UPDATES

ANNUAL CONFERENCE EXTRAS

LIVE STUDENT REPORTING



At Learning Forward's 2019 Annual Conference, you'll have the chance to learn not only from your peers but also from a corps of secondary school students. Student volunteers learning about video production and journalism will conduct live, on-the-spot reporting at the conference, to be held Dec. 7-11 in St. Louis, Missouri. Come prepared to engage with these young people as they ask you about your experience,

professional learning, and how your work impacts your teaching and their learning.

PODCAST COLLABORATION



myPD Unplugged, a popular podcast on professional learning, is teaming up with Learning Forward to record several interviews at Learning Forward's Annual Conference. The podcast, hosted by a team of learning professionals from Long Beach Unified School District, will bring together multiple voices from the education community to advance professional learning in service to students. Listen at **podcasts.com/mypd-unplugged-ada79e545.**

I FARNING FORWARD BLOG

Stay up-to-date with insights and projects from Learning Forward staff, consultants, partners,

and members by reading Learning Forward's blog.

In a recent post, Nikki Mouton shares her professional journey from science teacher to district administrator to



Nikki Mouton

Learning Forward staff member.

Andrew Wayne from the American Institutes for Research writes about how to scale up proven professional learning approaches. He shares insights from a research project on scaling up the My Teaching Partner coaching model being conducted by AIR, Learning Forward, and Teachstone.

Visit the blog at **learningforward.** org/blog.



New early literacy initiative

Learning Forward is partnering with CenterPoint Education Solutions in a new early literacy initiative funded by the Robin Hood Learning + Technology Fund. This initiative will work with 19 schools in District 19 in Brooklyn, New York, as they make a transition from a traditional, paper-

based, whole-group instructional model to a blended learning model grounded in a high-quality literacy curriculum.

This two-year project will include development of early learning strategies and tools along with professional learning plans, curriculum implementation playbooks, and educator tool kits as well as on-site and virtual coaching and working sessions with school leaders and district staff. The tools will be designed to be scaled to support early literacy programs across the country.