



Preparing educators for school closings and a new learning environment

March 19, 2020

Chat Box Dialog

LINKS FROM THE PANELISTS:

Ariel Cain: You can register for next week's webinar now: <http://iz4.me/ATTc6z>

Elizabeth Foster: Here is Robin's blog: <https://www.the74million.org/article/lake-as-coronavirus-forces-schools-to-govirtual-we-must-innovate-and-embrace-learning-as-we-go-how-1-washington-district-at-the-epicenter-is-doing-just-that/>

Melinda George: <https://www.fcps.edu/about-fcps>

Ariel Cain: <https://www.fcps.edu/news/coronavirus-update-academics-distance>

Leona Smith: we will check with our instructional services and try to share something out about the toolkit

ONLINE RESOURCES:

Dana Watts: These are online learning guides and resources from International Schools that have bene teaching online since January: a Google Drive folder
<https://drive.google.com/drive/folders/1VipbmytyUVINjIQ2VsxS5zezVgsfUEJb>

Dana Watts: Here is a link to a google doc that international teachers created titled "If I had to Do It Over Again":
https://docs.google.com/document/d/1AZYaeXp9aWebmC8Qmb4dzUQuQMfTAatZqAmYbNLbgew/edit?usp=drive_web~38amp;oid=111178668172018596600

Dana Watts -> All Participants: These resources are getting updated weekly:
<https://www.iss.edu/community/online-learning>

Dana Watts: Global Online Academy is offering a free course on developing online courses for free right now - there were 3,000 teachers in their course last week:
<https://globalonlineacademy.org/what-we-do/educator-courses/designing-for-online-learning>

John Parker: We are happy to share our resources since going to full scale distance learning if anyone is interested

Dana Watts: And here is a padlet w strategies "resources to teach K-12 ELs Online":
<https://padlet.com/diane30/m7j8wz0v3qgb>

Dana Watts: And here is a padlet filled with ideas for Visual Arts online:
<https://padlet.com/diane30/m7j8wz0v3qgb>

Dana Watts: <https://padlet.com/hmeinen/734nwesnj9uo>



Dana Watts: This is a FB group for music ed online:

<https://www.facebook.com/groups/elearninginmusiceducation/?fref=nf>

valerie maltese: We have consolidated our free online resources (middle/high school) here:

<https://bscs.org/resources/educator-resource-center/online-resources-during-covid-19-shutdown>

Alisa Quest: Here is another great resource: www.hmhco.com/coronavirus

Bryan Dunn: <https://www.theedublogger.com/teaching-online-school-closures/#daily>

This is a great resource for considering structure and organization at classroom teacher level.

John Parker: Here is our Distance Learning website Hub:

<https://libguides.cng.edu/c.php?g=1007782>

Dana Watts: Here's the FB site started by international schools:

<https://www.facebook.com/groups/Temporaryschoolclosuresupport/>

Dana Watts -> All Participants: Here is a link to my notes with heads of school from Asia two weeks ago around grading and assessment:

<https://docs.google.com/document/d/18kaxXAEtBW6PPEIEiTbxiW2QA5VHOkPUZXkCkGq4sAk/edit>

Dana Watts: I am trying to connect our international teachers who have been teaching online with new emerging online educators - please feel free to share this form so I can try to help them:

<http://bit.ly/Looking4OnlineMentorship>

Maria Burgos: <http://www.amazingeducationalresources.com/> this link contains an extensive list from A-Z of educational websites supporting PreK-12 learning. Many are free and others are free while schools are closed.

Leona Smith: so many great facilitation tools here:

<https://www.thinkingcollaborative.com/seminars/adaptive-schoolsseminars/>

Maria Burgos: "Recovering from the Ebola Crisis A Summary Report"; is useful read and tool for school districts to read. The report provides an overview of initial stages to post stages of returning to schools.

NEWS FROM DISTRICTS/STATES:

Marcy Hessinger: Some Southeastern PA school districts actually did close to give teachers either a half or full day to prepare content for online learning for students.

Brian Scott: Indiana just extended closure until May 1. They also gave 20 waiver days and most districts our out a week or two for Spring between now and then. The first district that closed just announced that they are alternating e-learning with waiver days beginning April 6 (after the



break). That will take them to the last day of school. They took advantage of the waiver and gave relief to teachers, students, and families.

Brian Scott: Indiana dropped statewide testing for this year.

Nicole Burrell: Same with Colorado

Tiffany Hall: Utah just dropped state testing.

Bridget Braney: CA is considering suspending testing this year as well.

Elita Driskill: Texas waived testing this year also.

