



Learning from coaches: End strong, begin stronger!

June 4, 2020

Link to slides: https://learningforward.org/wp-content/uploads/2020/06/Webinar_6-4-20-final.pdf

Contact info for the panelists:

- Joellen Killion [@jpkillion](#)
- Kenya Pitts Elder [@KenyaPittsElder](#)
- Andrea Gautney [@GautneyAndrea](#)
- Paige Treshansky [@ms_cohen96](#)

Resources and links from the panelists:

From Joellen Killion:

- [Professional learning while hunkering down](#)

From Kenya Pitts Elder

- [DCSS Resources](#)

From Paige Treshansky

- [Remote learning presentation template](#)

Learning Forward resources:

- [Learning Forward Statement in Support of Demands for Justice](#)
- [Coaching map](#)
- [Becoming a Learning Team tools](#)
- [COVID-19 online resource page](#)
- [COVID-19 online community](#)
- [Learning Forward webinars](#)

Poll Question & Results

Top two priorities highlighted below

What are your top two priorities as you close out this school year and prepare for the next?

- **Instructional strategies for virtual learning**
- Support for teacher well-being
- **Support for struggling students**
- Mentoring and induction for new and beginning teachers
- Creating a collaborative and supportive network among teachers
- Other — [Add to the chat feature]



Participants' suggestions and resources:

- Padlet = brainstorming tool
- I have three elementary schools that I made digital learning hubs for.
<https://sites.google.com/bonnyeagle.org/edna-libby-remote-learning-hub>
- <https://sites.google.com/bonnyeagle.org/hbemeryremotelearninghub>
- If you are a new coach, we'd love to have you join our #NewtoCoaching Facebook group! <https://www.facebook.com/groups/321637402054660/>
- <https://sites.google.com/washk12.org/tishawkliferesources/home>
- Find out who does not have access and develop and partnership with the local internet service provider to develop a discounted or free service. Also, can do a hotspot location for 4 hours that they could come to.
- One solution to packets being more instructional, I've created QR codes within packets that link to short instructional videos, audio, etc.
- Coaches will also want to join us for the Simply Coaching Summit, the only virtual summit for coaches! It's happening July 13-15 and Joellen Killion will be presenting! Details here: bit.ly/simplycoachingsummit



- My husband teaches in a title high school without technology. He and other teachers worked to design instruction that students could access and interact with by smart phone. Most students do have phones.
- Use of Class dojo works well with the little people as well. Most people have phones.
- Vocaroo is a super easy website to record audio.

Participants' responses to panelists' comments and strategies:

- "Lead by attitude and actions" <3
- So important to make mid-instruction adjustments when we discover that our initial plans may not adequately meet the learning targets.
- Student choice is so key, especially when students are working mostly independently.
- Professional learning for the summer is great.
- Zoom meetings with kindergartners works because of the systems that were implemented in the classroom. Big challenge to start the year virtually.
- Our elementary classroom teachers did create slides each day for all subjects. Many grade level teams choose to work together and host ONE Google Classroom for the entire grade! My daughter would hear or see content from all of the grade level teachers in her remote lessons! Beautiful collaboration among teachers!
- I like that...Blessed are the flexible for they shall not break!
- For our teachers, the tech support went hand in hand with the emotional/mental health support.
- Students drive everything we do! Love the reminder of the KASAB too!
- I have seen teachers do the ORF portion on FlipGrid prior to the pandemic as a station with success.
- Love the 3 buckets!
- Amen we are here to serve the students and their families!
- I think giving teachers a template for lessons is a great idea - helps teachers incorporate strategies for student interaction and helps ensure greater equity and quality of instruction from teacher to teacher.