positive.
- Focus on what is within our control.
- Be honest but not scary.



Jeannie Stone

Superintendent

Richardson
Independent School
District, TX

@3jstone

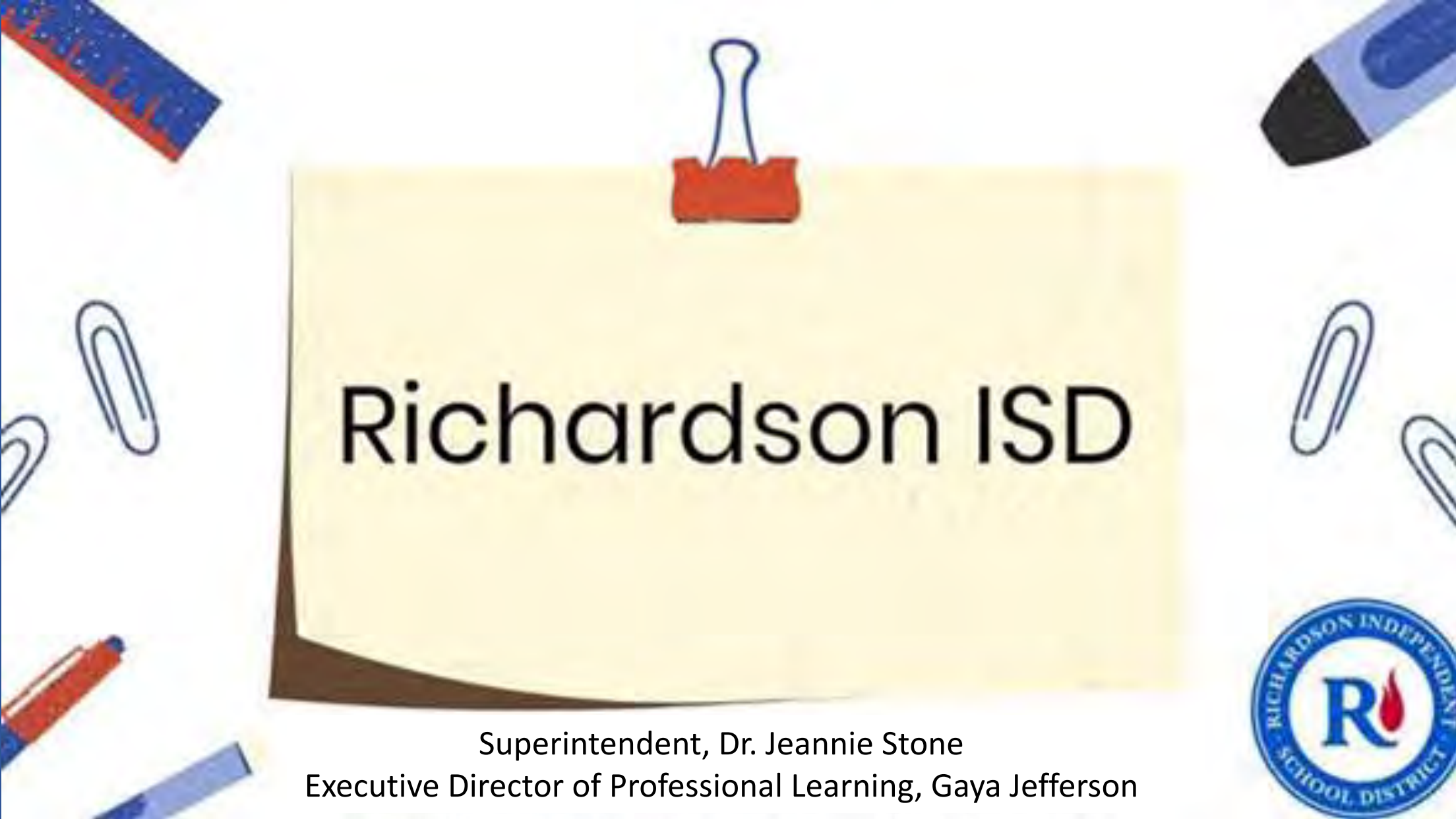


Gaya Jefferson

Executive Director
Professional Learning

Richardson
Independent School
District, TX

@gayajefferson



Richardson ISD

Superintendent, Dr. Jeannie Stone
Executive Director of Professional Learning, Gaya Jefferson





Virgel Hammonds

Chief Learning
Officer

KnowledgeWorks

@VirgelHammonds



Our Reasons to Believe

Future-Ready

Equity

Partnership

Evidence-Based

Human-Centered Learning

Systems-Level Change

What is Personalized, Competency-Based Learning?

- Learner agency
- Assessments are flexible and meaningful
- Student supports are timely and differentiated
- Competency-Based Curriculum and Progression
- Pacing and pathways vary
- Culture of equity
- Learning targets are explicit, transparent, measurable, and transferable



FINDINGS FROM THE FIELD

At the Boston Day and Evening Academy
100% of students enter two or more years
off track from secondary graduation,
but by the time they graduate,
98% leave with a postsecondary
education plan.

