



Suffolk Public Schools

Every Child a Star... Together We Help Them Shine!

A S O U T H E A S T E R N V I R G I N I A S C H O O L D I S T R I C T

Our District By the Numbers (As of Oct. 2018)

- **Enrollment:** 14,265
- **Number of Schools:** 19
(11 elementary, 5 middle, 3 high)
- **Student to Computer Ratio:** 1.2 to 1
- **Students to post-secondary education:** 78%
- **Per Pupil Expenditure:** \$11,666
- **Black/African American:** 56.1%
- **White:** 35.1%
- **Identify Self as Multi-Ethnic:** 6.1%
- **Asian:** 1.7%
- **Eligible for Free & Reduced Price Meals:** 45%
- **Students with Disabilities:** 12.2%
- **Number of Licensed Professional Staff:** 1,205
- **Starting Teacher Salary:** \$42,677
- **Average Years of Teaching Experience:** 14
- **Licensed Staff with Degrees beyond Bachelors:** 58%
- **Number of Support Staff:** 883

Title II - Part A Funded Teacher Quality Programs

- ▶ 8 Class-size Reduction Teachers in 5 High Needs Schools - Avg. 61% Low SES (3 Title I Elem & 2 Middle)
- ▶ Two-year New Teacher Induction Program with Mentoring & Coaching
- ▶ Development of Online Catalog of PD Content Aligned with District Goals
- ▶ Assessment of Teacher Perceptions of Professional Development Programs
- ▶ Organizational Access to Premium Professional Learning Resources

OUR TITLE II-A IMPACT

100 % of Schools Reached Full Accreditation Status in 2019

Last time all schools were fully accredited - 2005

Class-Size Reduction Teachers: 5 out of 5 of the schools supported have obtained full state accreditation within the *last three years*

Reading & Mathematics Performance of Economically Disadvantaged Students: Within the last two-years, overall performance has increased to above the state average

Yearly Attrition of Novice Teachers (0-2 years of experience): Our three-year novice teacher attrition rate average is 17%, far less than the national average of 44% (*CPRE Research Reports, 2018*)

Teacher Survey of Professional Development Program Impact Results (Spring 2019):

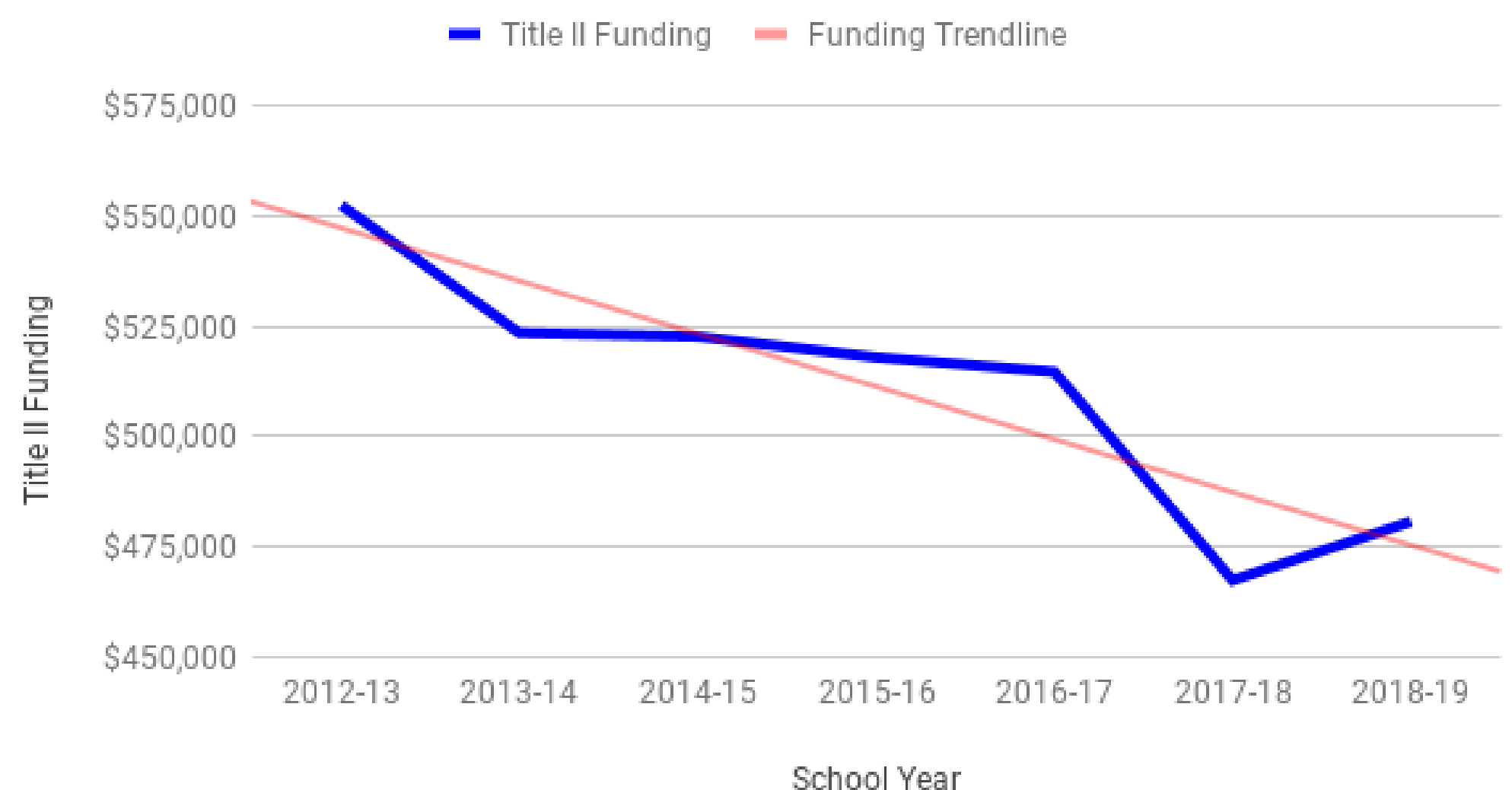
89% Agree Continuous Adult Learning and Improvement Occur Regularly

84% Agree New Teachers are Mentored and Well-Supported

75% Agree Professional Development Programs Connect Directly to Teacher's Work with Students



Title II Funding by School Year



As of 2017-18, our Title II-A Allocation **no longer meets the class-size reduction teacher costs** and resulted in **a disruption of the professional development programs** supported by the grant.