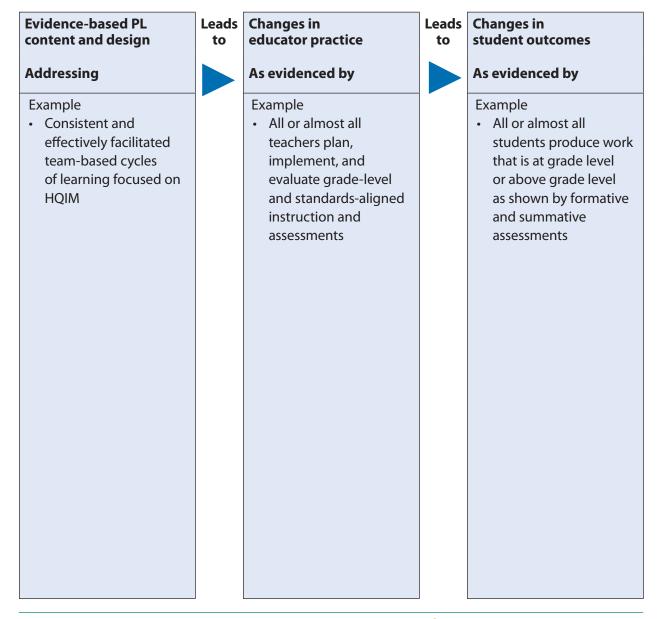## LEA Tool 3.2 Building evidence-based logic models

Directions	Below is a proposed logic model for investments in professional learning (PL) that produce intended outcomes. The example is written specifically for the selection and adoption of high-quality instructional materials (HQIM) that are then embedded in cycles of teacher team learning. With a team of stakeholders, consider using this tool to revise or create a logic model that will guide the successful implementation of high-quality instructional materials and determine if the strategies used have achieved the impact you desire.

Evidence-based PL content and design Addressing	Leads to	Changes in educator practice As evidenced by	Leads to	Changes in student outcomes As evidenced by
Example • Consistent and effectively facilitated team-based cycles of learning focused on HQIM		Example • All or almost all teachers plan, implement, and evaluate grade-level and standards-aligned instruction and assessments		Example • All or almost all students produce work that is at grade level or above grade level as shown by formative and summative assessments