



Learning Forward launches standards revision

In last year's survey of Learning Forward members, 94% of respondents indicated that the Standards for Professional Learning are "very important" or "important" to their work. The standards outline the conditions for and characteristics of professional learning that change educator knowledge, skills, and practices, leading to improved teaching and learning for all students.

With the standards last updated in 2011, the time has come to launch the standards revision process. As Hayes Mizell, Shirley Hord, Joellen Killion, and Stephanie Hirsh wrote in the introduction to the most recent edition, "The standards are never finished, and Learning Forward's quest for efficiency and effectiveness never ends" (Learning Forward, 2011, p. 17).

Learning Forward anticipates a process that spans more than two years and includes an update to associated implementation and assessment tools, including Innovation Configuration maps and the Standards Assessment Inventory. The development of revised Standards for Professional Learning will address the latest evidence from research and practice about high-quality professional learning, both to update what is already covered in the 2011 version and incorporate new learning since its publication.

Learning Forward will also examine how to address several important

topics more explicitly, including how educators implement high-quality curriculum materials in multiple content areas; how schools and systems ensure equity of access to high-quality teaching for all students; how educators leverage technology as learners themselves and with students; and how educators address the range of developments in such areas as personalization, social and emotional learning, and trauma-informed teaching.

Each version of the Standards for Professional Learning has been strengthened by the committed engagement of leaders from a range of education agencies, organizations, and school systems offering unique perspectives throughout the development process. This revision process will convene an advisory council and collaborative working teams to provide expertise and feedback.

The William and Flora Hewlett Foundation has provided a grant of \$850,000 to launch the project.

Last month, Learning Forward invited all members and subscribers to offer input on the standards. Members will have additional opportunities to provide feedback.

REFERENCE

Learning Forward. (2011).
Standards for Professional Learning.
Learning Forward.

WEBINARS FOR EDUCATORS IN NEW LEARNING ENVIRONMENTS

As part of our commitment to supporting educators during this uncertain time of school closures, Learning Forward began hosting a series of webinars with advice and resources. If you weren't able to join us in real time, you can watch our archived webinars, listen to audio recordings, and find supplemental resources at [learningforward.org/webinars-2](https://www.learningforward.org/webinars-2). They include:

- Preparing Educators for School Closings and a New Learning Environment;
- Teaching in an Online Environment; and
- Mindfulness and Well-being (Taking Care of Yourself) During Unprecedented Times.

In the archive, you'll also find other recent webinars such as:

- Coaching With Students at the Center: The What, Why, and How of Coaching for Student Engagement, with Jim Knight;
- Coaching Prevalence and Support: Findings from a National Survey; and
- Collecting Evidence to Share Impact of Professional Learning: Districts Share Their Stories.

To learn about upcoming webinars, visit www.learningforward.org and sign up in the "subscribe" box at the bottom of the page.

