

Staff technology survey

Gather staff and educator perspectives on integrating technology into learning with this assessment. Use the results to find trends or patterns and for help with implementation planning.

CURRENT TECHNOLOGY

I have adequate learning opportunities or support to help integrate technology in my teaching.

Disagree Somewhat disagree Not sure Somewhat agree Agree

I currently have access to technology that offers students:

• Real-time feedback

Disagree Somewhat disagree Not sure Somewhat agree Agree

• Hands-on learning

Disagree Somewhat disagree Not sure Somewhat agree Agree

• Differentiated learning

Disagree Somewhat disagree Not sure Somewhat agree Agree

• Connections to the real world

Disagree Somewhat disagree Not sure Somewhat agree Agree

What technology-based professional learning networks are you already a part of?

What technology-based professional learning networks would you like to be a part of?

TECHNOLOGY CULTURE

I have opportunities for classroom observations to see how students are using technology in other classes or settings.

Disagree Somewhat disagree Not sure Somewhat agree Agree

The school's integration of technology aligns with the school's improvement plan.

Disagree Somewhat disagree Not sure Somewhat agree Agree

My school's culture is focused only on technology that improves student success.

Disagree Somewhat disagree Not sure Somewhat agree Agree

KNOWLEDGE OF TECHNOLOGY

I have a clear understanding of the technology that is currently available to me.

Disagree Somewhat disagree Not sure Somewhat agree Agree

It is clear how the technology currently available to me supports learning objectives.

Disagree Somewhat disagree Not sure Somewhat agree Agree

It is clear how the technology available to me allows students to create learning.

Disagree Somewhat disagree Not sure Somewhat agree Agree

What technology would you like to learn more about?

What technologies would you like to see made available in schools, and how would they support learning?