



2229 | Improving At-Risk Student Achievement by Monitoring our Evidence

Presenters will share how the Monitoring Our Evidence protocol empowers educators to make effective teaching decisions that are timely and relevant and make a positive impact on student outcomes. The strength of this continuous feedback model is its ability to change teacher practice because it focuses on both student and teacher metacognition. Leave with an understanding of effective methods for gathering evidence of thinking. See how this continuous cycle of collaboration and data collection creates a culture of learning in which all participants have shared ownership.

Area Focus: Learning Communities

Topics: Data-driven decision making, Feedback and Observations, Models of professional learning

Session Length: 2-hours

Audiences: Principals, Assistant Principals, School-based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

Lead Presenter: Beth Zimmerman (b.zimmerman@tvdsb.ca), Principal, Thames Valley District School Board

Co-Presenter: Linda Ruitenbeek

2301 | Evaluating Professional Learning: Lessons From Multiple Districts

Come and hear how six diverse districts joined together in a national community of practice to examine how to evaluate the effectiveness of professional learning. The districts, a range of urban and suburban districts, from Massachusetts to Oklahoma, participated in the study to learn with and from each other as they engaged in an evaluation of a professional learning program. Join us to examine evaluation of professional learning initiatives from these diverse districts to identify multiple data sources and types. Deepen your understanding of the lessons learned from the collaborative study evaluation and consider how to apply the lessons learned within your own district.

Area Focus: Data

Topics: Comprehensive System Improvement/Reform, Continuous improvement Cycles, Evaluation and Impact

Session Length: Half day — 3-hours

Audiences: District Level Professional Development Leaders, District Office Personnel, Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment, Technical Assistance Providers

Lead Presenter: Joellen Killion (joellen.killion@learningforward.org), Senior Advisor, Learning Forward

Co-Presenter: Juliet Correll

Co-Presenter: Marguerite Dimgba

Co-Presenter: Erin Herbruck

Co-Presenter: Margie Johnson

Co-Presenter: Mary Kathryn Moller



2402 | Measuring and Reporting on the Impact of Professional Learning in Early Literacy

By using five critical levels of evaluation, you can improve your district and school's professional learning program, educator practice, and student outcomes. Join us as we share how intentional comprehensive professional learning planning provided a structure in one district in upstate New York to measure and report on the impact of professional learning in early literacy. Use the district's structures, processes, and tools to identify a problem of practice in your district and generate a plan to trace the impact of your efforts to address that problem.

Area Focus: Data

Topics: Evaluation and Impact, Literacy, Other: Measuring Impact of Professional Learning

Session Length: 2-hours

Audiences: District Level Professional Development Leaders, District Office Personnel, Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment, School-based Professional Development Leaders/Instructional Coaches

Lead Presenter: Francine Grannell (fgannell@twcny.rr.com), Director of Professional Development, Syracuse City School District

Co-Presenter: Alyssa Reinhart

Co-Presenter: Maureen Sweeney

Co-Presenter: Rhonda Zajac

2403 | Learning Curve: Measuring Instructional Impact on Student Learning

Join this session and engage in a mathematical experience to construct linkages between instructional practices and student learning behaviors in an effective mathematics classroom. Use a research-based tool to measure the impact of instructional practices. Recognize the value of tools and a process for coaching or using with PLC teams to make the learning of collaborative work visible. Generate data-collection options for use in your school setting to measure the effectiveness of instructional practices on student learning.

Area Focus: Data

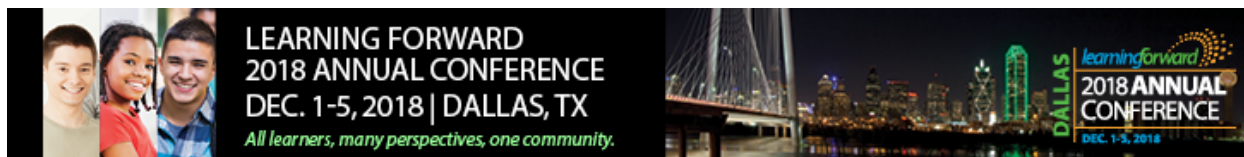
Topics: Collaborative inquiry, Mathematics, Models of professional learning

