Many of the articles in this issue of *The Learning Professional* demonstrate Learning Forward’s Standards for Professional Learning in action. Use this tool to deepen your understanding of the standards and strategies for implementing them.

Ways you might use this tool include:

- Discuss the questions in a professional learning community;
- Share one or more articles from the issue with your staff and facilitate a conversation; and
- Do a self-assessment of what you have learned from this issue.

### Learning Communities

**STANDARD**  
LEARNING COMMUNITIES

**IN ACTION**
Authors in this issue emphasize why all educators should assume shared responsibility for serving English learners effectively, not just those with a specialty in teaching English.

**TO CONSIDER**
- What role can your existing professional learning communities and other collaborative opportunities play in broadening responsibility?
- How can you engage educators in examining their beliefs and assumptions about English learners in a safe and trusting environment?

### Outcomes

**STANDARD**  
OUTCOMES

**IN ACTION**
The needs of English learners should be integral to strategic planning and instructional materials, as pointed out by Delia Pompa (p. 28) and the English Learners Success Forum (tool on p. 62).

**TO CONSIDER**
- How could you make English learners’ needs a more integrated part of your support for educators? What actions will you take to sustain this commitment over time?
- What professional learning can you leverage to evaluate and rethink your instructional materials to meet the needs of all students?