

CLASSICS



LOOKING BACK, LEARNING FORWARD

As Learning Forward celebrates its 50th anniversary, we're digging into our archives to bring you articles that have had a major impact on the field along with commentary from current Learning Forward staff and consultants. The esteemed contributors whose work we've selected have built a foundation of knowledge that undergirds all of our work. We encourage you to revisit their insights to stay grounded even as you push forward.

IN THIS ISSUE, Christy Colclasure, member services associate at Learning Forward, revisits an issue of *Journal of Staff Development* from 1999 on Powerful Designs.

“I’ve talked with many members over my 30-plus years at Learning Forward. Some I know by their voice when they call. Even if they aren’t a regular caller, members frequently tell me how important *The Learning Professional* is to their work and request to share articles with their colleagues. Looking back, the Summer 1999 issue on Powerful Designs stands out as a popular one that was reprinted countless times. Members loved the issue and would rave about the content inside. It was used in schools’ professional learning for quite a few years.”



Christy Colclasure

Among the issue’s features were short articles about more than a dozen effective professional learning designs. Here we reprint an overview of coaching written by Kathryn Harwell-Kee, a past president of the National Staff Development Council (now Learning Forward). Coaching is a powerful, enduring form of professional

learning that continues to be core to our work.

— *Coaching* p. **66**