Session Length: 2-hours

Audiences: District Level Professional Development Leaders, School-based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

Lead Presenter: Mary Mitchell (marylynnmitchell@gmail.com), Instructional Designer, Math Solutions

Co-Presenter: Brenda Konicke



RT01 | Data-Driven Professional Learning

Learn how one district's Professional Learning and Assessment and Accountability departments partnered to design a needs assessment protocol for professional learning. Gain practical knowledge regarding the use of protocols for intentional development of professional learning, including content and tools for measuring impact. Walk away with a sample data review protocol that you can use to identify teacher learning needs and determine professional learning priorities.

Area Focus: Data

Topics: Data-driven decision making, Evaluation and Impact

Session Length: Roundtable discussions — 1-hour - two 30-minutes sessions, back-to-back

Audiences: District Level Professional Development Leaders, Principals, Assistant Principals, School-based Professional Development Leaders/Instructional Coaches

Lead Presenter: Mindy Tolbert (tolbertm@friscoisd.org), Professional Learning Coordinator, Frisco ISD

Co-Presenter: Ashley Nelson

RT03 | Supporting Sustainable Change: State-Level to the Building

Join this session to learn how the Kansas State Department of Education Early Childhood, Special Education, and Title Services team helps educators at district- and building-levels to build the skills to implement evidence-based practices. Learn how the state team uses a cascading logic model to align efforts and support sustained change in districts. Discuss how the cascading logic model can be used to identify system-level supports to in your own setting.

Area Focus: Implementation

Topics: Models of professional learning, School Improvement/Reform, Other:

Session Length: Roundtable discussions — 1-hour - two 30-minutes sessions, back-to-back

Audiences: District Level Professional Development Leaders, Policy Makers and Community Stakeholders, Technical Assistance Providers

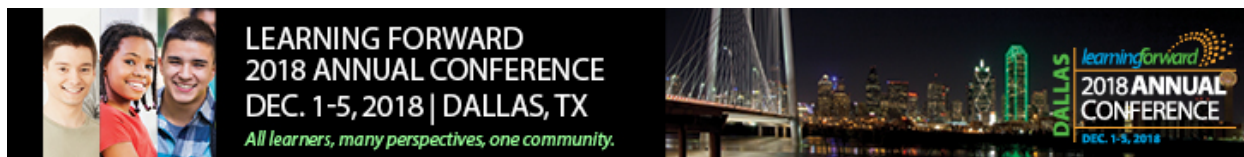
Lead Presenter: Kevin Davis (kevin.davis@usu.edu), Senior State Project Coordinator, KSDE TASN

SP04 | KickUp: From Compliance to Insight

Under ESSA, school districts face increased pressure to demonstrate the impact of Title II-A funded professional learning. Learn how a collection of districts are using data on their professional learning to go beyond grant requirements. Discover practical strategies for building teacher buy-in and using formative data to power school improvement initiatives during the year.

Lead Presenter: Carlye Norton (carlye@kickup.co), KickUp

Co-Presenter: Mindy Zacharjasz



3202 | ESSA Professional Learning and Teacher Effectiveness Mandates: Using Teacher Data to Drive Instructional Improvements

Use ESSA to focus your instructional supervision on teacher growth and student learning rather than compliance. Take the time to reevaluate purpose, effectiveness, analysis of ALL data in your instructional supervision model using the most current forms of professional development: social media, PLCs, PLNs. Leave with data analysis technology tools to help you design opportunities for professional learning for teachers and coaching by administrators.

Area Focus: Data

Topics: Data-driven decision making, Educator Effectiveness, ESSA - Every Student Succeeds Act, Instructional leadership and supervision

Session Length: 2-hours

Audiences: District Office Personnel, Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment, Principals, Assistant Principals, Superintendents, Assistant Superintendents

Lead Presenter: Fred Scott (fred.scott@peopleadmin.com), Strategic Education Advisor, TalentEd at PeopleAdmin

Co-Presenter: Lisa Andrejko,

Learn more: <https://conference.learningforward.org>