Title II, Part A grant funds 18 instructional coaches who work directly in schools with teachers providing mathematics and literacy expertise, coaching, professional learning, and support.

11 private schools receive funds for professional development.

Current Impact of Title II Funds

- Elementary schools experienced a 29% decrease in mathematics SOL scores resulting in six unaccredited schools in 2011 to 2012.
- Elementary schools experienced a 30% increase in mathematics SOL scores in 2015.
- Title II funds were used to increase the number of mathematics specialists in elementary non-Title I buildings in 2012.
- 100% of schools in VBCPS are fully accredited since 2017-Present.

Potential Impact of Losing Title II Funding

- Teachers will lose access to instructional coaches who provide job-embedded professional learning to build teacher capacity for quality instructional delivery.
- Funding will diminish for private schools’ professional development opportunities.

Demographics

- 67,001 students
- 5,272 teachers
- 81 schools
- 40% economically disadvantaged
- 15 Title I schools

Title II, Part A Funding 2013-2019

- 2013: 24 coaches
- 2019: 18 coaches
- Loss of 6 instructional coaches impacting 12 schools

Title II Funded Instructional Coaches

<table>
<thead>
<tr>
<th>Year</th>
<th>Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>24</td>
</tr>
<tr>
<td>2017-Present</td>
<td>18</td>
</tr>
</tbody>
</table>

VIrginia Beach City Public Schools

Title II, Part A Impact Story