FINDINGS FROM THE FIELD

Compared to 63 similar districts,
Lindsay Unified School District in California,

Ranked #1 in

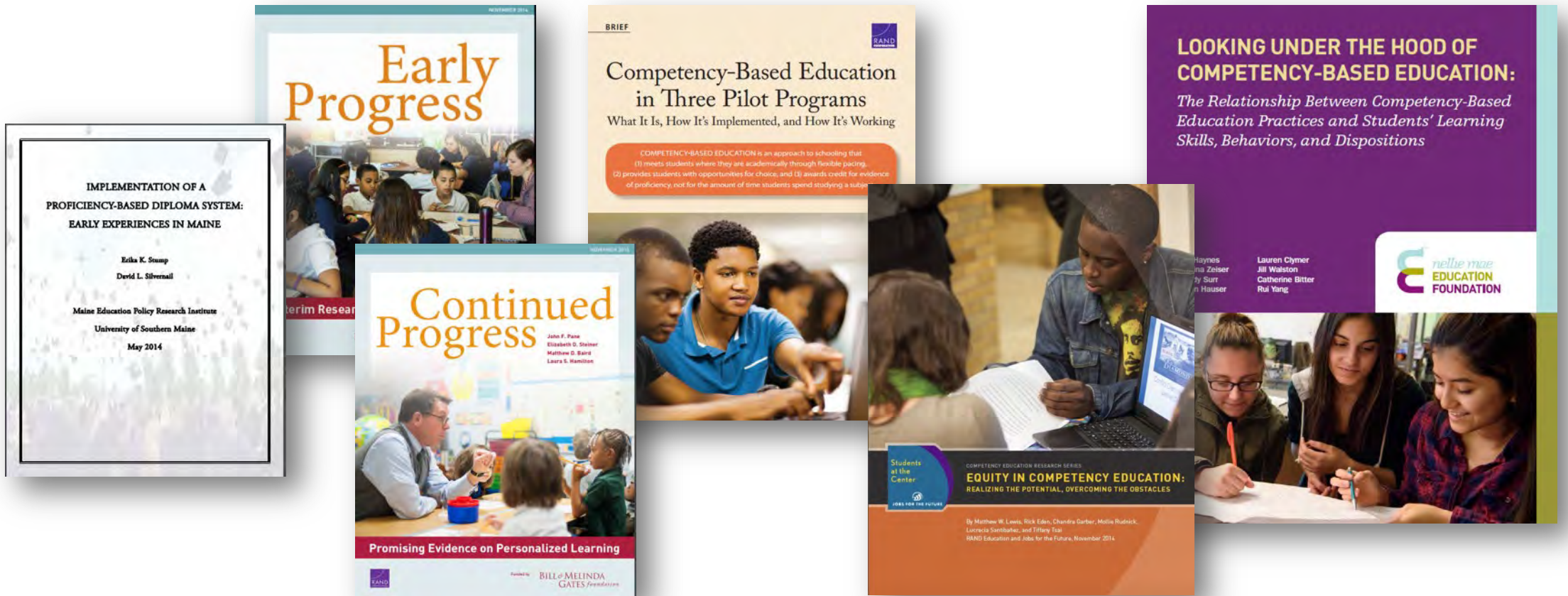
English/Language Arts Growth

in the 2019 Smarter Balance Assessment
Consortium achievement assessment.

A group of diverse children, including boys and girls of various ethnicities, are smiling and looking towards the camera. The image is overlaid with a semi-transparent orange filter. The text is centered over the image.

To ensure that equity
becomes our pedagogy,
we must get personal.

A Growing Evidence Base for Personalized, Competency-Based Learning

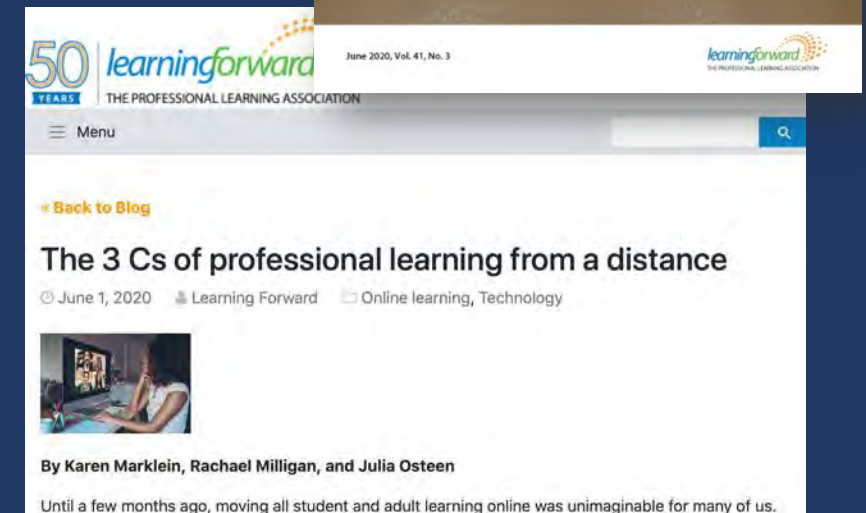
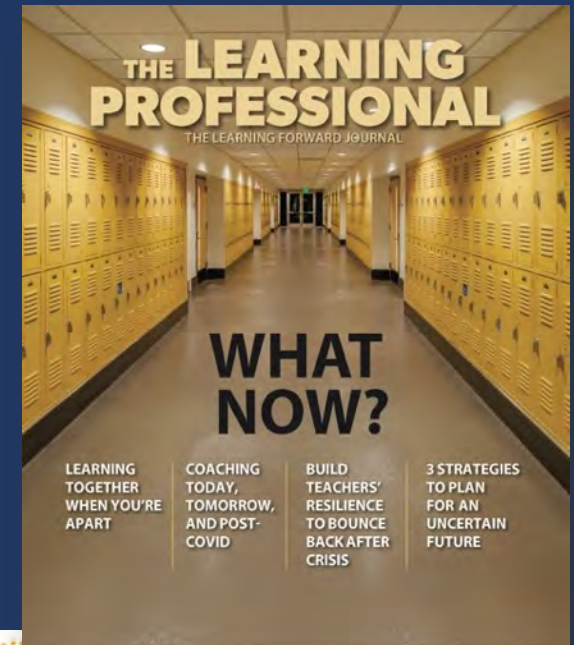


