



The Summer 1999 issue of *Journal of Staff Development* included two-page overviews of 16 learning designs and explorations of three overriding concepts. The coaching description is reprinted on the preceding pages.

Notably, the issue also includes a Q&A with the late Susan Loucks-Horsley, who had recently co-authored a book on learning strategies for teachers of science and mathematics.

Additional learning designs and authors in the issue were:

- **Action research** by Jeffrey Glanz
- **Cadres** by David Rapaport
- **Cases** by Carne Barnett
- **Collaboration** by Sharon D. Kruse
- **Curriculum development** by Linda Fitzharris
- **Examining student work** by Ruth Mitchell
- **Immersion** by Glenda Lappan
- **Journaling** by Joellen Killion
- **Listening to students** by Shirley M. Hord and Harvetta M. Robertson
- **Mentoring** by Pam Robbins
- **Networks** by Ann Lieberman
- **On-the-job learning** by Fred H. Wood and Frank McQuarrie Jr.
- **Portfolios** by Mary E. Dietz
- **Shadowing students** by Bruce L. Wilson and H. Dickson Corbett
- **Study groups** by Carlene U. Murphy
- **Teams** by Richard J. Stiggins
- **Training of trainers** by Maureen L. Griffin
- **Tuning protocols** by Lois Brown Easton



CLASSIC ISSUE LEADS TO ENDURING BOOK

The popularity of this issue of *Journal of Staff Development* indicated that educators were hungry for more information about how to create and facilitate professional learning using a wide range of learning designs. NSDC responded in 2004 with the publication of *Powerful Designs for Professional Learning*.

Edited by Lois Brown Easton, *Powerful Designs* expanded on the 1999 journal issue to offer readers more information about each learning design along with additional designs and context for using the strategies to support particular learning purposes.

The book continued to resonate with educators so much that, with Easton's ongoing leadership and expertise, NSDC published a second edition in 2008 and Learning Forward published a third edition in 2015.

Purchase the book at **store. learningforward.org**. Each chapter is supplemented by online tools and resources.