Kathleen Villano: Illinois says grades discouraged unless they raise a grade

Bridget Braney: We will not grade during this time.

srounds31: Finish the grades with their last grading period may be fair

angelique hamilton: The state of Maine DOE utilizes virtual connections and office hours!
<https://mainedoews.net/2020/03/18/priority-notice-day-four-of-virtual-meetings-with-doe-specialists-new-topics-available/>

Ginny Senande: Some district plans: <https://covid.nvnet.org/>

Ginny Senande: A NJ K-8 district plan:
<https://www.rivervaleschools.com/cms/One.aspx?portalId=146193~38&pageId=32090736>

Noline Martin: Our teachers will get a week of training and planning (virtual). The goal is to build their confidence in this new normal and take it slow. In turn, helping them to build the confidence in their students and parents.

ENCOURAGEMENT/THINKING DIFFERENTLY:

Maribeth Edmunds: We need to be incredibly creative! Teachers had no choice but to get creative at the drop of a hat!

Ginny Senande: In Bergen County, NJ teachers had from no time to just 1/2 day to prepare for what was meant to be a 2 week closure. Now the closure is indefinite according to our governor. But the teachers are doing great!

Meg Byrd: Thank you SO MUCH for sharing your intended plan and how it has changed over time! I'm in AL now but taught in Loudoun County 20 years ago and appreciate how proactive that area of the nation is.



Billie Donegan: May let's NOT mirror what they see in class. This could be a great time to think about how we do school differently, and - with luck - we'll carry that learning back into schools whenever we go back.

Jessica Minguez: Some of our districts are having a tough time coming up with jobs for non-custodial support staff to do from a closed school, or from an alternate location. A few of our support staff local associations have come up with lists of jobs they've come up with that they could do.

Marcy Hessinger: This is a time to focus on feedback FOR learning and may be an opportunity to move away from the practice of just grading for the sake of grading.

angelique hamilton: I LOVE your advice...grading is NOT equitable...focus on the learning!

Jessica Minguez: Silver lining: internet being discussed as a utility, not a luxury.

angelique hamilton: Should we take this opportunity to revisit the WHY of learning and rethinking grading and state assessments?

Jason Fulmer: YES!! Thank you for speaking about this shift and understanding the importance of Why we do the things we do each day! Thank you!!

Dana Watts: The move to online learning and virtual schools is pushing assessment literacy. This is a watershed moment in education and assessment. Nothing will be the same after this for our schools.

angelique hamilton: Totally agree with Dana, nothing will be the same after this ... we need to move beyond traditional education and focus on learning and growth for each student.

De Edra Farley: Agree about it's a great opportunity to demonstrate executive function!

Michelle Bowman: I've recently finished Dan Heath's new book -- Upstream: The Quest to Solve Problems Before They Happen --The time is now to go further; upstream and create solutions to the problems in this arena that have not happened, so that they might not happen. Link to Heath Brothers' website -<https://heathbrothers.com/books/upstream/>

Laura Schneider: Seattle Public Schools does not have 1:1 or equitable access and we are having to distribute packets at FRL school sites. We serve many homeless students, so this is a continuing equity concern

Jo Prusha: Agree -- knowing students and families helps us determine appropriate supports

Kerry Purcell: I love the quote about knowing the students. Principals could do the same task of writing down teacher names and thinking about what they need. District leaders could be doing the same with their principals.



Karen Ladley: I love the quote, “Can't wait for the perfect”.

Kerry Purcell: Give grace . . . to ourselves and others. Perhaps we will carry this over once we get through this storm.

Jason Fulmer: “Every hand that we don’t shake must become a phone call that we place. Every embrace that we avoid must become a verbal expression of warmth and concern. Every inch and every foot that we physically place between ourselves and another, must become a thought as to how we might be of help to that other, should the need arise. - Rabbi Yosef Kanefsky

angelique hamilton: Engage in innovative practices (engineering)...we should ask the students too, how to serve their learning needs!

Jason Fulmer: It speaks volumes about the power we collectively have to make a difference. Wishing you health, safety, and wellness

sharon Brittingham: It is day by day learning how to use the tools and reflecting on lessons online.

PEOPLE ARE OVERWHELMED:

Gabriela Moreno: We were told to not send much home as we had parents complain about feeling overwhelmed, has anyone else experienced this?

Tracy Day: We have had overwhelmed parents calling about that as well.

Kelly Wegley: We are being careful not to overwhelm students and families - many parents are also working from home, device time and bandwidth may be at a premium, etc.

Kim Haden: I think it's important to keep in mind that many of those resources being shared right now are really intended for PARENTS to help them navigate this “home schooling while teleworking” situation they were thrown into. Those resources are just triage. Our school systems have a curriculum, we have to figure out how we are going to get it to our students.

Jennifer Trott: One concern that is popping up is that parents are also trying to work from home which is causing issues for students have access to online. Suggestions? It’s not an issue at my house, but I can see how it would be if you have parents and several students trying to be online at the same time.

- Karen Ladley: Work in shifts and use cellphones for virtual education when possible. We are struggling with this for college students as well.

