Learning Forward’s Capitol Hill briefing on September 27 was a great success as we shared data at the national, state, district, and school levels providing evidence that professional learning is making a positive impact on teacher practice and student outcomes.

We encourage all educators to watch the briefing and join us in documenting and providing evidence as we ready for next year. See the briefing at https://learningforward.org/advocacy.

Photo by MELINDA GEORGE

From left: Stephanie Hirsh, executive director, Learning Forward; Pat Jones, instructional coach, Woodland (Washington) Public Schools; Paul Fleming, assistant commissioner, Tennessee Department of Education; Chad Sutton, assistant superintendent for academic services and school accountability, North Kansas City Schools, Missouri; and Alan Ingram, president, Learning Forward.