

Preparing for re-opening – creating an instructional plan

June 25, 2020

Link to slides: <https://learningforward.org/wp-content/uploads/2020/06/Webinar-6-25-20.pdf>

Contact info for the panelists:

- Thomas Arnett: @ArnettTom
- Jody Guarino: @jody_guarino
- Aaron Bouie III: aaron.bouie@youngstown.k12.oh.us

Resources and links from the panelists:

From Thomas Arnett:

- Magazine article: [A new blueprint for schools](#)

From Jody Guarino:

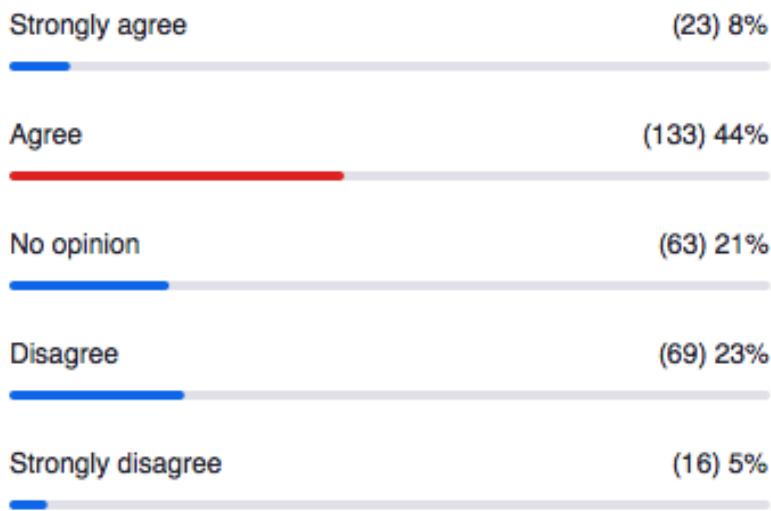
- [Mathematics Focus Documents by Achieve the Core](#)
- Magazine article: [Learning together when you're apart](#)
- [2020–21 Priority Instructional Content in English Language Arts/Literacy and Mathematics](#)

Learning Forward resources:

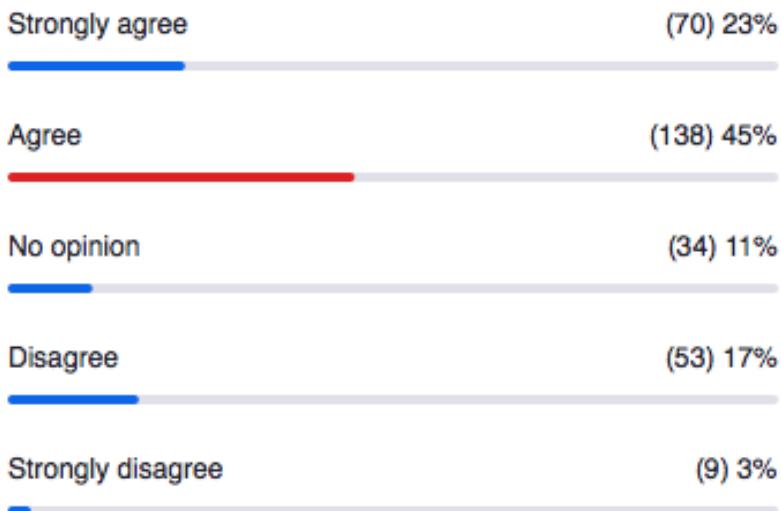
- [June issue of *The Learning Professional*](#)
- [COVID-19 online resource page](#)
- [COVID-19 online community](#)
- [Learning Forward webinars](#)
- [Learning Forward Membership](#)

Poll results: (Next page)

1. My district or school has developed a flexible plan for instruction this year.



2. My colleagues and I are prepared to maintain a clear instructional focus through the uncertainty of the coming school year.



Participants' suggestions and resources:

- CREATE has developed an SEL-based one day training to help schools Rebuild Community when opening (either online or face-to-face). See more at <https://createforeducation.org/sel-consulting/rebuilding-community/>

- Everyday Labs have creative solutions to communicate with the families or community partners in general. <https://everydaylabs.com/evident>
- Several of our districts encourage parents to work with the district IT team for support - the district gives them access. That helps parents navigate the online distance learning format.
- [Everyday Labs](#) with [AttendanceWorks.org](#) - about Absenteeism during distance learning and communication with families.
- Facebook has a group - Teaching During Covid-19
- The Souers and Hall book is what we are using with our Instructional Leadership Team - has the SEL focus and focus on importance of teacher self-care.
<https://www.fosteringresilientlearners.org/>
- We're using zoom and inviting teachers to join each other's "classrooms." There are pre and post discussions around this as well.
- I'm taking a course on SEL for educators, and the registration is still open. I think is wonderful and it has a strong foundation and useful resources.
<https://place.fi.ncsu.edu/>
- We have used Microsoft teams, Zoom & Padlet in Bahrain, different experiences with different levels of success.
- We used Choice Boards to make sure to include our Special Area Content and then gave opportunities for weekly virtual classes at a specific time.
- On national level, we used Microsoft teams as main lecturing system for mass number of students, then break them up into virtual classes on a different local platform.