

ESSENTIALS

TEACHER WORK ENVIRONMENTS

Teachers at Work: Designing Schools Where Teachers and Students Thrive
100Kin10, October 2018

The national network 100Kin10, which is focused on improving science education, identified the biggest challenges in the STEM landscape and the greatest leverage points for addressing them. Three of these

catalysts are related to teacher work environments:

- Relevant professional growth during the school day;
- Opportunities for teacher collaboration during the school day; and



- School leader responsibility for creating positive work environments. The network will now focus on supporting those catalysts. This report lays the groundwork for diverse, coordinated, and mutually reinforcing efforts to build and support them and improve school work environments.

<https://bit.ly/2Ah2mUE>

LOOKING INTO THE FUTURE

Forecast 5.0:
Navigating the Future of Learning
KnowledgeWorks, November 27, 2018

This report is KnowledgeWorks' fifth comprehensive forecast on the future of learning. KnowledgeWorks identifies five drivers of change that will impact learning over the next decade and imagines what those drivers of change could mean for education. How these forces combine and interact will present a new context for education and a new landscape of choices for transforming teaching and learning.

The report includes key questions for reflection and discussion and deeper provocations related to each of the five drivers. They are food for thought for education leaders and ripe for professional learning discussions.



<https://knowledgeworks.org/resources/forecast-5/>

CHALLENGES FOR RURAL PRINCIPALS

The Big Jobs of Small-Town Principals
The Hechinger Report, December 6, 2018

Author Caroline Preston discusses the challenges facing rural school leaders in this recent article from the education-focused news organization *The Hechinger Report*. "Rural school leaders have some of the most complex, multifaceted jobs in education. They also have some of the highest turnover," she writes, pointing to results from a national survey released in July.

She describes a day in the life of one Colorado principal and what education officials are doing to develop and support rural principals. Professional learning can reduce isolation and help principals delegate responsibilities and operate efficiently, the article suggests.



<https://hechingerreport.org/the-big-jobs-of-small-town-principals/>

COLLECTIVE IMPACT

Elevating Community Authority in Collective Impact
Stanford Social Innovation Review, Winter 2019

StrivePartnership is a collaboration among community institutions in the Cincinnati area to coordinate services so children can thrive. Leaders from the partnership and its national sister organization, StriveTogether, frame their work through the lens of collective impact, "a strategy that secures long-term commitments by a group of key actors from different sectors to pursue a common agenda for solving a specific social problem."

In this article, Strive leaders discuss the importance of going beyond community voice to sharing authority with the communities leaders aim to help, "both because it is the just and publicly popular thing to do and because it is strategically superior."

The strategies they recommend for educators and other community leaders include:

- Pursue new learning about the community.
- Resist the deficit narrative and look for assets.
- Broaden capacity and expertise.
- Pursue equity with humility.



<https://bit.ly/2LaP144>