**Our District by the Numbers (As of Oct. 2018)**

- Enrollment: 14,265
- Number of Schools: 19  
  (11 elementary, 5 middle, 3 high)
- Student to Computer Ratio: 1.2 to 1
- Students to post-secondary education: 78%
- Per Pupil Expenditure: $11,666
- Black/African American: 56.1%
- White: 35.1%
- Identify Self as Multi-Ethnic: 6.1%
- Asian: 1.7%
- Eligible for Free & Reduced Price Meals: 45%
- Students with Disabilities: 12.2%
- Number of Licensed Professional Staff: 1,205
- Starting Teacher Salary: $42,677
- Average Years of Teaching Experience: 14
- Licensed Staff with Degrees beyond Bachelors: 58%
- Number of Support Staff: 883

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**Title II - Part A Funded Teacher Quality Programs**

- 8 Class-size Reduction Teachers in 5 High Needs Schools - Avg. 61% Low SES (3 Title I Elem & 2 Middle)
- Two-year New Teacher Induction Program with Mentoring & Coaching
- Development of Online Catalog of PD Content Aligned with District Goals
- Assessment of Teacher Perceptions of Professional Development Programs
- Organizational Access to Premium Professional Learning Resources

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**Our Title II-A Impact**

100% of Schools Reached Full Accreditation Status in 2019

_Last time all schools were fully accredited - 2005_

- Class-Size Reduction Teachers: 5 out of 5 of the schools supported have obtained full state accreditation within the last three years
- Reading & Mathematics Performance of Economically Disadvantaged Students: Within the last two years, overall performance has increased to above the state average
- Yearly Attrition of Novice Teachers (0-2 years of experience): Our three-year novice teacher attrition rate average is 17%, far less than the national average of 44% (CPRE Research Reports, 2018)
- Teacher Survey of Professional Development Program Impact Results (Spring 2019):
  - 89% Agree Continuous Adult Learning and Improvement Occur Regularly
  - 84% Agree New Teachers are Mentored and Well-Supported
  - 75% Agree Professional Development Programs Connect Directly to Teacher’s Work with Students

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**Title II Funding by School Year**

As of 2017-18, our Title II-A Allocation no longer meets the class-size reduction teacher costs and resulted in a disruption of the professional development programs supported by the grant.