

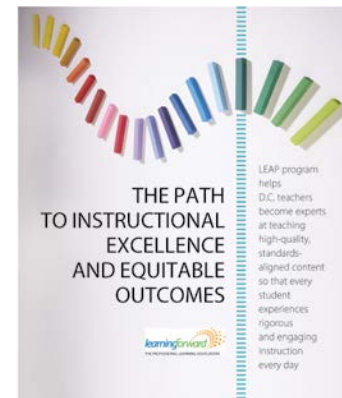
The Path to Instructional Excellence and Equitable Outcomes

The Path to Instructional Excellence and Equitable Outcomes explores District of Columbia Public Schools' innovative approach to supporting teaching instruction, called Learning Together to Advance our Practice, or LEAP.

Based on research that has found the most effective professional learning is school-based and content-specific, LEAP is grounded in the instructional materials and strategies that teachers will use with their students.

LEAP prioritizes rigorous content-specific learning for teachers in pursuit of equitable outcomes for students. It's based on the belief that, by establishing a clear vision for instructional excellence across a district grounded in standards-aligned curriculum and giving teachers a safe space in which to learn and collaborate, students will experience less variability in expectations and the quality of instruction from classroom to classroom, grade to grade, and school to school.

Download the full paper at learningforward.org/LEAP



Takeaways

- » Teacher effectiveness increases through professional learning cycles focused on student content and instructional materials.
- » Implementing high-quality instructional materials is complex and requires intensive support for educators.
- » Alignment of an instructional vision throughout a system is bolstered through collaboration with an external assistance provider.
- » Key enabling conditions for success include a plan for intentional scaling and intentional development of leaders throughout a system.
- » Educators who implemented LEAP with high fidelity saw marked improvements in student results.

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