

AT A GLANCE

How leaders set the stage for learning

Educators at different levels of a district or system have different responsibilities for fostering a learning environment where adults learn continuously with the support they need to ensure every student experiences effective teaching and learning daily.

Here's what that means in a learning system, learning school, and learning team.



- Educators establish a vision for learning.
- Leaders follow standards for student and adult learning and provide high-quality aligned curricula.
- Leaders invest resources to prioritize learning for all.
- Systems ensure that leaders at all levels engage in continuous improvement.
- Educators base decisions on data and assess outcomes of their efforts.

- Collaborative, job-embedded professional learning is the norm.
- Skilled facilitation and protocols support collaboration.
- School leaders provide time in the school day for adult learning.
- Educators use a range of learning designs to achieve specific outcomes.
- Leaders provide support for meaningful implementation.

- Teachers use an inquiry-oriented learning cycle.
- Teachers analyze data, set learning goals, create and implement a learning agenda, apply learning with support, and monitor and assess their learning.
- Teachers align their learning with the curricula and instructional materials relevant to their students and with the standards and priorities set at the system and school levels.
- Teachers accept responsibility for all student and adult learning.
- School leaders protect and support teacher team learning time.

For more information, see *Becoming a Learning System*, *Becoming a Learning School*, and *Becoming a Learning Team*, all available at the Learning Forward Bookstore, www.learningforward.org/store or **800-727-7288**.