Welcome! We will begin shortly.

All attendees are muted upon entry. Please use the chat feature for comments and questions during the webinar.

If you can see the slide and hear the music, you are all set.
Thank you for joining us

Nikki Mouton
Moderator
Senior Vice President,
Business Development,
Consulting, Content
Learning Forward
Thanks for joining us
Roles of instructional coaches

- Resource provider
- Data coach
- Instructional specialist
- Curriculum specialist
- Classroom supporter
- Learning facilitator
- Mentor
- School leader
- Catalyst for change
- Learner
Supporting educators in a virtual world

- Instructional specialist
- Learning facilitator
- Mentor
- Data coach
- Classroom supporter
- Learner
- School leader
- Resource provider
- Catalyst for change
- Curriculum specialist

- Technology specialist
- Digital buddy
- Motivator
- Guide on the side
- Risk promoter
- Mindfulness and wellbeing resource

www.learningforward.org
Other roles “as assumed”
Participants will ...

| • Learn strategies and gain tools for supporting teachers in a virtual environment |
| • Address strategies for the growth and development of coaches |
| • Share questions and advice within a community of learners |
To what degree are your coaching roles to support teachers in an online environment different from those used when face to face?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No difference between coaching roles for online and face-to-face support</td>
<td>Slight difference between coaching roles for online and face-to-face support</td>
<td></td>
<td>Extreme difference between coaching roles for online and face-to-face support</td>
<td></td>
</tr>
</tbody>
</table>

In which area are you providing the MOST support to teachers? (Choose one.)

a. Technology/platform use
b. Curriculum materials/resources
c. Instructional design/lesson planning
d. Social-emotional support for staff
e. Social-emotional support for students
f. Student engagement
g. Other: ________________________________________ (Use chat box feature.)
In new terrain, we’re all learning from one another
Panel discussion

Joellen Killion  
Senior Advisor  
Learning Forward

Courtney Simpson  
Instructional Coach  
Gwinnett County Public Schools (GA)

Ebony Flott  
Instructional Coach  
Gwinnett County Public Schools (GA)

Melissa Cournia  
Instructional Coach  
Bismarck Public Schools (ND)

Michelle Torres  
Instructional Coach  
Long Beach Unified School District (CA)
The webinar will be recorded.

All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Presenter</th>
</tr>
</thead>
</table>
| Welcome and poll          | Nikki Mouton  
Senior Vice President, Business Development, Consulting, Content, Learning Forward |
| Panel                     | Panel:                                         |
|                           | • Joellen Killion  
Senior Advisor, Learning Forward |
|                           | • Courtney Simpson  
Instructional Coach, Gwinnett County Public Schools (GA) |
|                           | • Ebony Flott  
Instructional Coach, Gwinnett County Public Schools (GA) |
|                           | • Melissa Cournia  
Instructional Coach, Bismarck Public Schools (ND) |
|                           | • Michelle Torres  
Instructional Coach, Long Beach Unified School District (CA) |
| Discussion and questions  | Panel                                          |
| Closing                   | Nikki Mouton                                   |
Joellen Killion
Senior Advisor
Learning Forward
joellen.killion@learningforward.org
Role of coaches
Coaches act as . . .

- Learners
- Catalysts for change
- Resource providers
- School leaders
- Data coaches
- Mentors
- Instructional specialists
- Learning facilitators
- Curriculum specialists
- Classroom supporters
Ebony Flott
Ebony.Flott@gcpsk12.org

Courtney Simpson
Courtney.Simpson@gcpsk12.org

Instructional Coaches
Gwinnett County Public Schools (GA)
Six ways to work virtually with your instructional coaches

1. Courtney & Ebony can provide resources for all subject areas.
2. Courtney & Ebony can provide feedback on videos, activities, etc. before they are uploaded.
3. Courtney & Ebony can consult with support staff (ESOL, Gifted, etc.) on differentiating tasks for digital learning.
4. Courtney & Ebony can assist with pre-recorded videos for asynchronous lessons.
5. Courtney & Ebony can partner with you to co-plan synchronous and asynchronous lessons.
6. Courtney & Ebony can co-teach a synchronous lesson with you via Zoom or Google Meet.
Melissa Cournia
Instructional Coach
Bismarck Public Schools (ND)
melissa_cournia@bismarckschools.org
Alignment for collective efficacy
Michelle Torres
Instructional Coach
Long Beach Unified School District (CA)
MPTorres@lbschools.net
### G-Suite and technology applications — Distance learning