Kathleen Villano: good info out there from those in the home schooling space about intensity of 1:1 home teaching and how the time length should not be similar to group learning



IDEAS FOR STAYING CONNECTED

Andrea Schueler: We are just beginning, but my favorite part of our district plan so far is having teachers/staff reach out to every single student via phone to determine needs for food and computer/internet access as we prepare our distance learning plans. In MN we have 8 days of no instruction per the governor to put our plan in place for instruction beginning Mar 30.

Dana Watts: We are also doing online yoga at lunch

John Parker: Happy to share our routines including online schedule, read alouds, staff meetings, etc

Becky C.: We are doing announcements everyday, spirit days, read alouds

Chris Anderson: Our high school is having a Spirit Week next week - each day has a theme and students and staff are encouraged to take pictures and submit - those will be compiled and shared out

Lauren Chisholm: We are doing virtual coffee hour and a morning yoga break for the first half our of the day

deanna moreau: I love the ideas about the principal having the book study or spirit days!!!

RESOURCES FROM FOR-PROFIT PARTNERS:

Andrea Grannum Mosley: Zoom has cancelled costs for education

Andrea Grannum Mosley: Comcast Internet Essentials provides low-income individuals and families with internet access. In response to COVID-19, Comcast is increasing speed for existing members and offering 60 days of free internet access for new members. At this time the internet may be crucial for people to stay connected and informed since public interaction is limited.
<https://www.internetessentials.com/>

Dana Watts: Here are all of the online service offering free services to schools as well:
<http://www.amazingeducationalresources.com/>

Andrea Grannum Mosley: shared a link for Microsoft Education for free. If the student searches on Microsoft Education -they can then set up an account for Lehigh Carbon Community College - free. Here is the link. <https://www.microsoft.com/enus/education/student>

Jenifer Brucker: We contracted with Educere for online learning to continue until we train our teachers and plan for online instruction



QUESTIONS:

Nikki Mouton: In this new era of schooling, how often are your teachers connecting virtually as teams? How are they spending that time?

- Ginny Senande: Hi Nikki! Teachers connecting virtually as teams is very ad hoc at this point in my districts

janet fisher, Leah Kostelac, Billi Huffman, Tara Saunders: how do you accommodate FAPE requirements? how is FAPE being provided for students with special needs in the 1%, that cannot access their education through online learning? How are districts providing equity for their special education population that have significant disabilities and cannot access a virtual format?

Joni Tolon: How are you providing specially designed instruction for your students in special education and what resources are being used to provide SDI for equitable practices?

Karen Chase: You are talking about phased plans. I'm in Minnesota and our district has given the teachers the charge of being ready for distance learning by the 30th. You mentioned instruction coming eventually - when would that begin?

Christina Derr: What are you preparing for your low functioning population that might not be able to attend to an online platform?

Becky C.: Does anyone have insights into assessing online for elementary?

angelique hamilton: Has anyone considered grading for students who may be out of school for the duration of the school year?

Tara Saunders: Fairfax County--what was your plan for your students with significant disabilities who are not able to access a virtual format? What was the plan for related services (OT/PT, SLT, etc?)

Christina Derr: What are you preparing for your low functioning population that might not be able to attend to an online platform?

Scott Stahl: Has anyone discussed plans for Vocational / Technical students?

Billie Donegan: How are you meeting Special Ed compensatory services? Are there any creative ways to help parents and their students feel served?

Joni Tolon: Please discuss special education SDI needs

Brian Scott: What are people doing when 1:1 is not available? Packets are our only alternative at the time with teachers pushing out free online activities and practice as possible.



Michel Davis Robinson: How can art teachers stay connected to students when we have large qty of students on our roster and maybe in more than one school?

Donna Mitchell-Cox: And music Teachers staying connected? Any suggestions for a 6-week in teacher would be appreciated!!

- Denese Odegaard: Music Teacher Resources - go to nafme.org and under the Teacher tab, are resources

Julie Lukert: I'm finding so many resources on the internet and through great forums like this webinar. What I'm hoping to know more about soon is what scaffolding and infrastructure our district is building to deliver these resources to our kids.

Lauren Lee: Would love resources too on facilitating our teachers' learning (aside from just passing along links)

Tiffany Hall: Ideas for serving students who are homeless?

Billi Huffman: Any guidance on how to do distance learning for individuals with significant special needs would be helpful

Janet Fisher: Resources for our teachers and parents to help their students at home. Specifically for special needs

Scott Stahl: Developing online classes would be most helpful to the staff I work with

Laura Schneider: How to build a responsive but sustainable learning system - based on newly-emerging needs

Laura Schneider: how to design and deliver the most effective possible professional learning -- and what does implementation/application even look like?

Laura Schneider: how to lead for equity in professional and student learning