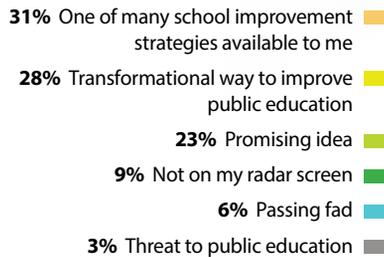




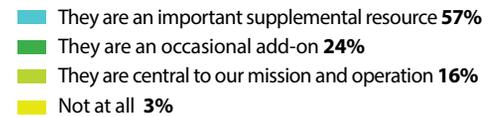
What do educators think about personalized learning?

Research on educators' opinions about personalized learning is relatively new and growing. While opinions likely vary depending on experience, training, location, and other factors, here is a snapshot of what national data show so far.

School leaders have varied views on personalized learning.¹



Most school leaders say that digital technologies play a role in personalizing the learning experience to students' needs, strengths, and interests.¹



Approximately 25% of school leaders feel pressure from parents and students to embrace personalized learning.¹

Similar percentages of school leaders feel mild pressure from teachers to accept personalized learning and to reject it.¹ (18% and 12%)

61% of teachers report that educational technology innovations have improved their ability to differentiate instruction.²



Educators say that teacher professional learning is the #1 barrier to expanding personalized learning, according to one state's analysis.⁴



Teachers believe they are making real-world connections and engaging students' interests, but students aren't convinced.³



TEACHERS' REPORTED USE OF STUDENT INTERESTS AND CONNECTIONS TO BROADER WORLD (MIDDLE AND HIGH SCHOOL)

I help students connect learning and life outside of the classroom.

I incorporate student learning interests into lessons.

Legend: Never, Rarely, Sometimes, Half the time, Every time

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STUDENT PERCEPTION OF TEACHERS' USE OF INTERESTS AND CONNECTIONS TO BROADER WORLD (MIDDLE AND HIGH SCHOOL)

My teacher connected what we were learning to the world outside the classroom.

I learned about things I am interested in.

Legend: Don't agree, Agree a little, Mostly agree, Agree a lot

Sources

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- ³ www.inacol.org/resource/a-national-landscape-scan-of-personalized-learning-in-k-12-education-in-the-united-states
- ⁴ learnlaunch.org/wp-content/uploads/2017/10/MAPLE-2017-PL-Landscape-Analysis-Executive-Summary.pdf



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