<table>
<thead>
<tr>
<th>Application</th>
<th>Getting Started</th>
<th>Deeper Dive</th>
<th>Additional Materials</th>
<th>LBUSD Webinar Slides</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Google Calendar</strong></td>
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<td><strong>Google Drive</strong></td>
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<td><strong>Google Docs</strong></td>
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<tr>
<td><strong>Google Slides</strong></td>
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</tr>
<tr>
<td><strong>Google Forms</strong></td>
<td>- Getting Started</td>
<td>- Deeper Dive</td>
<td>- Additional Materials</td>
<td>- LBUSD Forms Webinar Slides</td>
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<tr>
<td><strong>Google Sheets</strong></td>
<td>- Getting Started</td>
<td>- Deeper Dive</td>
<td>- Additional Materials</td>
<td></td>
</tr>
<tr>
<td><strong>Google Classroom</strong></td>
<td>- Getting Started</td>
<td>- Deeper Dive</td>
<td>- Additional Materials</td>
<td>- LBUSD Classroom Webinar Slides</td>
</tr>
<tr>
<td><strong>Google Meet</strong></td>
<td>- Getting Started</td>
<td>- Deeper Dive</td>
<td>- Additional Materials</td>
<td>- LBUSD Meet Webinar Slides</td>
</tr>
</tbody>
</table>

**Screencasting**
- Getting Started
- Deeper Dive
- LBUSD ScreenCastify Webinar Presentation Slides

**Khan Academy**
- Khan Academy Teacher Welcome Guide
- Teacher Login Directions
- Student Login Directions
- LBUSD Khan Webinar Presentation Slides

**Zoom**
- Quick Start
- Deeper Dive (coming soon)
- Additional Materials

**Gale, Britannica, Scholastic Learning at Home Resources**
- Getting Started
- Deeper Dive
- Additional Materials
- LBUSD Gale Resources Webinar Presentation

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**Office of Curriculum, Instruction & Professional Development**

[www.learningforward.org](http://www.learningforward.org)
Help us survey the talent in the field so we can better match it with need.

*NEW* Peer-to-Peer Digital Mentor Volunteer/Request Opportunity

In an effort to provide avenues to engage and connect our LBUSD teacher community to leverage our own knowledge and digital capacity, we are launching a peer to peer mentorship program. We are beginning this work focused on support for the use of G-Suite applications, as this a high need area in this time of learning to provide home learning opportunities.

Below are two Google Forms: One for teachers who feel they are willing and able to volunteer as a Digital Mentor, and one for those who would like to request the support of a Digital Mentor.

Help us survey the talent in the field, so we can better match it with need:

- [Digital Mentor Volunteer Form](#)
- [Request for Digital Mentor Form](#)

Once a match has been made, the identified Digital Mentor will reach out to the educator requesting support via district email (collected in the Google Forms above).
Shift to digital pedagogical instruction to support asynchronous and synchronous teaching

**Set up Digital Classroom**
- Rules
- Procedures
- Structures

**Connections**
- Teacher to Student
- Student to Student
- Teacher to Teacher

**Good Teaching is Good Teaching**
- Engagement
- Collaboration
- Meaning Making
- Quality Feedback

**Equitable Access**
- Needs
- Availability
- Abilities
- Accessibility

#AllMeansAll
Google Meet - Office Hours

**Elementary Math Office Hours**

**Directions:** Click on the blue Google Meet link to attend the training session. If you have specific questions that you would like for us to cover during the webinar please use the link to the Q/A Document to submit them ahead of time. The maximum capacity for each webinar is 250 guests. If the Google Meet is Full, please look for other available time slots.

### Week of March 23-27

<table>
<thead>
<tr>
<th>Time</th>
<th>Tuesday 3/24</th>
<th>Wednesday 3/25</th>
<th>Thursday 3/26</th>
<th>Friday 3/27</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 10:00</td>
<td>Elementary Math Q &amp; A For K-5 Teachers/Admin</td>
<td>Elementary Math Q &amp; A For K-5 Teachers/Admin</td>
<td>Elementary Math Q &amp; A For K-5 Teachers/Admin</td>
<td>Elementary Math Q &amp; A For K-5 Teachers/Admin</td>
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<tr>
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<td><a href="#">Google Meet Link</a></td>
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<td></td>
<td><a href="#">Q/A Document Link</a></td>
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<td><a href="#">Q/A Document Link</a></td>
<td><a href="#">K Google Meet Link - Q/A Link</a></td>
</tr>
</tbody>
</table>

### Week of April 6 - 9

<table>
<thead>
<tr>
<th>Time</th>
<th>Tuesday 4/7</th>
<th>Wednesday 4/8</th>
<th>Thursday 4/9</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am-9:00am</td>
<td>Elementary Math Topic: Think Central For K-5 Teachers/Admin</td>
<td>Elementary Math Topic: Google Meet - ST Math Puzzle Talk For K-5 Teachers/Admin</td>
<td>Elementary Math Topic: Khan Academy For K-5 Teachers/Admin</td>
</tr>
<tr>
<td></td>
<td><a href="#">Google Meet Link - Q/A Link</a></td>
<td><a href="#">Google Meet Link - Q/A Link</a></td>
<td><a href="#">Google Meet Link - Q/A Link</a></td>
</tr>
</tbody>
</table>
Reminders

