OUTCOMES-FOCUSED COACHING MAP

This general coaching map works in nearly every situation with minor adaptations for rapid rounds of coaching (approximately 10 minutes). Use it to address what's immediate in the present situation.

Steps	Sample probes/invitations
<u>Open</u> :	Let's take xxx minutes now.
Greeting	How can I best support you?
Set the agreements	
Focus:	Tell me what you want to focus on today and
Determine focus and result for the	what you want by the end of the conversation
coach session	(OUTCOMES).
Explore:	 Let's examine the current situation.
Examine the current situation	\circ What is working? How do you know?
Gather relevant background and	\circ What is not working. How do you know?
conditions—keep the responsibility	 What might you do?
in the hands of the client(s)	What is affecting it?
	What role do you play in this?
<u>Generate</u> :	• Let's consider some options to consider, the
Gather at least three or four options;	more the better.
more are preferable	• Which one of us will jot down the options?
<u>Decide</u> :	• Of all the options, which two or three seem most
Examine the feasibility of the options	viable to you to implement to address this
Prioritize them	situation?
Choose and explain rationale	 What makes these the best options?
	• Choose the one that is most favorable to you and
	explain your reason for choosing it.
<u>Plan</u> :	• So, let's map out what steps you'll take from
Sequence steps to act	here. What is first?
Identify resources, supports,	• What resources, supports, learning, etc. do you
learning, etc. needed to succeed	need to be ready to act?
Plan a check back or check in	• When shall we connect again about this?
<u>Close</u> :	Let's wrap up. What are your immediate next
Review next step	steps?
Reflect on sense of confidence and	• What is your level of commitment to do this?
competence	• How confident are you that you can accomplish
Reflect on value of coaching and	these steps?
coach's support	• How does knowing these steps help you?
	• I'd appreciate your feedback on my coaching
	today.
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