UPDATES

THEMES FOR 2020 ISSUES OF THE LEARNING PROFESSIONAL

Here are the themes and submission deadlines for the first four issues of The Learning Professional in 2020:

- **February 2020**: Listening to student voice. Deadline: Nov. 1, 2019. We welcome submissions written by or in collaboration with young people.

For more details about the themes and submission guidelines, visit learningforward.org/the-learning-professional/write-for-us.

2019 SUMMER INSTITUTES

At Learning Forward’s 2019 Summer Institutes, held last month in Boston, Massachusetts, participants engaged in four days of intensive learning about selecting and implementing high-quality instructional materials, supporting curriculum-anchored professional learning cycles, and establishing leader capacity and learning systems to ensure all students graduate career- and college-ready.

With colleagues, peers, and field experts, they engaged in the learning team cycle and ongoing analysis of problems of practice to ensure alignment between professional learning and curriculum materials. Sessions allowed participants to go into depth about math, English language arts, science, and other content areas, as well as creating overarching strategies.

Learning Forward hosted the institutes in partnership with Student Achievement Partners and with support from the Carnegie Corporation.

Several concurrent meetings were held as well among the new Learning Forward Academy cohort, Learning Forward Affiliate leaders, and teachers and leaders participating in a research study of the My Teaching Partner coaching model underway through a partnership among Teachstone, American Institutes for Research, and Learning Forward.