



Evidence, evidence, evidence

Evidence of impact is not optional. From a state's ESSA plans to Title II to talking with the district superintendent, everyone wants to know when — or whether — professional learning is making an impact and what is the evidence that indicates impact. Learning Forward is here to help. We invite you to join your peers from across the U.S. to share your successes in a short survey: <http://bit.ly/impactPL>.

Tell us what Title II funds in your school or district, and, most important,

what outcomes you see as a result. Outcomes might include improved graduation rates or assessment scores, improvements for specific populations of students, or other indicators that students are experiencing more meaningful learning.

When Learning Forward's allies and members spoke up for Title II this year, it made the difference to convince Congress to include federal funds for professional learning. Let's make sure we keep documenting the importance of this critical investment.

NEXT REDESIGN PD COMMUNITY OF PRACTICE UNDERWAY

A solid lineup of school districts is committed to join the new launch of the Redesign PD Community of Practice.

This cohort's focus will apply previous learning around measuring the impact of professional learning and building coherent systems of support to a new question: How do high-functioning collaborative teams, using continuous improvement processes, serve as the engine for school improvement?

Participants will explore how district-level systems sustain this engine and

develop strategies to measure the impact teams are having on teaching and learning.

Learning Forward will apply improvement science principles to facilitate the network, which officially launches in Dallas at the Annual Conference. Contact michelle.bowman@learningforward.org to learn more.

REDESIGN PD DISTRICTS INCLUDE:

- Fulton County Schools, Georgia
- Denver Public Schools, Colorado
- Broward County Public Schools, Florida
- Durham Public Schools, North Carolina
- Guilford Public Schools, North Carolina
- Syracuse City School District, New York
- Ft. Wayne Community Schools, Indiana
- Nashville Public Schools, Tennessee
- Hillsborough County Public Schools, Florida
- School District of Philadelphia, Pennsylvania

DISTRICTS SELECTED FOR TEXAS NETWORK FOR SCHOOL IMPROVEMENT COLLABORATIVE

After a rigorous submission and vetting process, the Texas Network for School Improvement Collaborative (TXNSI Collaborative) has chosen four North Texas school districts to participate in an innovative program funded by a \$500,000 grant from the Bill & Melinda Gates Foundation.

The chosen districts include Duncanville ISD, Crowley ISD, Lancaster ISD, and Garland ISD. Within those districts, 10 middle school campuses will participate in the program:

- Duncanville ISD: Byrd Middle School, Kennemer Middle School, Reed Middle School;
- Crowley ISD: Crowley Middle School, H.F. Stevens Middle School, Summer Creek Middle School;
- Lancaster ISD: Elsie Robertson Middle School; and
- Garland ISD: Coyle Middle School, Schrade Middle School, Sellers Middle School.

TXNSI Collaborative is a partnership among Learning Forward, Educate Texas, a public-private initiative of Communities Foundation of Texas, and the Charles A. Dana Center at The University of Texas at Austin.

As one of 21 Network for School Improvement sites across the nation, this program aims to increase 8th-grade math proficiency, a key indicator of ongoing educational success among low-income, Hispanic, and Latino students using a structured continuous improvement process.