

## Where are we now?

**Directions:** Use the following to guide conversation on how to work through this stage and set of tools.

Our school district has adopted a vision statement that addresses professional learning or has a separate vision for professional learning.

| Strongly agree | Agree | No opinion | Disagree | Strongly disagree |
|----------------|-------|------------|----------|-------------------|
|                |       |            |          |                   |

Our district vision of professional learning addresses the importance of adopting and selecting high-quality instructional materials.

| Strongly agree | Agree | No opinion | Disagree | Strongly disagree |
|----------------|-------|------------|----------|-------------------|
|                |       |            |          |                   |

Our district vision of professional learning includes key components of the federal definition of professional development.

| Strongly agree | Agree | No opinion | Disagree | Strongly disagree |
|----------------|-------|------------|----------|-------------------|
|                |       |            |          |                   |

Our district vision of professional learning includes the use of evidence to make decisions and measure impact.

| Strongly agree | Agree | No opinion | Disagree | Strongly disagree |
|----------------|-------|------------|----------|-------------------|
|                |       |            |          |                   |

Our district vision of professional learning is aligned to the Standards for Professional Learning.

| Strongly agree | Agree | No opinion | Disagree | Strongly disagree |
|----------------|-------|------------|----------|-------------------|
|                |       |            |          |                   |

Our district vision of professional learning is widely communicated and embraced by the stakeholders in our district.

| Strongly agree | Agree | No opinion | Disagree | Strongly disagree |
|----------------|-------|------------|----------|-------------------|
|                |       |            |          |                   |