

Resource 4.1 TALIS Survey

1. Did you take part in any induction activities?

“Induction activities” are designed to support new teachers’ introduction into the teaching profession and to support experienced teachers who are new to a school, and they are either organized in formal, structured programs or informally arranged as separate activities.

Please mark as many choices as appropriate in each row.

	1. Yes, during my first at this employment school	2. Yes, at this school	3. No
a) I took part in a formal induction program.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) I took part in informal induction activities. .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

If you did not answer ‘Yes, at this school’ to either a) or b) — Please go to Question 3.

2. When you began work at this school, were the following provisions part of your induction?

Please mark one choice in each row.

	Yes	No
a) Courses/seminars attended in person	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b) Online courses/seminars	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c) Online activities (e.g. virtual communities)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d) Planned meetings with principal and/or experienced teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e) Supervision by principal and/or experienced teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f) Networking/collaboration with other new teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g) Team teaching with experienced teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h) Portfolios/diaries/journals	<input type="checkbox"/> 1	<input type="checkbox"/> 2
i) Reduced teaching load	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j) General/administrative introduction	<input type="checkbox"/> 1	<input type="checkbox"/> 2

3. Are you currently involved in any mentoring activities as part of a formal arrangement at this school?

“Mentoring” is defined as a support structure in schools where more experienced teachers support less experienced teachers. This structure might involve all teachers in the school or only new teachers.

It does not include mentoring of student teachers doing teaching practice at this school. Please mark one choice in each row.

	Yes	No
a) Courses/seminars attended in person	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b) Online courses/seminars	<input type="checkbox"/> 1	<input type="checkbox"/> 2

4. During the last 12 months, did you participate in any of the following professional development activities?

Please mark one choice in each row.

	Yes	No
a) Courses/seminars attended in person	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b) Online courses/seminars	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c) Observation visits to business premises, public organizations, or non-governmental organizations	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d) Peer and/or self-observation and coaching as part of a formal school arrangement	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e) Education conferences where teachers and/or researchers present their research or discuss educational issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f) Formal degree program	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g) Observation visits to other schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h) Participation in a network of teachers formed specifically for the professional development of teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
i) Reading professional literature	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j) Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

If you answered 'No' to all of the above — Please go to Question 6.

5. Were any of the topics listed below included in your professional development activities during the last 12 months?

Please mark one choice in each row.

	Yes	No
a) Knowledge and understanding of my subject field(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b) Pedagogical competencies in teaching my subject field(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c) Knowledge of the curriculum	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d) Student assessment practices	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e) ICT (information and communication technology) skills for teaching	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f) Student behavior and classroom management	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g) School management and administration	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h) Approaches to individualized learning	<input type="checkbox"/> 1	<input type="checkbox"/> 2
i) Teaching students with special needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j) Teaching in a multicultural or multilingual setting	<input type="checkbox"/> 1	<input type="checkbox"/> 2
k) Teaching cross-curricular skills (e.g. creativity, critical thinking, problem solving)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
l) Analysis and use of student assessments	<input type="checkbox"/> 1	<input type="checkbox"/> 2
m) Teacher-parent/guardian co-operation	<input type="checkbox"/> 1	<input type="checkbox"/> 2
n) Communicating with people from different cultures or countries	<input type="checkbox"/> 1	<input type="checkbox"/> 2
o) Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

6. For the professional development in which you participated during the last 12 months, did you receive any of the following?

Please mark one choice in each row.

	1. Yes	2. No
a) Release from teaching duties for activities during regular working hours	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b) Non-monetary rewards (e.g. classroom resources/materials, book vouchers, software/apps)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c) Non-monetary support for activities outside working hours (e.g. reduced teaching time, days off, study leave)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d) Reimbursement or payment of costs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e) Materials needed for the activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f) Monetary supplements for activities outside working hours	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g) Non-monetary professional benefits (e.g. fulfilling professional development requirements, improving my promotion opportunities)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h) Increased salary	<input type="checkbox"/> 1	<input type="checkbox"/> 2

7. Thinking of all of your professional development activities during the last 12 months, did any of these have a positive impact on your teaching practice?

Please mark one choice.

- 1 Yes
 2 No — Please go to Question 9.

8. Thinking of the professional development activity that had the greatest positive impact on your teaching during the last 12 months, did it have any of the following characteristics?

Please mark one choice in each row.

	1. Yes	2. No
a) It built on my prior knowledge	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b) It adapted to my personal development needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c) It had a coherent structure	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d) It appropriately focused on content needed to teach my subjects	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e) It provided opportunities for active learning	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f) It provided opportunities for collaborative learning	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g) It provided opportunities to practice/apply new ideas and knowledge in my own classroom	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h) It provided follow-up activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2
i) It took place at my school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j) It involved most colleagues from my school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
k) It took place over an extended period of time (e.g. several weeks or longer)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
l) It focused on innovation in my teaching	<input type="checkbox"/> 1	<input type="checkbox"/> 2

9. For each of the areas listed below, please indicate the extent to which you currently need professional development.

Please mark one choice in each row.

	1. Moderate need	2. No need at present	3. Low level of need	4. High level of need
a) Knowledge and understanding of my subject field(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) Pedagogical competencies in teaching my subject field(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) Knowledge of the curriculum	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) Student assessment practices	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e) ICT (information and communication technology) skills for teaching	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f) Student behavior and classroom management	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g) School management and administration	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h) Approaches to individualized learning	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i) Teaching students with special needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
j) Teaching in a multicultural or multilingual setting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
k) Teaching cross-curricular skills (e.g. creativity, critical thinking, problem solving)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
l) Analysis and use of student assessments	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
m) Teacher-parent/guardian co-operation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
n) Communicating with people from different cultures or countries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

10. How strongly do you agree or disagree that the following present barriers to your participation in professional development?

Please mark one choice in each row.

	1. Strongly disagree	2. Disagree	3. Agree	4. Strongly agree
a) I do not have the pre-requisites (e.g. qualifications, 4 experience, seniority)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b) Professional development is too expensive	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c) There is a lack of employer support	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d) Professional development conflicts with my work schedule	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e) I do not have time because of family responsibilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f) There is no relevant professional development offered	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g) There are no incentives for participating in professional development	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4