• Communicate clearly your role(s)
Reminders

- Communicate clearly your role(s)
- Rework partnership agreements for the new context
Reminders

- Communicate clearly your role(s)
- Rework partnership agreements for the new context
- Be mindful of teachers’ cognitive load
Reminders

- Communicate clearly your role(s)
- Rework partnership agreements for the new context
- Be mindful of teachers’ cognitive load
- Focus on the present
# Outcomes-focused coaching map

This general coaching map works in nearly every situation with minor adaptations for rapid rounds of coaching (approximately 10 minutes). Use it to address what’s immediate in the present situation.  

(Killion, 2016)

<table>
<thead>
<tr>
<th>STEPS</th>
<th>SAMPLE PROBES/INVITATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open</strong></td>
<td></td>
</tr>
<tr>
<td>• Greeting</td>
<td>• Let’s take xxx minutes now.</td>
</tr>
<tr>
<td>• Set the agreements</td>
<td>• How can I best support you?</td>
</tr>
<tr>
<td><strong>Focus</strong></td>
<td></td>
</tr>
<tr>
<td>• Determine focus and result for the coach session</td>
<td>• Tell me what you want to focus on today and what you want by the end of the conversation.</td>
</tr>
<tr>
<td><strong>Explore</strong></td>
<td></td>
</tr>
<tr>
<td>• Examine the current situation</td>
<td>• Let’s examine the current situation.</td>
</tr>
<tr>
<td>• Gather relevant background and conditions — keep the responsibility in the hands of the client(s)</td>
<td>• What is working? How do you know?</td>
</tr>
<tr>
<td>• What is not working. How do you know?</td>
<td>• What might you do?</td>
</tr>
<tr>
<td>• What is affecting it?</td>
<td>• What role do you play in this?</td>
</tr>
<tr>
<td><strong>Generate</strong></td>
<td></td>
</tr>
<tr>
<td>• Gather at least three or four options; more are preferable</td>
<td>• Let’s consider some options, the more the better.</td>
</tr>
<tr>
<td>• Which one of us will jot down the options?</td>
<td></td>
</tr>
<tr>
<td><strong>Decide</strong></td>
<td></td>
</tr>
<tr>
<td>• Examine the feasibility of the options</td>
<td>• Of all the options, which two or three seem most viable to you to implement to address this situation?</td>
</tr>
<tr>
<td>• Prioritize them</td>
<td>• What makes these the best options?</td>
</tr>
<tr>
<td>• Choose and explain rationale</td>
<td>• Choose the one that is most favorable to you and explain your reason for choosing it.</td>
</tr>
<tr>
<td><strong>Plan</strong></td>
<td></td>
</tr>
<tr>
<td>• Sequence steps to act</td>
<td>• So, let’s map out what steps you’ll take from here. What is first?</td>
</tr>
<tr>
<td>• Identify resources, supports, learning, etc. needed to succeed</td>
<td>• What resources, supports, learning, etc. do you need to be ready to act?</td>
</tr>
<tr>
<td>• Plan a check back or check in</td>
<td>• When shall we connect again about this?</td>
</tr>
<tr>
<td><strong>Close</strong></td>
<td></td>
</tr>
<tr>
<td>• Review next step</td>
<td>• Let’s wrap up. What are your immediate next steps?</td>
</tr>
<tr>
<td>• Reflect on sense of confidence and competence</td>
<td>• What is your level of commitment to do this?</td>
</tr>
<tr>
<td>• Reflect on value of coaching and coach’s support</td>
<td>• How confident are you that you can accomplish these steps?</td>
</tr>
<tr>
<td></td>
<td>• How does knowing these steps help you?</td>
</tr>
<tr>
<td></td>
<td>• I’d appreciate your feedback on my coaching today.</td>
</tr>
</tbody>
</table>
Discussion and questions
Online resources

• Look for follow-up resources, including a recording of this webinar and slides

• Remember to check our COVID-19 online resource page and COVID-19 online community
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, April 30</td>
<td>3 pm ET</td>
<td>Teaching in an online world — it’s getting real</td>
</tr>
<tr>
<td>Thursday, May 7</td>
<td>3 pm ET</td>
<td>Identifying and adapting high-quality curriculum resources for remote teaching and learning</td>
</tr>
</tbody>
</table>
1. What specific strategies have you, your school, or district used to help educators remain connected during this time of school closures?

2. What professional learning practices have you engaged in during this period of online learning that you would like to continue upon return to school?
Thank you!