

Northwest ISD's Elementary eLearning IEP Lessons and Documentation

Student Name	Student
Grade Level	5th
Week of	Week of March 29, 2020-April 19, 2020 We will spend 3 weeks working on the following IEP objectives.
Virtual Office Hours	Teachers will be available from 9:00-1:00 via email. Please contact your child's teacher if you have any questions or challenges with an assignment or technology.

Chromebook Accommodations/Supports

. Proper nouns

Content Focus for March 29-April 19

Reading	Inferences
Writing	Edit writing sample
Math	One and two step problems-bar graphs

English Language Arts

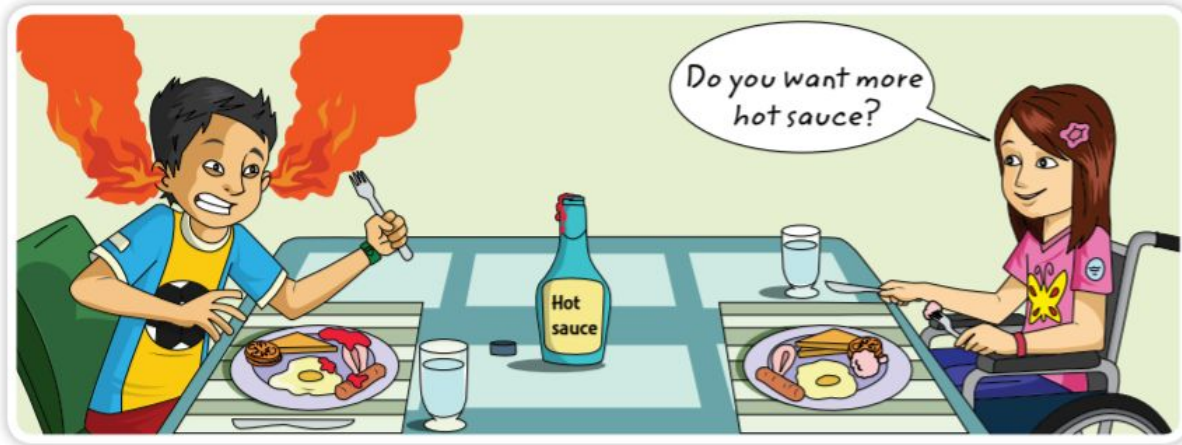
IEP Objective Focus for weeks of 3/29-4/12: In the next 36 instructional weeks, when given independent text, using the information read and prior knowledge S will make inferences with 80% on 3 out of 4 work samples.

Phase 1: Let's get started:

Read When you read informational texts, you can learn important information about a topic. Often, a text will state facts, **examples**, and other **details** directly. Other times, however, you must figure out an important idea on your own. To do this, use **text evidence** and what you already know from experience to make an **inference**, or a "sensible guess."

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Study the cartoon below. Use what you see and what you know to make an inference about what is happening to the boy.



► **Think** Consider what you've learned so far about making inferences. What is happening to the boy? Complete the *Inference Chart* below to make an inference based on cartoon details and what you already know.

What the Cartoon Shows (Evidence)	What I Know (Experience)	My Inference

Phase 2: Let's Engage and Practice:
[Guided practice for making inferences](#)

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Phase 3: Create and Submit:

Login and complete I-Ready lessons :

- [Inferences About Informational Texts](#)
- [Making Inferences about Literature](#)

Assignment/Data Collection:

Fill out and complete I-Ready lessons by April 19th

Writing

IEP Objective Focus for the Week: In the next 36 instructional weeks, using a sample of writing, S will edit for capitalization of proper nouns with 80% accuracy in 2 out of 3 samples

Phase 1: Let's get started:



Introduction

A **noun** is a word that names a person, place, or thing.

- A **common noun** names any person, place, or thing.
- A **proper noun** names a particular person, place, or thing. A proper noun begins with a capital letter.

