



Professional Learning: Practice and Impact

Thursday, September 27, 2018
Noon – 1:30 pm ET
562 Dirksen Senate Office Building
Washington, DC

Please join Learning Forward in Washington, DC, on September 27 for a special Capitol Hill briefing: “Professional Learning: Practice and Impact.” This briefing will provide information for Congress, the Administration, and K-12 education stakeholders about the impact of Title II-A funds in schools and districts across the country. The event will bring together nationally recognized professional development practitioner experts to focus on how Title II-A supported initiatives in instructional coaching, mentoring, and team teaching are making a difference in teacher practice and student outcomes.

Learning Forward will also livestream the event from a link on the Learning Forward website. Save the date and time if you can't come in person.

RSVP for the in-person event at <https://goo.gl/forms/vXkOpLg1jtWu392n2>
Lunch will be provided.

Keynote:

Stephanie Hirsh, Executive Director, Learning Forward

Panelists include:

Candice McQueen, Commissioner, Tennessee Department of Education

Chad Sutton, Missouri Assistant Superintendent for Academic Services & School Accountability, North Kansas City Schools, Missouri

Pat Jones, Instructional Coach, Woodland Primary, Woodland Public Schools, Woodland, Washington

Alan Ingram, President, Learning Forward (moderator)

This event made possible with support from the Charles and Lynn Schusterman Family Foundation.

**Thank you to Senator Alexander for securing our room and coordinating logistics.*

Learning Forward is a nonprofit, international membership association of learning educators committed to one vision in K–12 education: Excellent teaching and learning every day. To realize that vision Learning Forward pursues its mission to build the capacity of leaders to establish and sustain highly effective professional learning. Information about membership, services, and products is available from www.learningforward.org.