Discussion and Questions



Online resources

- Look for follow-up resources, including a recording of this webinar and slides
- Read latest issue of [The Learning Professional](#)
- Check out the [Learning Forward blog](#)
- Remember to check our [COVID-19 online resource page](#) and [COVID-19 online community](#)



Mark your calendars

Thursday
June 25
3 pm ET

**The year ahead:
Crafting an
instructional plan**

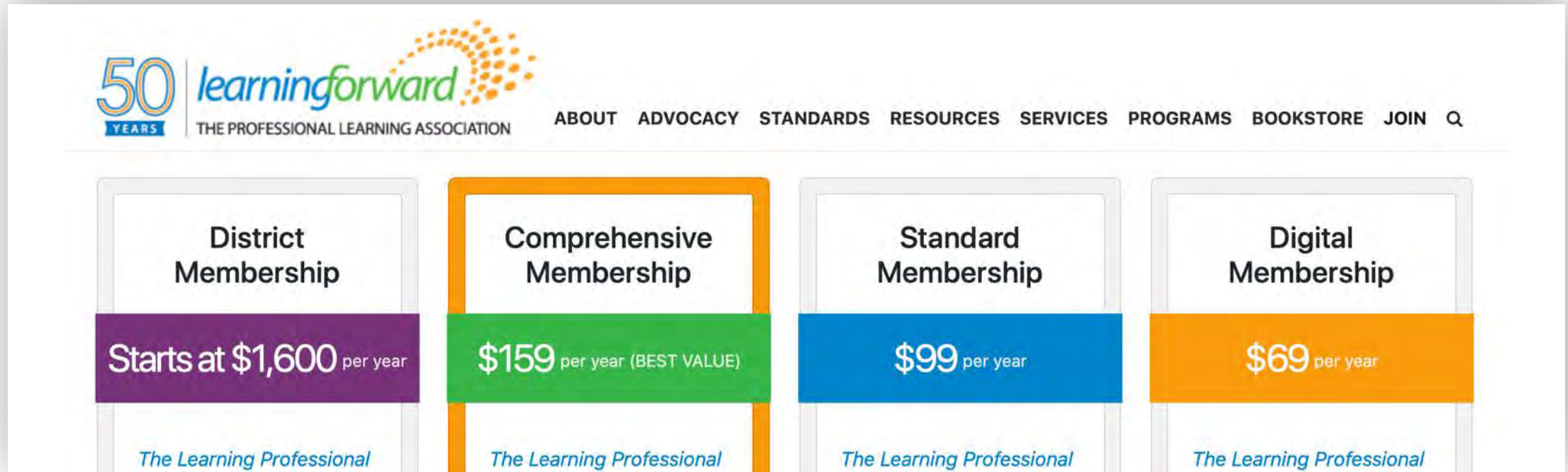
**We're planning
a great lineup
for the summer**

**Keep checking
the Learning
Forward website
for additional
[webinars](#)**

Learning Forward memberships

- Get \$10 off any new Learning Forward membership
- Use coupon code **LFWebinars***
- **Visit** <http://learningforward.org/membership>

* Code valid for new members only



The screenshot displays the Learning Forward website's membership page. At the top left is the logo for the 50th anniversary of Learning Forward, with the text "50 YEARS" and "learningforward THE PROFESSIONAL LEARNING ASSOCIATION". To the right of the logo is a navigation menu with links for ABOUT, ADVOCACY, STANDARDS, RESOURCES, SERVICES, PROGRAMS, BOOKSTORE, JOIN, and a search icon. Below the navigation menu are four membership options presented in a row, each in a colored box:

Membership Type	Price
District Membership	Starts at \$1,600 per year
Comprehensive Membership	\$159 per year (BEST VALUE)
Standard Membership	\$99 per year
Digital Membership	\$69 per year

Each membership option also includes the text "The Learning Professional" at the bottom of its respective box.

Thank you!