	Common Nouns	Proper Nouns
Person	girl, teacher, president	Emily, Mr. Wong, Abraham Lincoln
Place	street, lake, country	Pine Street, Lake Mead, Mexico
Thing	cereal, month, holiday	Crispies, April, Thanksgiving

- The names of people are proper nouns.
- Some names include a title or initials. Capitalize them also.


People	
Mr. Gomez	Ms. Eileen M. Bryant
President Lincoln	Dr. Kuri Suzuki
P. F. Ling	Martin Luther King, Jr.

- Family titles such as *mom*, *dad*, *grandma*, *grandpa*, *aunt*, and *uncle* are capitalized only when they are used as a person's name. When they are used as common nouns, do not capitalize them.

I like visiting my **aunt**. Her name is **Aunt Shana**.

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Phase 2: Let's Engage and Practice:

 **Guided Practice** Write each sentence correctly. Add capital letters where they are needed.

HINT Some titles used with names are abbreviations. They end with a period. For example, the title *Mr.* is an abbreviation for *Mister*, and *Jr.* is an abbreviation for *Junior*.

1 Our uncle, dr. castillo, told us about a civil rights leader.

2 Rev. dr. martin luther king, jr., was born on January 15, 1929.

3 His parents were rev. michael king, sr., and alberta williams king.

Phase 3: Create and Submit:

Complete the below Independent practice and write 4 sentences.

Sentence 1 must include a proper noun and a common noun.

Sentence 2 must include a city and state.

Sentence 3 must include a common noun, proper noun and date.

Sentence 4 must include a Proper noun, common noun and a title or initials.

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Independent Practice

For numbers 1–4, in which sentence are capital letters used correctly?

- 1** **A** King studied about the famous civil rights leader, mahatma gandhi.
B King studied about the famous civil rights leader, Mahatma gandhi.
C King studied about the famous civil rights leader, mahatma Gandhi.
D King studied about the famous civil rights leader, Mahatma Gandhi.
- 2** **A** King's Father asked his son to become a pastor with him in Atlanta.
B King's father asked his son to become a Pastor with him in Atlanta.
C King's father asked his son to become a pastor with him in Atlanta.
D King's Father asked his son to become a Pastor with him in Atlanta.
- 3** **A** Many people admired King, including President John F. Kennedy.
B Many people admired King, including president John f. Kennedy.
C Many people admired King, including President John f. kennedy.
D Many people admired king, including president John F. kennedy.
- 4** **A** Both King and his wife, Coretta scott king, worked hard for civil rights.
B Both King and his Wife, Coretta Scott King, worked hard for civil rights.
C Both King and his wife, Coretta Scott King, worked hard for civil rights.
D Both King and his Wife, Coretta scott King, worked hard for civil rights.

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Assignment/Data Collection: Take a picture and email

Math

IEP Objective Focus for weeks of 3/29-4/19: In 36 instructional weeks, when given a bar graph or data to create a bar graph, S will interpret data and solve one or two step problems with 80% accuracy.

Phase 1: Let's get started:

Step 1: Watch the video. <https://www.youtube.com/watch?v=Uwn0ywjWtI&t=177s>

Phase 2: Let's Engage and Practice:

Step1: Complete 3 I-Ready Assignments that were assigned

- Draw Scaled Bar Graphs
- Solve Problems Using Scaled Bar Graphs
- Practice: Solve Problems Using Scaled Bar Graphs

Phase 3: Create and Submit: Just pick 1 option.

Option 1: Click on link for instructions.

https://docs.google.com/document/d/1-NQI66zvMdHbPeJTqk7NdsV4IqgWCnPKX1D2xoymv_A/edit?usp=sharing

Option 2: Click on link for instructions.

https://docs.google.com/document/d/1K5dCk_QddfWBAqo7uCxrGvEjgjYnUHxpzYyogIEmzVQ/edit?usp=sharing

*Remember to include all the parts of a bar graph you learned about in the video in Phase 1.

Assignment/Data Collection:

Take a picture of your bar graph and frequency table and email to text

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