

## BECOME AN ADVOCATE FOR TITLE IIA

**A**s has been the case for much of the last year, ESSA's Title IIA funds for leadership and professional learning are in danger of being eliminated. Programs funded through Title IIA significantly impact teachers, school leaders, principals, and the students they serve. While the budget for fiscal year 2018 may be resolved by mid-March, the need to make the case for these federal funds will continue into the next round of federal budgeting, no matter what the outcome for 2018.

Learning Forward's members have been instrumental in raising awareness about Title IIA's importance among policymakers — particularly in the U.S. Senate — and building widespread support among stakeholders.

In addressing President Trump's proposed budget for fiscal year 2019, Learning Forward Executive Director Stephanie Hirsh said, "We are disappointed to see that, once again, President Trump chose to completely eliminate funding for Title IIA of the Every Student Succeeds Act in his proposed FY19 budget. ... We hope that Congress will ignore this proposed budget and, as they should, support educators, students, communities, and schools by fully funding Title IIA."

Here are ways you can get involved in advocating for Title IIA funding.

### JOIN THE LEARNING FORWARD A-TEAM

The Learning Forward Advocacy Team (A-Team) is a new opportunity for members to provide a critical service to the education community.

MEMBERS OF THE A-TEAM WILL RECEIVE:

- Invitations to monthly phone calls or webinars that will include updates on federal legislation, regulations, and advocacy opportunities;
- Regular communications about advocacy needs and opportunities; and
- News you can share within your state, district, or school to motivate action.

THE A-TEAM CONSISTS OF LEARNING FORWARD MEMBERS WHO:

- Advocate on behalf of effective professional learning systems at the state and federal level;
- Stay apprised of the latest policy actions at the federal level;
- Connect what is happening at the federal level to advocacy actions in the state; and
- Build their own capacity to be effective advocates.

LEARN MORE AND APPLY AT:

- ◆ [www.learningforward.org/get-involved/advocacy/advocacy-sign-up](http://www.learningforward.org/get-involved/advocacy/advocacy-sign-up)

### CALL YOUR SENATORS OR REPRESENTATIVES

Learning Forward periodically alerts members when the timing is right to contact your members of Congress and tell them that Title IIA funding is a priority. Use the step-by-step instructions and script we've created to assist you in making the call. To see a call in action, watch a video of Stephanie Hirsh as she contacts her representative.

Learn more at:

- ◆ [www.learningforward.org/get-involved/advocacy/taking-action](http://www.learningforward.org/get-involved/advocacy/taking-action)

### STUDY TITLE IIA TALKING POINTS

Use and share this one-page summary to help policymakers understand why Title IIA funding is so critical for students and educators:

- ◆ [www.learningforward.org/docs/default-source/getinvolved/title-ii-one-pager-060817.pdf](http://www.learningforward.org/docs/default-source/getinvolved/title-ii-one-pager-060817.pdf)

### BUILD YOUR ADVOCACY SKILLS

Learning Forward's free webinars provide background information, the legislative status of Title IIA, and practical steps for how you can engage in this critical fight. Webinars are available at:

- ◆ [www.learningforward.org/learning-opportunities/webinars/webinar-archive](http://www.learningforward.org/learning-opportunities/webinars/webinar-archive)

For more information and resources visit:

- ◆ [www.learningforward.org/get-involved/advocacy/title-ii-advocacy](http://www.learningforward.org/get-involved/advocacy/title-ii-advocacy)