

Where are we now?

Directions: Use the following to guide conversations about the development and use of a professional learning plan, a logic model, and tools for determining evidence of impact.

To guide the development of the learning plan, we determine student goals and educator KASAB (Knowledge, Attitudes, Skills, Aspirations and Behaviors).

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

To guide the development of the learning plan, the logic model, and the tools for determining evidence of impact, we use evidence and our determined priorities.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

To guide the development of the learning plan, the logic model, and the tools for determining evidence of impact, we give careful thought to who is involved, their roles and responsibilities, and the expectations for accomplishing the work.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

We regularly document the impact of our Title IIA investments in professional learning.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

We establish logic models as a regular part of our planning for and evaluating professional learning.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

We use Guskey's five levels of evaluation for professional learning to guide program improvement and assess impact.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

We are committed to collecting the data we need to document the impact of our Title IIA investments.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree

We have a coherent system where all professional learning aligns with teaching, school and district priorities and the districtwide vision for teaching and learning.

Strongly agree	Agree	No opinion	Disagree	Strongly disagree